

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-22-01-04-0001
 Name: Norwood -Norfolk School
 Principal: Robin Fetter

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	104	0	0
Eighth	92	0	0
Ninth	116	101	113
Tenth	90	103	83
Eleventh	94	70	92
Twelfth	81	87	69
Ungraded Secondary	0	0	0
Total K-12 Enrollment	577	361	357

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	4	1.1%	3	0.8%
Black (Not Hispanic)	5	0.9%	3	0.8%	4	1.1%
Hispanic	2	0.3%	2	0.6%	2	0.6%
White (Not Hispanic)	567	98.3%	352	97.5%	348	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	0
Mathematics Grade 8	14	0	0
Science Grade 8	17	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	16	14
Mathematics Grade 10	18	17	15
Science Grade 10	21	18	17
Social Studies Grade 10	17	19	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	149	25.8%	88	24.4%	97	27.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.0%		92.6%
Student Suspensions	56	9.7%	47	8.2%	70	19.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.2%	12.2%	10.6%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	93%	99%	96%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	60	68	51
	Regents Diplomas	39	53	46
	% Regents Diplomas	65%	78%	90%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	11	6
	Regents Diplomas	1	3	5
	% Regents Diplomas	12%	27%	83%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	1	1
All Students	Total Graduates*	68	79	57
	Regents Diplomas	40	56	51
	% Regents Diplomas	59%	71%	89%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	3	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	19	25	0	2	4	0	0	1
	Percent	37%	49%	0%	4%	8%	0%	0%	2%
Students with Disabilities	Number	2	2	0	0	2	0	0	0
	Percent	33%	33%	0%	0%	33%	0%	0%	0%
All Students	Number	21	27	0	2	6	0	0	1
	Percent	37%	47%	0%	4%	11%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		10	3.2%	13	4.4%
	Entered GED Program*	7		13	4.2%	2	0.7%
	Total Noncompleters	20		23	7.5%	15	5.1%
Students with Disabilities	Dropped Out	4		1	2.0%	2	4.7%
	Entered GED Program*	1		4	7.8%	0	0.0%
	Total Noncompleters	5		5	9.8%	2	4.7%
All Students	Dropped Out	17	4.5%	11	3.1%	15	4.4%
	Entered GED Program*	8	2.1%	17	4.7%	2	0.6%
	Total Noncompleters	25	6.6%	28	7.8%	17	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	168	0	0
	Number of Students with Disabilities	28	0	0
	Number of All Students	196	0	0
	Percent of Enrollment	100%	0%	0%
9-12	Number of General-Education Students	333	312	317
	Number of Students with Disabilities	48	41	39
	Number of All Students	381	353	356
	Percent of Enrollment	100%	98%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	97%	0	0%	11	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	56	84%	12	50%	20	65%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	6	83%	4	#	0	0%
Reading	8	75%	2	#	1	#
Writing	7	86%	2	#	1	#
Global Studies	4	#	2	#	2	#
U.S. Hist & Gov't	0	0%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	82	74	83	12	6	7
Number Scoring 55-100	79	70	79	9	6	6
Number Scoring 65-100	68	66	67	6	6	3
Number Scoring 85-100	28	18	26	2	1	0
Percentage of Tested Scoring 55-100	96%	95%	95%	75%	100%	86%
Percentage of Tested Scoring 65-100	83%	89%	81%	50%	100%	43%
Percentage of Tested Scoring 85-100	34%	24%	31%	17%	17%	0%
Mathematics A						
Number Tested	83	104	66	10	6	8
Number Scoring 55-100	73	102	66	8	5	8
