

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0013

Grade Range : K-5

Name: Paige School

Principal: Paul Scampini

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	41	62	63
First	61	42	66
Second	72	59	51
Third	64	66	58
Fourth	60	66	74
Fifth	40	58	73
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	338	353	385

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	8.3%	30	8.5%	43	11.2%
Black (Not Hispanic)	27	8.0%	41	11.6%	45	11.7%
Hispanic	43	12.7%	46	13.0%	41	10.6%
White (Not Hispanic)	240	71.0%	236	66.9%	256	66.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	21
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	13.6%	57	16.2%	67	17.4%
Eligible for Free Lunch	94	30.5%	121	34.3%	142	36.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		94.9%
Student Suspensions	5	1.3%	4	1.2%	7	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	5.4%	9.1%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	80%	88%	79%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	59	12%	5%	46%	37%
	Students with Disabilities	15	40%	20%	33%	7%
	All Students	74	18%	8%	43%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	27		0	2
Beginning		0	0		0	#
Intermediate		7	7		0	#
Advanced		9	17		0	#
Proficient		8	3		0	#
Reading and Writing (Grade K-1)						
Number Tested		24	27		0	2
Beginning		5	2		0	#
Intermediate		5	10		0	#
Advanced		6	5		0	#
Proficient		8	10		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		30	26		7	6
Beginning		1	0		1	0
Intermediate		5	3		1	2
Advanced		17	18		5	4
Proficient		7	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		30	26		7	6
Beginning		8	2		4	2
Intermediate		14	5		3	3
Advanced		6	8		0	1
Proficient		2	11		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		10	10		1	4
Beginning		0	0		#	#
Intermediate		0	3		#	#
Advanced		5	5		#	#
Proficient		5	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		10	10		1	4
Beginning		1	2		#	#
Intermediate		4	4		#	#
Advanced		5	3		#	#
Proficient		0	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)