

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-05-01-06-0006
 Name: Schalmont High School
 Principal: Terence Nash

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	226	221	229
Tenth	174	199	184
Eleventh	195	164	187
Twelfth	177	205	167
Ungraded Secondary	4	0	0
Total K-12 Enrollment	776	789	767

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	5	0.7%
Black (Not Hispanic)	7	0.9%	10	1.3%	11	1.4%
Hispanic	1	0.1%	3	0.4%	5	0.7%
White (Not Hispanic)	767	98.8%	775	98.2%	746	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	23
Mathematics Grade 10	22	25	22
Science Grade 10	25	22	21
Social Studies Grade 10	22	25	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.3%
Eligible for Free Lunch	28	3.6%	39	4.9%	38	5.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		92.3%		91.7%
Student Suspensions	95	12.0%	107	13.8%	96	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	1.9%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	134	154	123
	Regents Diplomas	81	107	110
	% Regents Diplomas	60%	69%	89%
	Regents Diplomas with Advanced Designation**			62
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	34	19
	Regents Diplomas	1	2	6
	% Regents Diplomas	4%	6%	32%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	2	3	2
All Students	Total Graduates*	158	188	142
	Regents Diplomas	82	109	116
	% Regents Diplomas	52%	58%	82%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	2	3	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	69	46	0	2	5	0	0	1
	Percent	56%	37%	0%	2%	4%	0%	0%	1%
Students with Disabilities	Number	1	10	1	2	5	0	0	0
	Percent	5%	53%	5%	11%	26%	0%	0%	0%
All Students	Number	70	56	1	4	10	0	0	1
	Percent	49%	39%	1%	3%	7%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		14	2.2%	21	3.4%
	Entered GED Program*	0		4	0.6%	2	0.3%
	Total Noncompleters	1		18	2.8%	23	3.7%
Students with Disabilities	Dropped Out	0		6	4.1%	11	8.4%
	Entered GED Program*	1		7	4.7%	4	3.1%
	Total Noncompleters	1		13	8.8%	15	11.5%
All Students	Dropped Out	1	0.1%	20	2.5%	32	4.3%
	Entered GED Program*	1	0.1%	11	1.4%	6	0.8%
	Total Noncompleters	2	0.3%	31	3.9%	38	5.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	230	645	639
	Number of Students with Disabilities	20	144	128
	Number of All Students	250	789	767
	Percent of Enrollment	32%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	2	#	1	#
Reading	4	#	2	#	0	0%
Writing	4	#	2	#	0	0%
Global Studies	2	#	3	#	2	#
U.S. Hist & Gov't	0	0%	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	29	72%	20	45%
Science	3	#	10	70%	4	#
Reading	13	77%	11	73%	4	#
Writing	11	91%	10	100%	1	#
Global Studies	9	78%	17	41%	14	21%
U.S. Hist & Gov't	2	#	14	57%	18	72%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	207	166	175	34	27	28
Number Scoring 55-100	198	158	173	27	20	26
Number Scoring 65-100	189	152	161	22	16	21
Number Scoring 85-100	116	100	75	2	2	2
Percentage of Tested Scoring 55-100	96%	95%	99%	79%	74%	93%
Percentage of Tested Scoring 65-100	91%	92%	92%	65%	59%	75%
Percentage of Tested Scoring 85-100	56%	60%	43%	6%	7%	7%
Mathematics A						
Number Tested	223	228	168	35	45	24
Number Scoring 55-100	196	217	166	26	40	22
Number Scoring 65-100	168	201	154	21	33	15
Number Scoring 85-100	66	80	77	10	6	1
Percentage of Tested Scoring 55-100	88%	95%	99%	74%	89%	92%
Percentage of Tested Scoring 65-100	75%	88%	92%	60%	73%	62%
