

# New York State School Report Card Comprehensive Information Report

BEDS Code: 51-11-01-06-0005  
 Name: Gouverneur Junior-Senior High School  
 Principal: John J. Dixon

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	47	73	53
Ungraded Elementary	0	0	0
Seventh	144	143	149
Eighth	138	136	143
Ninth	143	134	150
Tenth	133	123	118
Eleventh	127	128	117
Twelfth	127	128	118
Ungraded Secondary	11	18	23
Total K-12 Enrollment	870	883	871

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	3	0.3%
Black (Not Hispanic)	6	0.7%	7	0.8%	10	1.1%
Hispanic	6	0.7%	5	0.6%	1	0.1%
White (Not Hispanic)	856	98.4%	869	98.4%	857	98.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	20	21
Mathematics Grade 8	18	18	20
Science Grade 8	18	22	19
Social Studies Grade 8	18	20	22
English Grade 10	21	20	16
Mathematics Grade 10	28	26	21
Science Grade 10	15	13	18
Social Studies Grade 10	21	18	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	199	22.9%	245	27.8%	325	37.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.1%		94.4%
Student Suspensions	104	12.2%	100	11.5%	72	8.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	10.5%	15.8%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	94%	96%	89%

### Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	108	114	107
	Regents Diplomas	69	66	89
	% Regents Diplomas	64%	58%	83%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	7	4
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	7	11
<b>All Students</b>	Total Graduates*	115	121	111
	Regents Diplomas	69	66	93
	% Regents Diplomas	60%	55%	84%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	6	7	11

