

New York State District Report Card Comprehensive Information Report

BEDS Code: 53-02-02-06-0000
 Name: Scotia-Glenville Central School District
 Superintendent: J Briggs Mc Andrews

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	189	159	179
First	196	193	181
Second	210	180	180
Third	212	218	199
Fourth	200	217	224
Fifth	247	212	229
Sixth	249	244	220
Ungraded Elementary	0	0	0
Seventh	280	255	239
Eighth	254	279	256
Ninth	269	264	310
Tenth	226	225	240
Eleventh	228	216	233
Twelfth	251	243	210
Ungraded Secondary	0	47	16
Total K-12 Enrollment	3011	2952	2916

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	1.4%	38	1.3%	45	1.5%
Black (Not Hispanic)	34	1.1%	36	1.2%	46	1.6%
Hispanic	26	0.9%	43	1.5%	44	1.5%
White (Not Hispanic)	2910	96.6%	2835	96.0%	2781	95.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	9	9
Common Branch	20	20	21
English Grade 8	26	27	29
Mathematics Grade 8	27	27	28
Science Grade 8	29	27	28
Social Studies Grade 8	27	28	29
English Grade 10	22	22	26
Mathematics Grade 10	23	24	24
Science Grade 10	21	22	28
Social Studies Grade 10	24	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	0.6%	15	0.5%	14	0.5%
Eligible for Free Lunch	186	6.6%	227	8.1%	224	8.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.3%		94.7%
Student Suspensions	61	2.0%	95	3.2%	102	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.6%	4.8%	5.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	218
Total Other Professional Staff	49
Total Paraprofessionals	74
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	212	150	169
	Regents Diplomas	156	149	158
	% Regents Diplomas	74%	99%	93%
	Regents Diplomas with Advanced Designation**			107
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	6	14
	Regents Diplomas	1	6	7
	% Regents Diplomas	33%	100%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	10	29	10
All Students	Total Graduates*	215	156	183
	Regents Diplomas	157	155	165
	% Regents Diplomas	73%	99%	90%
	Regents Diplomas with Advanced Designation**			108
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	10	29	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	101	50	4	0	10	0	1	3
	Percent	60%	30%	2%	0%	6%	0%	1%	2%
Students with Disabilities	Number	4	6	0	1	3	0	0	0
	Percent	29%	43%	0%	7%	21%	0%	0%	0%
All Students	Number	105	56	4	1	13	0	1	3
	Percent	57%	31%	2%	1%	7%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		25	2.9%	19	2.1%
	Entered GED Program*	8		12	1.4%	11	1.2%
	Total Noncompleters	21		37	4.3%	30	3.4%
Students with Disabilities	Dropped Out	3		2	1.3%	3	1.9%
	Entered GED Program*	3		2	1.3%	0	0.0%
	Total Noncompleters	6		4	2.7%	3	1.9%
All Students	Dropped Out	16	1.6%	27	2.7%	22	2.1%
	Entered GED Program*	11	1.1%	14	1.4%	11	1.1%
	Total Noncompleters	27	2.8%	41	4.1%	33	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	223	684	622
	Number of Students with Disabilities	31	94	92
	Number of All Students	254	778	714
	Percent of Enrollment	32%	98%	99%
9-12	Number of General-Education Students	860	906	882
	Number of Students with Disabilities	114	134	127
	Number of All Students	974	1040	1009
	Percent of Enrollment	100%	106%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	40		
Completed and Passed Regents Exams	40	100%	80%
Completed and had Course Average of 75% or More	36	90%	82%
Completed and Attained a HS Diploma or Equivalent	39	97%	96%
Completed and Whose Status is Known	40		
Completed and Were Successfully Placed	40	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	13	46%	10	70%
Science	5	20%	10	40%	6	33%
Reading	4	#	15	60%	9	33%
Writing	5	40%	16	81%	7	71%
Global Studies	17	53%	1	#	6	50%
U.S. Hist & Gov't	1	#	9	44%	12	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	216	212	231	25	18	23
Number Scoring 55-100	210	204	225	22	14	22
Number Scoring 65-100	192	196	205	15	12	19
Number Scoring 85-100	84	110	114	1	3	3
Percentage of Tested Scoring 55-100	97%	96%	97%	88%	78%	96%
Percentage of Tested Scoring 65-100	89%	92%	89%	60%	67%	83%
Percentage of Tested Scoring 85-100	39%	52%	49%	4%	17%	13%
Mathematics A						
Number Tested	248	258	248	27	27	26
Number Scoring 55-100	222	251	245	20	23	24
Number Scoring 65-100	203	229	237	10	20	22
Number Scoring 85-100	84	110	114	2	1	2
Percentage of Tested Scoring 55-100	90%	97%	99%	74%	85%	92%