Percentage of Tested Scoring 85-100	30%	35%	46%	29%	13%	4%
Mathematics B						
Number Tested	0	3	60	0	0	2
Number Scoring 55-100	0	#	52	0	0	#
Number Scoring 65-100	0	#	44	0	0	#
Number Scoring 85-100	0	#	13	0	0	#
Percentage of Tested Scoring 55-100	0%	#	87%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	73%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	22%	0%	0%	#
Global History and Geography						
Number Tested	205	204	189	38	36	30
Number Scoring 55-100	186	182	169	24	23	22
Number Scoring 65-100	156	167	145	17	16	14
Number Scoring 85-100	49	61	60	3	4	1
Percentage of Tested Scoring 55-100	91%	89%	89%	63%	64%	73%
Percentage of Tested Scoring 65-100	76%	82%	77%	45%	44%	47%
Percentage of Tested Scoring 85-100	24%	30%	32%	8%	11%	3%
U.S. History and Government						
Number Tested	208	162	186	30	24	29
Number Scoring 55-100	196	145	151	23	19	16
Number Scoring 65-100	176	130	131	13	13	13
Number Scoring 85-100	97	70	52	1	4	5
Percentage of Tested Scoring 55-100	94%	90%	81%	77%	79%	55%
Percentage of Tested Scoring 65-100	85%	80%	70%	43%	54%	45%
Percentage of Tested Scoring 85-100	47%	43%	28%	3%	17%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	171	183	168	27	32	20
Number Scoring 55-100	166	180	165	24	30	19
Number Scoring 65-100	160	169	159	22	22	16
Number Scoring 85-100	66	69	71	2	2	2
Percentage of Tested Scoring 55-100	97%	98%	98%	89%	94%	95%
Percentage of Tested Scoring 65-100	94%	92%	95%	81%	69%	80%
Percentage of Tested Scoring 85-100	39%	38%	42%	7%	6%	10%
Physical Setting/Earth Science						
Number Tested	207	194	224	36	23	31
Number Scoring 55-100	186	165	190	27	16	18
Number Scoring 65-100	167	136	164	24	13	17
Number Scoring 85-100	65	44	49	1	3	3
Percentage of Tested Scoring 55-100	90%	85%	85%	75%	70%	58%
Percentage of Tested Scoring 65-100	81%	70%	73%	67%	57%	55%
Percentage of Tested Scoring 85-100	31%	23%	22%	3%	13%	10%
Physical Setting/Chemistry						
Number Tested	147	117	94	3	2	4
Number Scoring 55-100	137	112	80	#	#	#
Number Scoring 65-100	104	92	51	#	#	#
Number Scoring 85-100	12	17	1	#	#	#
Percentage of Tested Scoring 55-100	93%	96%	85%	#	#	#
Percentage of Tested Scoring 65-100	71%	79%	54%	#	#	#
Percentage of Tested Scoring 85-100	8%	15%	1%	#	#	#
Physical Setting/Physics						
Number Tested		51	44		0	1
Number Scoring 55-100		46	40		0	#
Number Scoring 65-100		35	33		0	#
Number Scoring 85-100		7	12		0	#
Percentage of Tested Scoring 55-100		90%	91%		0%	#
Percentage of Tested Scoring 65-100		69%	75%		0%	#
Percentage of Tested Scoring 85-100		14%	27%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	25	27	23	0	1	0
Number Scoring 55-100	25	27	23	0	#	0
Number Scoring 65-100	25	27	22	0	#	0
Number Scoring 85-100	17	20	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	68%	74%	61%	0%	#	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	92	57	67	1	0	1
Number Scoring 55-100	92	57	67	#	0	#
Number Scoring 65-100	91	57	67	#	0	#
Number Scoring 85-100	64	27	45	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	99%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	70%	47%	67%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	31	31	31	164	164	164
Number Scoring 55–64	5	8	1	2	5	0	7	13	1
Number Scoring 65–84	82	49	64	15	12	26	97	61	90
Number Scoring 85–100	45	62	68	3	4	3	48	66	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)