

# New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0026  
 Name: Van Corlaer School  
 Principal: Michelle Vanderlinden

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	84	64	78
First	77	84	69
Second	49	73	72
Third	50	59	73
Fourth	77	61	55
Fifth	57	84	62
Sixth	0	0	0
Ungraded Elementary	19	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	413	425	409

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.4%	29	6.8%	34	8.3%
Black (Not Hispanic)	108	26.2%	85	20.0%	63	15.4%
Hispanic	53	12.8%	49	11.5%	68	16.6%
White (Not Hispanic)	242	58.6%	262	61.6%	244	59.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	21	20
Common Branch	26	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	8.5%	36	8.5%	43	10.5%
Eligible for Free Lunch	199	48.2%	199	46.8%	220	53.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		91.6%		90.7%
Student Suspensions	50	13.3%	74	17.9%	49	11.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	9.4%	12.2%
Public Assistance	51-60%	51-60%	61-70%
Student Stability	82%	70%	68%

### Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	52	8%	12%	67%	13%
	Students with Disabilities	5	40%	20%	20%	20%
	All Students	57	11%	12%	63%	14%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		17	26		0	0
Beginning		1	1		0	0
Intermediate		4	10		0	0
Advanced		7	13		0	0
Proficient		5	2		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		17	22		0	0
Beginning		7	8		0	0
Intermediate		3	10		0	0
Advanced		4	4		0	0
Proficient		3	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		15	27		3	4
Beginning		1	1		#	#
Intermediate		6	4		#	#
Advanced		2	14		#	#
Proficient		6	8		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		16	27		3	4
Beginning		9	5		#	#
Intermediate		5	10		#	#
Advanced		1	9		#	#
Proficient		1	3		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	5		1	1
Beginning		#	3		#	#
Intermediate		#	1		#	#
Advanced		#	1		#	#
Proficient		#	0		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)