

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-22-01-04-0000  
 Name: Norwood-Norfolk Central School District  
 Superintendent: James Short

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	75	90
First	83	86	95
Second	62	73	68
Third	86	65	77
Fourth	80	81	58
Fifth	101	85	87
Sixth	81	103	85
Ungraded Elementary	18	0	0
Seventh	104	98	111
Eighth	92	101	98
Ninth	116	101	113
Tenth	90	103	83
Eleventh	94	70	92
Twelfth	81	87	69
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1156	1128	1126

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	12	1.1%	14	1.2%
Black (Not Hispanic)	11	1.0%	12	1.1%	14	1.2%
Hispanic	4	0.3%	7	0.6%	8	0.7%
White (Not Hispanic)	1136	98.3%	1097	97.3%	1090	96.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	17
Common Branch	20	20	20
English Grade 8	19	20	0
Mathematics Grade 8	14	17	18
Science Grade 8	17	20	20
Social Studies Grade 8	0	19	19
English Grade 10	17	16	14
Mathematics Grade 10	18	17	15
Science Grade 10	21	18	17
Social Studies Grade 10	17	19	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	323	27.9%	319	28.3%	342	30.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		94.6%
Student Suspensions	76	6.6%	99	8.6%	118	10.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.1%	10.7%	11.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	89
Total Other Professional Staff	11
Total Paraprofessionals	23
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	60	68	51
	Regents Diplomas	39	53	46
	% Regents Diplomas	65%	78%	90%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	11	6
	Regents Diplomas	1	3	5
	% Regents Diplomas	12%	27%	83%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	1	1
<b>All Students</b>	Total Graduates*	68	79	57
	Regents Diplomas	40	56	51
	% Regents Diplomas	59%	71%	89%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	3	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	19	25	0	2	4	0	0	1
	<b>Percent</b>	37%	49%	0%	4%	8%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	2	2	0	0	2	0	0	0
	<b>Percent</b>	33%	33%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	21	27	0	2	6	0	0	1
	<b>Percent</b>	37%	47%	0%	4%	11%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	14		10	3.2%	13	4.4%
	Entered GED Program*	7		13	4.2%	2	0.7%
	Total Noncompleters	21		23	7.5%	15	5.0%
<b>Students with Disabilities</b>	Dropped Out	4		1	1.9%	2	4.5%
	Entered GED Program*	1		4	7.5%	0	0.0%
	Total Noncompleters	5		5	9.4%	2	4.5%
<b>All Students</b>	Dropped Out	18	4.7%	11	3.0%	15	4.4%
	Entered GED Program*	8	2.1%	17	4.7%	2	0.6%
	Total Noncompleters	26	6.8%	28	7.8%	17	5.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	168	199	178
	Number of Students with Disabilities	28	0	31
	Number of All Students	196	199	209
	Percent of Enrollment	70%	66%	71%
9-12	Number of General-Education Students	333	312	317
	Number of Students with Disabilities	48	41	39
	Number of All Students	381	353	356
	Percent of Enrollment	100%	98%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	97%	43	56%	35	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	56	84%	57	54%	67	64%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	5	40%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	6	83%	4	#	0	0%
Reading	8	75%	2	#	1	#
Writing	7	86%	2	#	1	#
Global Studies	4	#	2	#	2	#
U.S. Hist & Gov't	0	0%	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	82	74	83	12	6	7
Number Scoring 55-100	79	70	79	9	6	6
Number Scoring 65-100	68	66	67	6	6	3
Number Scoring 85-100	28	18	26	2	1	0
Percentage of Tested Scoring 55-100	96%	95%	95%	75%	100%	86%
Percentage of Tested Scoring 65-100	83%	89%	81%	50%	100%	43%
Percentage of Tested Scoring 85-100	34%	24%	31%	17%	17%	0%
<b>Mathematics A</b>						
