

New York State District Report Card Comprehensive Information Report

BEDS Code: 54-11-02-06-0000
 Name: Cobleskill-Richmondville Central School District
 Superintendent: Samuel A. Shevat

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	179	161	135
First	152	176	166
Second	138	154	182
Third	145	142	156
Fourth	170	145	148
Fifth	168	170	146
Sixth	176	181	182
Ungraded Elementary	20	20	0
Seventh	168	178	189
Eighth	176	172	191
Ninth	181	202	204
Tenth	192	166	192
Eleventh	159	180	144
Twelfth	153	147	173
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2177	2194	2208

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	0.9%	20	0.9%	20	0.9%
Black (Not Hispanic)	25	1.1%	30	1.4%	26	1.2%
Hispanic	48	2.2%	52	2.4%	51	2.3%
White (Not Hispanic)	2085	95.8%	2092	95.4%	2111	95.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	17
Common Branch	21	20	19
English Grade 8	16	16	16
Mathematics Grade 8	16	16	17
Science Grade 8	17	15	17
Social Studies Grade 8	18	17	18
English Grade 10	19	21	24
Mathematics Grade 10	22	19	15
Science Grade 10	18	21	17
Social Studies Grade 10	18	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.6%	16	0.7%	14	0.6%
Eligible for Free Lunch	461	21.2%	490	22.3%	492	22.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.6%		94.7%
Student Suspensions	96	4.5%	128	5.9%	82	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.7%	11.0%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	189
Total Other Professional Staff	26
Total Paraprofessionals	59
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	127	112	151
	Regents Diplomas	71	65	126
	% Regents Diplomas	56%	58%	83%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	12	8
	Regents Diplomas	2	2	1
	% Regents Diplomas	12%	17%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	5
All Students	Total Graduates*	143	124	159
	Regents Diplomas	73	67	127
	% Regents Diplomas	51%	54%	80%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	98	25	0	4	15	0	1	8
	Percent	65%	17%	0%	3%	10%	0%	1%	5%
Students with Disabilities	Number	0	5	0	0	2	0	0	1
	Percent	0%	62%	0%	0%	25%	0%	0%	12%
All Students	Number	98	30	0	4	17	0	1	9
	Percent	62%	19%	0%	3%	11%	0%	1%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		9	1.5%	18	2.9%
	Entered GED Program*	6		9	1.5%	16	2.6%
	Total Noncompleters	12		18	2.9%	34	5.5%
Students with Disabilities	Dropped Out	6		3	2.8%	8	8.2%
	Entered GED Program*	1		4	3.7%	6	6.2%
	Total Noncompleters	7		7	6.5%	14	14.4%
All Students	Dropped Out	12	1.8%	12	1.7%	26	3.6%
	Entered GED Program*	7	1.0%	13	1.8%	22	3.1%
	Total Noncompleters	19	2.8%	25	3.5%	48	6.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	471	482	153
	Number of Students with Disabilities	49	49	13
	Number of All Students	520	531	166
	Percent of Enrollment	99%	99%	30%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	13		
Completed and Passed Regents Exams	11	85%	80%
Completed and had Course Average of 75% or More	12	92%	82%
Completed and Attained a HS Diploma or Equivalent	13	100%	96%
Completed and Whose Status is Known	11		
Completed and Were Successfully Placed	10	91%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	37	45%	25%
Underrepresented Gender Members Who Completed	1	33%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	89%	0	0%	40	88%
German	25	52%	0	0%	38	71%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	81%	0	0%	84	79%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	4	#	1	#	0	0%
Reading	9	100%	1	#	1	#
Writing	6	100%	3	#	1	#
Global Studies	5	100%	1	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	147	182	141	13	14	18
Number Scoring 55-100	138	172	132	9	10	10
Number Scoring 65-100	129	158	114	6	6	5
Number Scoring 85-100	58	86	58	0	0	0
Percentage of Tested Scoring 55-100	94%	95%	94%	69%	71%	56%
Percentage of Tested Scoring 65-100	88%	87%	81%	46%	43%	28%
Percentage of Tested Scoring 85-100	39%	47%	41%	0%	0%	0%
Mathematics A						
Number Tested	159	175	182	9	17	13
Number Scoring 55-100	149	174	179	7	17	12
Number Scoring 65-100	135	169	172	6	16	9
Number Scoring 85-100	46	70	77	0	2	3
Percentage of Tested Scoring 55-100	94%	99%	98%	78%	100%	92%
