

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0011
 Name: Thiells Elementary School
 Principal: Anastasia P. Maroulis

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	33	36
Kindergarten	123	135	134
First	143	145	143
Second	133	142	159
Third	143	141	139
Fourth	189	145	139
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	18	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	749	708	714

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	5.5%	27	3.8%	33	4.6%
Black (Not Hispanic)	112	15.0%	113	16.0%	106	14.8%
Hispanic	138	18.4%	114	16.1%	131	18.3%
White (Not Hispanic)	458	61.1%	454	64.1%	444	62.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	17
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	4.4%	36	4.9%	27	3.6%
Eligible for Free Lunch	105	16.8%	79	13.6%	101	17.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.9%		96.2%
Student Suspensions	0	0.0%	2	0.3%	3	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	6.2%	5.9%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	89%	81%	85%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	10		2	1
Beginning		0	0		#	#
Intermediate		4	3		#	#
Advanced		4	4		#	#
Proficient		9	3		#	#
Reading and Writing (Grade K-1)						
Number Tested		17	10		2	1
Beginning		5	3		#	#
Intermediate		2	5		#	#
Advanced		5	2		#	#
Proficient		5	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	14		0	4
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		3	2		0	#
Proficient		9	10		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	14		0	4
Beginning		0	0		0	#
Intermediate		0	3		0	#
Advanced		6	3		0	#
Proficient		6	8		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)