Number Tested	83	104	66	10	6	8
Number Scoring 55-100	73	102	66	8	5	8
Number Scoring 65-100	65	102	63	7	5	7
Number Scoring 85-100	17	36	32	2	0	4
Percentage of Tested Scoring 55-100	88%	98%	100%	80%	83%	100%
Percentage of Tested Scoring 65-100	78%	98%	95%	70%	83%	88%
Percentage of Tested Scoring 85-100	20%	35%	48%	20%	0%	50%
<b>Mathematics B</b>						
Number Tested	27	35	39	2	3	1
Number Scoring 55-100	26	34	37	#	#	#
Number Scoring 65-100	26	32	33	#	#	#
Number Scoring 85-100	5	9	9	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	96%	91%	85%	#	#	#
Percentage of Tested Scoring 85-100	19%	26%	23%	#	#	#
<b>Global History and Geography</b>						
Number Tested	79	95	77	9	7	8
Number Scoring 55-100	71	90	58	7	5	4
Number Scoring 65-100	67	80	50	6	5	3
Number Scoring 85-100	19	31	15	1	0	0
Percentage of Tested Scoring 55-100	90%	95%	75%	78%	71%	50%
Percentage of Tested Scoring 65-100	85%	84%	65%	67%	71%	38%
Percentage of Tested Scoring 85-100	24%	33%	19%	11%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	94	70	87	12	8	8
Number Scoring 55-100	92	68	81	12	6	6
Number Scoring 65-100	90	54	67	12	5	4
Number Scoring 85-100	21	15	28	1	0	0
Percentage of Tested Scoring 55-100	98%	97%	93%	100%	75%	75%
Percentage of Tested Scoring 65-100	96%	77%	77%	100%	62%	50%
Percentage of Tested Scoring 85-100	22%	21%	32%	8%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	68	90	77	8	6	4
Number Scoring 55-100	67	90	74	8	6	#
Number Scoring 65-100	64	85	71	8	6	#
Number Scoring 85-100	18	26	16	1	1	#
Percentage of Tested Scoring 55-100	99%	100%	96%	100%	100%	#
Percentage of Tested Scoring 65-100	94%	94%	92%	100%	100%	#
Percentage of Tested Scoring 85-100	26%	29%	21%	12%	17%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	99	92	89	8	13	10
Number Scoring 55-100	88	85	80	6	9	6
Number Scoring 65-100	74	73	70	3	6	5
Number Scoring 85-100	31	15	22	1	0	1
Percentage of Tested Scoring 55-100	89%	92%	90%	75%	69%	60%
Percentage of Tested Scoring 65-100	75%	79%	79%	38%	46%	50%
Percentage of Tested Scoring 85-100	31%	16%	25%	12%	0%	10%
<b>Physical Setting/Chemistry</b>						
Number Tested	43	41	42	3	5	0
Number Scoring 55-100	39	37	35	#	3	0
Number Scoring 65-100	32	25	21	#	1	0
Number Scoring 85-100	4	3	3	#	0	0
Percentage of Tested Scoring 55-100	91%	90%	83%	#	60%	0%
Percentage of Tested Scoring 65-100	74%	61%	50%	#	20%	0%
Percentage of Tested Scoring 85-100	9%	7%	7%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		16	13		0	1
Number Scoring 55-100		16	11		0	#
Number Scoring 65-100		13	9		0	#
Number Scoring 85-100		3	3		0	#
Percentage of Tested Scoring 55-100		100%	85%		0%	#
Percentage of Tested Scoring 65-100		81%	69%		0%	#
Percentage of Tested Scoring 85-100		19%	23%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	11	15	11	0	0	0
Number Scoring 55-100	11	15	11	0	0	0
Number Scoring 65-100	11	15	10	0	0	0
Number Scoring 85-100	9	6	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	40%	18%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	25	27	21	0	0	0
Number Scoring 55-100	24	26	21	0	0	0
Number Scoring 65-100	24	26	21	0	0	0
Number Scoring 85-100	6	9	12	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	24%	33%	57%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	74	0%	8%	62%	30%
	Students with Disabilities	13	15%	0%	77%	8%
	All Students	87	2%	7%	64%	26%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	75	3%	31%	57%	9%
	Students with Disabilities	19	32%	58%	11%	0%
	All Students	94	9%	36%	48%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	61	61	61	6	6	6	67	67	67
Number Scoring 55–64	4	4	1	0	0	0	4	4	1
Number Scoring 65–84	39	36	34	4	5	4	43	41	38
Number Scoring 85–100	15	14	22	1	0	1	16	14	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)