

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-18-00-01-0010
 Name: Saratoga Springs High School
 Principal: Frank P. Crowley

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	591	593	583
Tenth	524	522	547
Eleventh	507	514	490
Twelfth	502	508	500
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2124	2137	2120

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	0.8%	14	0.7%	14	0.7%
Black (Not Hispanic)	52	2.4%	69	3.2%	88	4.2%
Hispanic	12	0.6%	12	0.6%	24	1.1%
White (Not Hispanic)	2043	96.2%	2042	95.6%	1994	94.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	12	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	14	0	0
English Grade 10	24	22	23
Mathematics Grade 10	20	21	20
Science Grade 10	21	22	23
Social Studies Grade 10	23	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	120	5.7%	188	8.8%	198	9.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		92.4%		94.7%
Student Suspensions	208	13.3%	219	10.3%	164	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	2.4%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	86%	97%	98%

Staff Counts

Staff	2004-05
Total Teachers	157
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	409	429	437
	Regents Diplomas	302	342	423
	% Regents Diplomas	74%	80%	97%
	Regents Diplomas with Advanced Designation**			191
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	33	37
	Regents Diplomas	5	5	21
	% Regents Diplomas	15%	15%	57%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	12	18	13
All Students	Total Graduates*	443	462	474
	Regents Diplomas	307	347	444
	% Regents Diplomas	69%	75%	94%
	Regents Diplomas with Advanced Designation**			192
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	12	18	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	270	105	3	7	27	0	0	25
	Percent	62%	24%	1%	2%	6%	0%	0%	6%
Students with Disabilities	Number	11	15	1	2	6	0	0	2
	Percent	30%	41%	3%	5%	16%	0%	0%	5%
All Students	Number	281	120	4	9	33	0	0	27
	Percent	59%	25%	1%	2%	7%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		16	0.8%	11	0.5%
	Entered GED Program*	0		22	1.0%	3	0.1%
	Total Noncompleters	1		38	1.8%	14	0.7%
Students with Disabilities	Dropped Out	0		6	5.4%	0	0.0%
	Entered GED Program*	0		1	0.9%	0	0.0%
	Total Noncompleters	0		7	6.3%	0	0.0%
All Students	Dropped Out	1	0.0%	22	1.0%	11	0.5%
	Entered GED Program*	0	0.0%	23	1.0%	3	0.1%
	Total Noncompleters	1	0.0%	45	2.0%	14	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	7	0	90
	Number of All Students	7	0	90
	Percent of Enrollment	0%	0%	4%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	51	76%	1	#
Science	13	38%	33	85%	0	0%
Reading	9	44%	3	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	5	20%	3	#	0	0%
U.S. Hist & Gov't	10	10%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	17%	2	#	14	43%
Science	27	15%	5	100%	0	0%
Reading	28	29%	7	43%	17	71%
Writing	3	#	7	86%	10	80%
Global Studies	6	17%	4	#	0	0%
U.S. Hist & Gov't	27	11%	5	40%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	482	497	443	35	35	31
Number Scoring 55-100	447	480	429	26	27	23
Number Scoring 65-100	430	454	406	18	21	16
Number Scoring 85-100	236	257	254	2	5	2
Percentage of Tested Scoring 55-100	93%	97%	97%	74%	77%	74%
Percentage of Tested Scoring 65-100	89%	91%	92%	51%	60%	52%
Percentage of Tested Scoring 85-100	49%	52%	57%	6%	14%	6%
Mathematics A						
Number Tested	462	505	450	17	38	23
Number Scoring 55-100	445	496	445	12	30	21
Number Scoring 65-100	426	478	434	10	21	15
Number Scoring 85-100	233	287	293	4	2	1
Percentage of Tested Scoring 55-100	96%	98%	99%	71%	79%	91%
Percentage of Tested Scoring 65-100	92%	95%	96%	59%	55%	65%
