### **New York State School Report Card Comprehensive Information Report**

BEDS Code: 51-20-01-06-0005 Grade Range: K-6

Name: Nightengale Elementary School

Principal: Kimberlie Scott

### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	60	59	62
First	64	63	68
Second	61	67	56
Third	66	60	67
Fourth	49	63	56
Fifth	59	51	68
Sixth	73	65	51
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	432	428	428

**Student Racial/Ethnic Origin** 

	2002–03		2003	3–04	2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	8.1%	19	4.4%	29	6.8%
Black (Not Hispanic)	3	0.7%	3	0.7%	4	0.9%
Hispanic	3	0.7%	2	0.5%	2	0.5%
White (Not Hispanic)	391	90.5%	404	94.4%	393	91.8%

**Average Class Size** 

Grade Level	2002–03	2003–04	2004–05
Kindergarten	20	19	21
Common Branch	19	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2 03	2003-04		2004–05		
	2002–03		200.	2005-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent	
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	129	29.9%	158	36.9%	145	33.9%	

**Attendance and Suspension** 

	2001–02		2002	2002-03		3–04
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		96.5%		97.1%		96.9%
Student Suspensions	0	0.0%	3	0.7%	7	1.6%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(1 er cent of Emilianie)								
	2002–03	2003–04	2004–05					
Reduced Lunch	10.0%	11.2%	10.1%					
<b>Public Assistance</b>	21-30%	31-40%	31-40%					
Student Stability	100%	100%	90%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	59	2%	3%	66%	29%
Nov 2004	Students with Disabilities	10	60%	0%	40%	0%
	All Students	69	10%	3%	62%	25%

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)