

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-12-00-05-0000
 Name: Mechanicville City School District
 Superintendent: Michael J. Mccarthy

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	104	105	80
First	104	98	100
Second	100	104	97
Third	96	94	111
Fourth	122	94	95
Fifth	112	118	95
Sixth	97	115	115
Ungraded Elementary	0	0	0
Seventh	127	102	122
Eighth	118	121	104
Ninth	118	109	119
Tenth	94	111	104
Eleventh	92	84	108
Twelfth	101	92	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1385	1347	1333

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.7%	8	0.6%	15	1.1%
Black (Not Hispanic)	28	2.0%	13	1.0%	21	1.6%
Hispanic	4	0.3%	13	1.0%	12	0.9%
White (Not Hispanic)	1330	96.0%	1313	97.5%	1285	96.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	18
Common Branch	18	19	21
English Grade 8	25	26	22
Mathematics Grade 8	23	24	20
Science Grade 8	21	24	20
Social Studies Grade 8	22	22	20
English Grade 10	17	21	19
Mathematics Grade 10	18	18	15
Science Grade 10	17	20	20
Social Studies Grade 10	16	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.1%
Eligible for Free Lunch	112	8.1%	167	12.4%	143	10.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.9%		92.7%		95.2%
Student Suspensions	97	6.8%	63	4.6%	74	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	5.2%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	114
Total Other Professional Staff	12
Total Paraprofessionals	28
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	75	68	68
	Regents Diplomas	50	44	54
	% Regents Diplomas	67%	65%	79%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	7	7
	Regents Diplomas	1	0	2
	% Regents Diplomas	17%	0%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	9	6
All Students	Total Graduates*	81	75	75
	Regents Diplomas	51	44	56
	% Regents Diplomas	63%	59%	75%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	1	9	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	34	19	0	2	13	0	0	0
	Percent	50%	28%	0%	3%	19%	0%	0%	0%
Students with Disabilities	Number	1	4	0	0	2	0	0	0
	Percent	14%	57%	0%	0%	29%	0%	0%	0%
All Students	Number	35	23	0	2	15	0	0	0
	Percent	47%	31%	0%	3%	20%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		14	4.2%	9	2.5%
	Entered GED Program*	0		5	1.5%	11	3.1%
	Total Noncompleters	2		19	5.7%	20	5.6%
Students with Disabilities	Dropped Out	0		4	5.5%	1	1.7%
	Entered GED Program*	0		2	2.7%	1	1.7%
	Total Noncompleters	0		6	8.2%	2	3.4%
All Students	Dropped Out	2	0.5%	18	4.4%	10	2.4%
	Entered GED Program*	0	0.0%	7	1.7%	12	2.9%
	Total Noncompleters	2	0.5%	25	6.2%	22	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	220
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	220
	Percent of Enrollment	0%	0%	65%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	74%	37	92%	21	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	79%	70	79%	61	77%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	11	64%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	1	#	1	#	6	83%
Reading	5	100%	3	#	10	90%
Writing	5	100%	2	#	11	100%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	5	100%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	78	77	98	5	8	10
Number Scoring 55-100	77	75	98	5	6	10
Number Scoring 65-100	71	69	93	4	5	8
Number Scoring 85-100	26	37	34	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	100%	100%	75%	100%
Percentage of Tested Scoring 65-100	91%	90%	95%	80%	62%	80%
Percentage of Tested Scoring 85-100	33%	48%	35%	0%	0%	0%
Mathematics A						
Number Tested	107	114	99	11	12	9
Number Scoring 55-100	93	110	98	8	11	9
Number Scoring 65-100	74	100	94	6	9	8