Percentage of Tested Scoring 65-100	85%	97%	95%	67%	94%	69%
Percentage of Tested Scoring 85-100	29%	40%	42%	0%	12%	23%
Mathematics B						
Number Tested	0	88	103	0	1	1
Number Scoring 55-100	0	77	87	0	#	#
Number Scoring 65-100	0	63	65	0	#	#
Number Scoring 85-100	0	19	9	0	#	#
Percentage of Tested Scoring 55-100	0%	88%	84%	0%	#	#
Percentage of Tested Scoring 65-100	0%	72%	63%	0%	#	#
Percentage of Tested Scoring 85-100	0%	22%	9%	0%	#	#
Global History and Geography						
Number Tested	182	193	166	10	21	13
Number Scoring 55-100	166	170	160	8	12	9
Number Scoring 65-100	142	150	151	5	8	6
Number Scoring 85-100	55	73	77	0	0	0
Percentage of Tested Scoring 55-100	91%	88%	96%	80%	57%	69%
Percentage of Tested Scoring 65-100	78%	78%	91%	50%	38%	46%
Percentage of Tested Scoring 85-100	30%	38%	46%	0%	0%	0%
U.S. History and Government						
Number Tested	144	165	163	11	10	20
Number Scoring 55-100	143	160	149	11	10	11
Number Scoring 65-100	137	147	128	10	7	8
Number Scoring 85-100	76	93	80	3	1	3
Percentage of Tested Scoring 55-100	99%	97%	91%	100%	100%	55%
Percentage of Tested Scoring 65-100	95%	89%	79%	91%	70%	40%
Percentage of Tested Scoring 85-100	53%	56%	49%	27%	10%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	165	164	174	5	21	13
Number Scoring 55-100	163	162	171	5	21	11
Number Scoring 65-100	153	152	163	4	16	8
Number Scoring 85-100	49	40	40	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	100%	85%
Percentage of Tested Scoring 65-100	93%	93%	94%	80%	76%	62%
Percentage of Tested Scoring 85-100	30%	24%	23%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	131	171	175	17	17	18
Number Scoring 55-100	121	158	160	9	14	14
Number Scoring 65-100	108	136	143	5	7	8
Number Scoring 85-100	47	57	51	0	2	2
Percentage of Tested Scoring 55-100	92%	92%	91%	53%	82%	78%
Percentage of Tested Scoring 65-100	82%	80%	82%	29%	41%	44%
Percentage of Tested Scoring 85-100	36%	33%	29%	0%	12%	11%
Physical Setting/Chemistry						
Number Tested	86	123	108	3	2	4
Number Scoring 55-100	77	114	95	#	#	#
Number Scoring 65-100	62	88	79	#	#	#
Number Scoring 85-100	15	18	17	#	#	#
Percentage of Tested Scoring 55-100	90%	93%	88%	#	#	#
Percentage of Tested Scoring 65-100	72%	72%	73%	#	#	#
Percentage of Tested Scoring 85-100	17%	15%	16%	#	#	#
Physical Setting/Physics						
Number Tested		42	43		0	0
Number Scoring 55-100		39	43		0	0
Number Scoring 65-100		36	40		0	0
Number Scoring 85-100		6	17		0	0
Percentage of Tested Scoring 55-100		93%	100%		0%	0%
Percentage of Tested Scoring 65-100		86%	93%		0%	0%
Percentage of Tested Scoring 85-100		14%	40%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	17	25	1	0	0
Number Scoring 55-100	26	17	25	#	0	0
Number Scoring 65-100	26	17	25	#	0	0
Number Scoring 85-100	16	8	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	47%	52%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	11	7	0	0	0
Number Scoring 55-100	10	11	7	0	0	0
Number Scoring 65-100	9	11	7	0	0	0
Number Scoring 85-100	6	5	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	45%	71%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	53	56	0	0	1
Number Scoring 55-100	62	53	56	0	0	#
Number Scoring 65-100	62	53	55	0	0	#
Number Scoring 85-100	38	35	40	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	66%	71%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	132	1%	3%	48%	48%
	Students with Disabilities	11	18%	27%	55%	0%
	All Students	143	2%	5%	48%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	162	1%	22%	67%	10%
	Students with Disabilities	18	22%	50%	28%	0%
	All Students	180	3%	24%	63%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	19	19	19	170	170	170
Number Scoring 55–64	9	7	1	3	1	2	12	8	3
Number Scoring 65–84	82	46	75	5	5	8	87	51	83
Number Scoring 85–100	57	92	73	0	1	0	57	93	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	5		0	2
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	1		0	#
Proficient		#	3		0	#
Reading and Writing (Grade 7-8)						
Number Tested		3	5		0	2
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	2		0	#
Proficient		#	2		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)