New York State School Report Card Comprehensive Information Report

BEDS Code: 52-03-02-06-0005 Grade Range: K-5

Name: Tesago Elementary School

Principal: Kathleen Powers

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	106	132	116
First	122	116	139
Second	132	121	113
Third	95	125	136
Fourth	122	101	129
Fifth	117	129	106
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	694	724	739

Student Racial/Ethnic Origin

	2002	2-03 2003-04		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	4.5%	16	2.2%	18	2.4%
Black (Not Hispanic)	17	2.4%	27	3.7%	26	3.5%
Hispanic	3	0.4%	4	0.6%	14	1.9%
White (Not Hispanic)	643	92.7%	677	93.5%	681	92.2%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	22	20
Common Branch	22	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03 Count Percent		200	2003-04		2004–05	
			Count	Percent	Count	Percent	
Limited English Proficient	7	1.0%	8	1.1%	12	1.6%	
Eligible for Free Lunch	49	8.3%	47	7.9%	50	8.0%	

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		96.5%
Student Suspensions	3	0.5%	3	0.4%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05					
Reduced Lunch	4.4%	3.9%	3.5%					
Public Assistance	11-20%	11-20%	11-20%					
Student Stability	91%	91%	90%					

Staff Counts

Staff	2004–05
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	102	5%	4%	46%	45%
Nov 2004	Students with Disabilities	5	20%	0%	60%	20%
	All Students	107	6%	4%	47%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	nts with Disab	oilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–1	1)		l .		
Number Tested		2	4		0	1		
Beginning		#	#		0	#		
Intermediate		#	#		0	#		
Advanced		#	#		0	#		
Proficient		#	#		0	#		
	Readi	ng and Writin	g (Grade K–1)					
Number Tested		2	4		0	1		
Beginning		#	#		0	#		
Intermediate		#	#		0	#		
Advanced		#	#		0	#		
Proficient		#	#		0	#		
Listening and Speaking (Grade 2–4)								
Number Tested		5	5		1	1		
Beginning		0	0		#	#		
Intermediate		1	0		#	#		
Advanced		2	4		#	#		
Proficient		2	1		#	#		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		5	5		1	1		
Beginning		1	0		#	#		
Intermediate		1	0		#	#		
Advanced		2	2		#	#		
Proficient		1	3		#	#		
	Listeni	ng and Speak	ing (Grade 5–6	5)				
Number Tested		0	3		0	1		
Beginning		0	#		0	#		
Intermediate		0	#		0	#		
Advanced		0	#		0	#		
Proficient		0	#		0	#		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		0	3		0	1		
Beginning		0	#		0	#		
Intermediate		0	#		0	#		
Advanced		0	#		0	#		
Proficient		0	#		0	#		

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)