Number Scoring 85-100	20	20	26	1	1	1
Percentage of Tested Scoring 55-100	87%	96%	99%	73%	92%	100%
Percentage of Tested Scoring 65-100	69%	88%	95%	55%	75%	89%
Percentage of Tested Scoring 85-100	19%	18%	26%	9%	8%	11%
Mathematics B						
Number Tested	0	46	71	0	1	2
Number Scoring 55-100	0	37	52	0	#	#
Number Scoring 65-100	0	27	40	0	#	#
Number Scoring 85-100	0	5	7	0	#	#
Percentage of Tested Scoring 55-100	0%	80%	73%	0%	#	#
Percentage of Tested Scoring 65-100	0%	59%	56%	0%	#	#
Percentage of Tested Scoring 85-100	0%	11%	10%	0%	#	#
Global History and Geography						
Number Tested	87	105	31	9	11	4
Number Scoring 55-100	82	95	25	6	9	#
Number Scoring 65-100	76	92	21	3	9	#
Number Scoring 85-100	30	29	5	1	1	#
Percentage of Tested Scoring 55-100	94%	90%	81%	67%	82%	#
Percentage of Tested Scoring 65-100	87%	88%	68%	33%	82%	#
Percentage of Tested Scoring 85-100	34%	28%	16%	11%	9%	#
U.S. History and Government						
Number Tested	95	83	105	11	8	10
Number Scoring 55-100	90	73	91	10	3	7
Number Scoring 65-100	80	64	81	10	2	5
Number Scoring 85-100	22	29	29	1	1	0
Percentage of Tested Scoring 55-100	95%	88%	87%	91%	38%	70%
Percentage of Tested Scoring 65-100	84%	77%	77%	91%	25%	50%
Percentage of Tested Scoring 85-100	23%	35%	28%	9%	12%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	67	102	3	2	10	1
Number Scoring 55-100	66	99	#	#	9	#
Number Scoring 65-100	63	93	#	#	8	#
Number Scoring 85-100	23	17	#	#	0	#
Percentage of Tested Scoring 55-100	99%	97%	#	#	90%	#
Percentage of Tested Scoring 65-100	94%	91%	#	#	80%	#
Percentage of Tested Scoring 85-100	34%	17%	#	#	0%	#
Physical Setting/Earth Science						
Number Tested	115	101	10	6	1	0
Number Scoring 55-100	104	95	8	6	#	0
Number Scoring 65-100	80	76	6	6	#	0
Number Scoring 85-100	12	18	0	0	#	0
Percentage of Tested Scoring 55-100	90%	94%	80%	100%	#	0%
Percentage of Tested Scoring 65-100	70%	75%	60%	100%	#	0%
Percentage of Tested Scoring 85-100	10%	18%	0%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	31	41	41	0	1	2
Number Scoring 55-100	27	40	41	0	#	#
Number Scoring 65-100	23	38	32	0	#	#
Number Scoring 85-100	5	9	7	0	#	#
Percentage of Tested Scoring 55-100	87%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	74%	93%	78%	0%	#	#
Percentage of Tested Scoring 85-100	16%	22%	17%	0%	#	#
Physical Setting/Physics						
Number Tested		12	14		0	1
Number Scoring 55-100		12	14		0	#
Number Scoring 65-100		11	13		0	#
Number Scoring 85-100		4	5		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		92%	93%		0%	#
Percentage of Tested Scoring 85-100		33%	36%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	6	9	0	0	1
Number Scoring 55-100	13	6	9	0	0	#
Number Scoring 65-100	13	6	9	0	0	#
Number Scoring 85-100	6	4	6	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	46%	67%	67%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	36	39	0	1	0
Number Scoring 55-100	33	36	39	0	#	0
Number Scoring 65-100	33	36	39	0	#	0
Number Scoring 85-100	21	17	18	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	64%	47%	46%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	88	5%	7%	38%	51%
	Students with Disabilities	10	30%	30%	40%	0%
	All Students	98	7%	9%	38%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	86	5%	26%	62%	8%
	Students with Disabilities	18	17%	56%	28%	0%
	All Students	104	7%	31%	56%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	18	18	18	89	89	89
Number Scoring 55–64	2	2	2	3	1	3	5	3	5
Number Scoring 65–84	36	32	39	3	2	5	39	34	44
Number Scoring 85–100	28	29	26	1	1	1	29	30	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		1	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)