Percentage of Tested Scoring 85-100	50%	57%	65%	24%	5%	4%
Mathematics B						
Number Tested	226	226	230	1	2	0
Number Scoring 55-100	214	214	221	#	#	0
Number Scoring 65-100	187	190	199	#	#	0
Number Scoring 85-100	59	76	75	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	96%	#	#	0%
Percentage of Tested Scoring 65-100	83%	84%	87%	#	#	0%
Percentage of Tested Scoring 85-100	26%	34%	33%	#	#	0%
Global History and Geography						
Number Tested	515	475	496	40	5	2
Number Scoring 55-100	481	466	479	26	2	#
Number Scoring 65-100	467	442	456	20	1	#
Number Scoring 85-100	279	275	274	2	0	#
Percentage of Tested Scoring 55-100	93%	98%	97%	65%	40%	#
Percentage of Tested Scoring 65-100	91%	93%	92%	50%	20%	#
Percentage of Tested Scoring 85-100	54%	58%	55%	5%	0%	#
U.S. History and Government						
Number Tested	485	475	447	37	26	29
Number Scoring 55-100	471	468	434	32	23	22
Number Scoring 65-100	465	458	422	29	19	18
Number Scoring 85-100	291	316	327	4	3	6
Percentage of Tested Scoring 55-100	97%	99%	97%	86%	88%	76%
Percentage of Tested Scoring 65-100	96%	96%	94%	78%	73%	62%
Percentage of Tested Scoring 85-100	60%	67%	73%	11%	12%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	390	458	474	8	13	33
Number Scoring 55-100	377	457	470	7	12	30
Number Scoring 65-100	376	457	458	7	12	20
Number Scoring 85-100	186	253	235	3	1	1
Percentage of Tested Scoring 55-100	97%	100%	99%	88%	92%	91%
Percentage of Tested Scoring 65-100	96%	100%	97%	88%	92%	61%
Percentage of Tested Scoring 85-100	48%	55%	50%	38%	8%	3%
Physical Setting/Earth Science						
Number Tested	409	466	454	13	4	1
Number Scoring 55-100	400	455	429	10	#	#
Number Scoring 65-100	392	429	398	9	#	#
Number Scoring 85-100	193	160	192	2	#	#
Percentage of Tested Scoring 55-100	98%	98%	94%	77%	#	#
Percentage of Tested Scoring 65-100	96%	92%	88%	69%	#	#
Percentage of Tested Scoring 85-100	47%	34%	42%	15%	#	#
Physical Setting/Chemistry						
Number Tested	320	307	314	3	5	1
Number Scoring 55-100	313	306	311	#	5	#
Number Scoring 65-100	295	283	298	#	3	#
Number Scoring 85-100	110	89	115	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	99%	#	100%	#
Percentage of Tested Scoring 65-100	92%	92%	95%	#	60%	#
Percentage of Tested Scoring 85-100	34%	29%	37%	#	0%	#
Physical Setting/Physics						
Number Tested		195	192		1	2
Number Scoring 55-100		193	190		#	#
Number Scoring 65-100		188	187		#	#
Number Scoring 85-100		88	116		#	#
Percentage of Tested Scoring 55-100		99%	99%		#	#
Percentage of Tested Scoring 65-100		96%	97%		#	#
Percentage of Tested Scoring 85-100		45%	60%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	76	83	89	0	0	1
Number Scoring 55-100	76	83	89	0	0	#
Number Scoring 65-100	76	83	88	0	0	#
Number Scoring 85-100	48	64	65	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	77%	73%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	210	186	197	2	1	2
Number Scoring 55-100	207	186	197	#	#	#
Number Scoring 65-100	205	183	197	#	#	#
Number Scoring 85-100	145	133	131	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	69%	72%	66%	#	#	#
Comprehensive Latin						
Number Tested	39	27	39	0	0	1
Number Scoring 55-100	39	27	39	0	0	#
Number Scoring 65-100	39	27	39	0	0	#
Number Scoring 85-100	36	24	35	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	92%	89%	90%	0%	0%	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	442	442	442	48	48	48	490	490	490
Number Scoring 55–64	2	4	1	5	6	3	7	10	4
Number Scoring 65–84	154	108	161	20	20	22	174	128	183
Number Scoring 85–100	264	303	265	4	3	6	268	306	271
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)