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	42	36	2	0	22	0	5	0
	<b>Percent</b>	39%	34%	2%	0%	21%	0%	5%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	0	0	1	0	1	0
	<b>Percent</b>	25%	25%	0%	0%	25%	0%	25%	0%
<b>All Students</b>	<b>Number</b>	43	37	2	0	23	0	6	0
	<b>Percent</b>	39%	33%	2%	0%	21%	0%	5%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		12	2.5%	7	1.5%
	Entered GED Program*	8		17	3.5%	6	1.3%
	Total Noncompleters	17		29	6.0%	13	2.8%
<b>Students with Disabilities</b>	Dropped Out	6		7	8.0%	4	7.7%
	Entered GED Program*	2		2	2.3%	3	5.8%
	Total Noncompleters	8		9	10.3%	7	13.5%
<b>All Students</b>	Dropped Out	15	2.8%	19	3.4%	11	2.1%
	Entered GED Program*	10	1.9%	19	3.4%	9	1.8%
	Total Noncompleters	25	4.7%	38	6.7%	20	3.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	148	143
	Number of Students with Disabilities	0	8	12
	Number of All Students	0	156	155
	Percent of Enrollment	0%	44%	44%
9-12	Number of General-Education Students	0	162	468
	Number of Students with Disabilities	0	9	35
	Number of All Students	0	171	503
	Percent of Enrollment	0%	33%	97%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	3	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	2	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	13	85%	6	67%
Science	4	#	2	#	7	86%
Reading	7	100%	16	81%	1	#
Writing	7	100%	21	90%	1	#
Global Studies	4	#	4	#	4	#
U.S. Hist & Gov't	3	#	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	132	135	126	7	3	9
Number Scoring 55-100	118	127	118	2	#	7
Number Scoring 65-100	108	108	97	1	#	3
Number Scoring 85-100	50	40	36	0	#	0
Percentage of Tested Scoring 55-100	89%	94%	94%	29%	#	78%
Percentage of Tested Scoring 65-100	82%	80%	77%	14%	#	33%
Percentage of Tested Scoring 85-100	38%	30%	29%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	196	167	148	8	10	15
Number Scoring 55-100	160	158	141	5	9	12
Number Scoring 65-100	125	134	122	3	3	6
Number Scoring 85-100	29	35	26	0	1	0
Percentage of Tested Scoring 55-100	82%	95%	95%	62%	90%	80%
Percentage of Tested Scoring 65-100	64%	80%	82%	38%	30%	40%
Percentage of Tested Scoring 85-100	15%	21%	18%	0%	10%	0%
<b>Mathematics B</b>						
Number Tested	1	75	54	0	0	1
Number Scoring 55-100	#	68	39	0	0	#
Number Scoring 65-100	#	62	25	0	0	#
Number Scoring 85-100	#	15	2	0	0	#
Percentage of Tested Scoring 55-100	#	91%	72%	0%	0%	#
Percentage of Tested Scoring 65-100	#	83%	46%	0%	0%	#
Percentage of Tested Scoring 85-100	#	20%	4%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	150	135	125	9	13	14
Number Scoring 55-100	129	122	116	7	8	10
Number Scoring 65-100	121	104	99	6	7	3
Number Scoring 85-100	40	39	37	1	0	0
Percentage of Tested Scoring 55-100	86%	90%	93%	78%	62%	71%
Percentage of Tested Scoring 65-100	81%	77%	79%	67%	54%	21%
Percentage of Tested Scoring 85-100	27%	29%	30%	11%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	140	142	131	8	5	8
Number Scoring 55-100	128	131	113	6	4	8
Number Scoring 65-100	121	112	97	4	3	6
Number Scoring 85-100	54	59	51	1	1	1
Percentage of Tested Scoring 55-100	91%	92%	86%	75%	80%	100%
Percentage of Tested Scoring 65-100	86%	79%	74%	50%	60%	75%
Percentage of Tested Scoring 85-100	39%	42%	39%	12%	20%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	128	107	133	1	12	10
Number Scoring 55-100	126	107	133	#	12	10
Number Scoring 65-100	124	104	129	#	10	9
Number Scoring 85-100	58	34	51	#	0	1
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	97%	97%	#	83%	90%
Percentage of Tested Scoring 85-100	45%	32%	38%	#	0%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	116	110	101	4	5	9
Number Scoring 55-100	108	108	96	#	5	8
Number Scoring 65-100	97	96	79	#	2	5
Number Scoring 85-100	44	41	29	#	0	0
Percentage of Tested Scoring 55-100	93%	98%	95%	#	100%	89%
Percentage of Tested Scoring 65-100	84%	87%	78%	#	40%	56%
Percentage of Tested Scoring 85-100	38%	37%	29%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	96	70	63	1	0	0
Number Scoring 55-100	84	65	56	#	0	0
Number Scoring 65-100	64	43	50	#	0	0
Number Scoring 85-100	8	6	8	#	0	0
Percentage of Tested Scoring 55-100	88%	93%	89%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	61%	79%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	9%	13%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		19	22		0	0
Number Scoring 55-100		18	20		0	0
Number Scoring 65-100		17	19		0	0
Number Scoring 85-100		5	9		0	0
Percentage of Tested Scoring 55-100		95%	91%		0%	0%
Percentage of Tested Scoring 65-100		89%	86%		0%	0%
Percentage of Tested Scoring 85-100		26%	41%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	6	0	0	0	0
Number Scoring 55-100	12	6	0	0	0	0
Number Scoring 65-100	11	6	0	0	0	0
Number Scoring 85-100	8	2	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	33%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	64	44	55	0	0	0
Number Scoring 55-100	64	44	55	0	0	0
Number Scoring 65-100	59	42	54	0	0	0
Number Scoring 85-100	25	20	33	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	95%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	45%	60%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	137	0%	18%	69%	13%
	Students with Disabilities	26	12%	65%	23%	0%
	All Students	163	2%	26%	61%	11%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	115	115	115	9	9	9	124	124	124
Number Scoring 55–64	8	11	1	0	0	0	8	11	1
Number Scoring 65–84	66	44	57	3	3	4	69	47	61
Number Scoring 85–100	38	54	56	1	1	1	39	55	57
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)