Number Scoring 65-100	65	102	63	7	5	7
Number Scoring 85-100	17	36	32	2	0	4
Percentage of Tested Scoring 55-100	88%	98%	100%	80%	83%	100%
Percentage of Tested Scoring 65-100	78%	98%	95%	70%	83%	88%
Percentage of Tested Scoring 85-100	20%	35%	48%	20%	0%	50%
Mathematics B						
Number Tested	27	35	39	2	3	1
Number Scoring 55-100	26	34	37	#	#	#
Number Scoring 65-100	26	32	33	#	#	#
Number Scoring 85-100	5	9	9	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	96%	91%	85%	#	#	#
Percentage of Tested Scoring 85-100	19%	26%	23%	#	#	#
Global History and Geography						
Number Tested	79	95	77	9	7	8
Number Scoring 55-100	71	90	58	7	5	4
Number Scoring 65-100	67	80	50	6	5	3
Number Scoring 85-100	19	31	15	1	0	0
Percentage of Tested Scoring 55-100	90%	95%	75%	78%	71%	50%
Percentage of Tested Scoring 65-100	85%	84%	65%	67%	71%	38%
Percentage of Tested Scoring 85-100	24%	33%	19%	11%	0%	0%
U.S. History and Government						
Number Tested	94	70	87	12	8	8
Number Scoring 55-100	92	68	81	12	6	6
Number Scoring 65-100	90	54	67	12	5	4
Number Scoring 85-100	21	15	28	1	0	0
Percentage of Tested Scoring 55-100	98%	97%	93%	100%	75%	75%
Percentage of Tested Scoring 65-100	96%	77%	77%	100%	62%	50%
Percentage of Tested Scoring 85-100	22%	21%	32%	8%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	68	90	77	8	6	4
Number Scoring 55-100	67	90	74	8	6	#
Number Scoring 65-100	64	85	71	8	6	#
Number Scoring 85-100	18	26	16	1	1	#
Percentage of Tested Scoring 55-100	99%	100%	96%	100%	100%	#
Percentage of Tested Scoring 65-100	94%	94%	92%	100%	100%	#
Percentage of Tested Scoring 85-100	26%	29%	21%	12%	17%	#
Physical Setting/Earth Science						
Number Tested	99	92	89	8	13	10
Number Scoring 55-100	88	85	80	6	9	6
Number Scoring 65-100	74	73	70	3	6	5
Number Scoring 85-100	31	15	22	1	0	1
Percentage of Tested Scoring 55-100	89%	92%	90%	75%	69%	60%
Percentage of Tested Scoring 65-100	75%	79%	79%	38%	46%	50%
Percentage of Tested Scoring 85-100	31%	16%	25%	12%	0%	10%
Physical Setting/Chemistry						
Number Tested	43	41	42	3	5	0
Number Scoring 55-100	39	37	35	#	3	0
Number Scoring 65-100	32	25	21	#	1	0
Number Scoring 85-100	4	3	3	#	0	0
Percentage of Tested Scoring 55-100	91%	90%	83%	#	60%	0%
Percentage of Tested Scoring 65-100	74%	61%	50%	#	20%	0%
Percentage of Tested Scoring 85-100	9%	7%	7%	#	0%	0%
Physical Setting/Physics						
Number Tested		16	13		0	1
Number Scoring 55-100		16	11		0	#
Number Scoring 65-100		13	9		0	#
Number Scoring 85-100		3	3		0	#
Percentage of Tested Scoring 55-100		100%	85%		0%	#
Percentage of Tested Scoring 65-100		81%	69%		0%	#
Percentage of Tested Scoring 85-100		19%	23%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	15	11	0	0	0
Number Scoring 55-100	11	15	11	0	0	0
Number Scoring 65-100	11	15	10	0	0	0
Number Scoring 85-100	9	6	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	40%	18%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	27	21	0	0	0
Number Scoring 55-100	24	26	21	0	0	0
Number Scoring 65-100	24	26	21	0	0	0
Number Scoring 85-100	6	9	12	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	24%	33%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	61	61	61	6	6	6	67	67	67
Number Scoring 55–64	4	4	1	0	0	0	4	4	1
Number Scoring 65–84	39	36	34	4	5	4	43	41	38
Number Scoring 85–100	15	14	22	1	0	1	16	14	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)