

New York State School Report Card

Comprehensive Information Report

BEDS Code: 50-03-04-03-0006
 Name: Nyack Senior High School
 Principal: Phyllis Aliberto

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	263	265	276
Tenth	255	227	244
Eleventh	214	241	207
Twelfth	217	216	235
Ungraded Secondary	0	0	0
Total K-12 Enrollment	949	949	962

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	7.8%	73	7.7%	68	7.1%
Black (Not Hispanic)	306	32.2%	292	30.8%	275	28.6%
Hispanic	55	5.8%	63	6.6%	89	9.3%
White (Not Hispanic)	514	54.2%	521	54.9%	530	55.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	21
Mathematics Grade 10	20	20	19
Science Grade 10	19	19	20
Social Studies Grade 10	17	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	43	4.5%	43	4.5%	40	4.2%
Eligible for Free Lunch	144	15.2%	144	15.2%	120	12.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		95.6%
Student Suspensions	57	6.5%	50	5.3%	61	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.6%	5.5%	5.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	91%	100%

Staff Counts

Staff	2004-05
Total Teachers	81
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	193	190	206
	Regents Diplomas	136	142	173
	% Regents Diplomas	70%	75%	84%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	23	26
	Regents Diplomas	3	4	7
	% Regents Diplomas	14%	17%	27%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	2
All Students	Total Graduates*	214	213	232
	Regents Diplomas	139	146	180
	% Regents Diplomas	65%	69%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	148	51	0	0	6	0	0	1
	Percent	72%	25%	0%	0%	3%	0%	0%	0%
Students with Disabilities	Number	5	17	1	0	3	0	0	0
	Percent	19%	65%	4%	0%	12%	0%	0%	0%
All Students	Number	153	68	1	0	9	0	0	1
	Percent	66%	29%	0%	0%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		6	0.7%	12	1.4%
	Entered GED Program*	0		2	0.2%	12	1.4%
	Total Noncompleters	15		8	1.0%	24	2.8%
Students with Disabilities	Dropped Out	3		1	0.7%	5	3.5%
	Entered GED Program*	0		4	2.7%	4	2.8%
	Total Noncompleters	3		5	3.4%	9	6.4%
All Students	Dropped Out	18	1.9%	7	0.7%	17	1.7%
	Entered GED Program*	0	0.0%	6	0.6%	16	1.6%
	Total Noncompleters	18	1.9%	13	1.3%	33	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	6
	Number of All Students	0	0	6
	Percent of Enrollment	0%	0%	1%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	3	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	12	83%	18	89%
Science	6	100%	7	71%	4	#
Reading	5	100%	4	#	11	73%
Writing	5	80%	1	#	11	100%
Global Studies	1	#	11	73%	7	71%
U.S. Hist & Gov't	9	100%	6	67%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	239	261	212	21	36	22
Number Scoring 55-100	220	248	199	19	31	15
Number Scoring 65-100	201	236	187	16	28	13
Number Scoring 85-100	77	129	93	0	4	0
Percentage of Tested Scoring 55-100	92%	95%	94%	90%	86%	68%
Percentage of Tested Scoring 65-100	84%	90%	88%	76%	78%	59%
Percentage of Tested Scoring 85-100	32%	49%	44%	0%	11%	0%
Mathematics A						
Number Tested	204	227	245	18	27	29
Number Scoring 55-100	180	217	235	11	20	27
Number Scoring 65-100	153	199	221	9	12	21
Number Scoring 85-100	31	77	93	1	3	3
Percentage of Tested Scoring 55-100	88%	96%	96%	61%	74%	93%
Percentage of Tested Scoring 65-100	75%	88%	90%	50%	44%	72%
Percentage of Tested Scoring 85-100	15%	34%	38%	6%	11%	10%
Mathematics B						
Number Tested	9	75	134	0	2	6
Number Scoring 55-100	6	74	116	0	#	4
Number Scoring 65-100	1	67	91	0	#	2