Percentage of Tested Scoring 65-100	82%	89%	96%	37%	74%	85%
Percentage of Tested Scoring 85-100	34%	43%	46%	7%	4%	8%
Mathematics B						
Number Tested	109	118	140	2	2	3
Number Scoring 55-100	106	114	133	#	#	#
Number Scoring 65-100	99	106	121	#	#	#
Number Scoring 85-100	26	45	36	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	91%	90%	86%	#	#	#
Percentage of Tested Scoring 85-100	24%	38%	26%	#	#	#
Global History and Geography						
Number Tested	228	258	252	22	29	23
Number Scoring 55-100	211	234	229	18	23	16
Number Scoring 65-100	190	203	198	13	17	10
Number Scoring 85-100	83	84	70	3	3	0
Percentage of Tested Scoring 55-100	93%	91%	91%	82%	79%	70%
Percentage of Tested Scoring 65-100	83%	79%	79%	59%	59%	43%
Percentage of Tested Scoring 85-100	36%	33%	28%	14%	10%	0%
U.S. History and Government						
Number Tested	230	210	225	24	20	21
Number Scoring 55-100	225	199	209	22	16	15
Number Scoring 65-100	221	189	196	22	11	13
Number Scoring 85-100	116	116	109	6	3	4
Percentage of Tested Scoring 55-100	98%	95%	93%	92%	80%	71%
Percentage of Tested Scoring 65-100	96%	90%	87%	92%	55%	62%
Percentage of Tested Scoring 85-100	50%	55%	48%	25%	15%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	291	246	230	23	20	29
Number Scoring 55-100	286	245	228	23	20	29
Number Scoring 65-100	269	231	210	20	16	25
Number Scoring 85-100	101	86	72	4	2	2
Percentage of Tested Scoring 55-100	98%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	92%	94%	91%	87%	80%	86%
Percentage of Tested Scoring 85-100	35%	35%	31%	17%	10%	7%
Physical Setting/Earth Science						
Number Tested	148	220	224	9	14	22
Number Scoring 55-100	148	209	210	9	12	19
Number Scoring 65-100	146	189	187	9	8	13
Number Scoring 85-100	84	72	69	2	3	2
Percentage of Tested Scoring 55-100	100%	95%	94%	100%	86%	86%
Percentage of Tested Scoring 65-100	99%	86%	83%	100%	57%	59%
Percentage of Tested Scoring 85-100	57%	33%	31%	22%	21%	9%
Physical Setting/Chemistry						
Number Tested	145	140	157	4	3	1
Number Scoring 55-100	141	137	153	#	#	#
Number Scoring 65-100	126	119	127	#	#	#
Number Scoring 85-100	25	23	27	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	87%	85%	81%	#	#	#
Percentage of Tested Scoring 85-100	17%	16%	17%	#	#	#
Physical Setting/Physics						
Number Tested		85	59		1	0
Number Scoring 55-100		83	58		#	0
Number Scoring 65-100		76	54		#	0
Number Scoring 85-100		31	31		#	0
Percentage of Tested Scoring 55-100		98%	98%		#	0%
Percentage of Tested Scoring 65-100		89%	92%		#	0%
Percentage of Tested Scoring 85-100		36%	53%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	34	31	0	0	0
Number Scoring 55-100	29	34	31	0	0	0
Number Scoring 65-100	29	34	31	0	0	0
Number Scoring 85-100	15	16	16	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	47%	52%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	48	0	43	2	0	1
Number Scoring 55-100	47	0	43	#	0	#
Number Scoring 65-100	45	0	41	#	0	#
Number Scoring 85-100	21	0	21	#	0	#
Percentage of Tested Scoring 55-100	98%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	94%	0%	95%	#	0%	#
Percentage of Tested Scoring 85-100	44%	0%	49%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	66	65	65	2	0	1
Number Scoring 55-100	66	65	65	#	0	#
Number Scoring 65-100	66	64	64	#	0	#
Number Scoring 85-100	40	38	35	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	98%	98%	#	0%	#
Percentage of Tested Scoring 85-100	61%	58%	54%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	191	0%	1%	37%	62%
	Students with Disabilities	44	7%	9%	68%	16%
	All Students	235	1%	3%	43%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	226	0%	16%	57%	26%
	Students with Disabilities	36	3%	50%	47%	0%
	All Students	262	1%	21%	56%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	202	202	202	27	27	27	229	229	229
Number Scoring 55–64	9	4	2	5	3	3	14	7	5
Number Scoring 65–84	96	69	65	7	8	12	103	77	77
Number Scoring 85–100	81	110	121	3	3	4	84	113	125
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	8		1	2
Beginning		0	1		#	#
Intermediate		0	2		#	#
Advanced		2	2		#	#
Proficient		3	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		5	8		1	2
Beginning		0	2		#	#
Intermediate		2	3		#	#
Advanced		3	3		#	#
Proficient		0	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)