Number Scoring 85-100	0	28	17	0	#	1
Percentage of Tested Scoring 55-100	67%	99%	87%	0%	#	67%
Percentage of Tested Scoring 65-100	11%	89%	68%	0%	#	33%
Percentage of Tested Scoring 85-100	0%	37%	13%	0%	#	17%
Global History and Geography						
Number Tested	234	231	259	23	31	37
Number Scoring 55-100	221	219	246	21	23	30
Number Scoring 65-100	209	201	236	19	16	27
Number Scoring 85-100	110	120	130	1	2	5
Percentage of Tested Scoring 55-100	94%	95%	95%	91%	74%	81%
Percentage of Tested Scoring 65-100	89%	87%	91%	83%	52%	73%
Percentage of Tested Scoring 85-100	47%	52%	50%	4%	6%	14%
U.S. History and Government						
Number Tested	221	240	228	18	27	28
Number Scoring 55-100	216	227	214	18	24	22
Number Scoring 65-100	197	208	196	15	20	15
Number Scoring 85-100	110	126	102	2	4	1
Percentage of Tested Scoring 55-100	98%	95%	94%	100%	89%	79%
Percentage of Tested Scoring 65-100	89%	87%	86%	83%	74%	54%
Percentage of Tested Scoring 85-100	50%	53%	45%	11%	15%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	231	230	262	22	21	26
Number Scoring 55-100	212	219	249	19	20	21
Number Scoring 65-100	191	195	232	15	13	19
Number Scoring 85-100	40	54	65	0	1	0
Percentage of Tested Scoring 55-100	92%	95%	95%	86%	95%	81%
Percentage of Tested Scoring 65-100	83%	85%	89%	68%	62%	73%
Percentage of Tested Scoring 85-100	17%	23%	25%	0%	5%	0%
Physical Setting/Earth Science						
Number Tested	97	120	79	6	14	4
Number Scoring 55-100	88	115	74	5	13	#
Number Scoring 65-100	85	101	61	4	10	#
Number Scoring 85-100	23	22	18	0	3	#
Percentage of Tested Scoring 55-100	91%	96%	94%	83%	93%	#
Percentage of Tested Scoring 65-100	88%	84%	77%	67%	71%	#
Percentage of Tested Scoring 85-100	24%	18%	23%	0%	21%	#
Physical Setting/Chemistry						
Number Tested	167	137	147	3	2	3
Number Scoring 55-100	159	128	144	#	#	#
Number Scoring 65-100	135	113	128	#	#	#
Number Scoring 85-100	27	20	34	#	#	#
Percentage of Tested Scoring 55-100	95%	93%	98%	#	#	#
Percentage of Tested Scoring 65-100	81%	82%	87%	#	#	#
Percentage of Tested Scoring 85-100	16%	15%	23%	#	#	#
Physical Setting/Physics						
Number Tested		64	45		0	1
Number Scoring 55-100		60	39		0	#
Number Scoring 65-100		41	33		0	#
Number Scoring 85-100		7	7		0	#
Percentage of Tested Scoring 55-100		94%	87%		0%	#
Percentage of Tested Scoring 65-100		64%	73%		0%	#
Percentage of Tested Scoring 85-100		11%	16%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	56	51	0	0	2
Number Scoring 55-100	53	56	51	0	0	#
Number Scoring 65-100	53	55	51	0	0	#
Number Scoring 85-100	28	34	35	0	0	#
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	51%	61%	69%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	78	99	0	1	2
Number Scoring 55-100	103	78	98	0	#	#
Number Scoring 65-100	101	75	98	0	#	#
Number Scoring 85-100	55	46	61	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	#	#
Percentage of Tested Scoring 85-100	51%	59%	62%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	203	203	203	32	32	32	235	235	235
Number Scoring 55–64	9	10	6	2	4	3	11	14	9
Number Scoring 65–84	76	65	109	18	15	18	94	80	127
Number Scoring 85–100	109	119	82	2	4	2	111	123	84
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		32	47		0	0
Beginning		1	2		0	0
Intermediate		4	14		0	0
Advanced		14	20		0	0
Proficient		13	11		0	0
Reading and Writing (Grade 9–12)						
Number Tested		32	48		0	0
Beginning		3	6		0	0
Intermediate		5	22		0	0
Advanced		23	8		0	0
Proficient		1	12		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)