

New York State District Report Card Comprehensive Information Report

BEDS Code: 56-07-01-06-0000
 Name: Seneca Falls Central School District
 Superintendent: Gerald Macaluso

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	110	93	99
First	99	110	97
Second	105	96	103
Third	107	98	93
Fourth	107	106	98
Fifth	115	115	102
Sixth	118	113	105
Ungraded Elementary	0	0	0
Seventh	128	112	106
Eighth	106	123	111
Ninth	149	141	139
Tenth	147	132	116
Eleventh	122	141	116
Twelfth	123	119	132
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1536	1499	1417

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	3.0%	40	2.7%	37	2.6%
Black (Not Hispanic)	34	2.2%	31	2.1%	37	2.6%
Hispanic	20	1.3%	23	1.5%	24	1.7%
White (Not Hispanic)	1436	93.5%	1405	93.7%	1319	93.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	16	17
Common Branch	20	20	19
English Grade 8	21	17	15
Mathematics Grade 8	18	20	16
Science Grade 8	17	20	19
Social Studies Grade 8	24	20	19
English Grade 10	17	18	13
Mathematics Grade 10	24	21	20
Science Grade 10	22	14	17
Social Studies Grade 10	20	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.2%	10	0.7%	6	0.4%
Eligible for Free Lunch	300	19.5%	326	21.8%	268	18.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.2%
Student Suspensions	78	5.3%	86	5.6%	73	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	6.5%	6.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	135
Total Other Professional Staff	17
Total Paraprofessionals	39
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	118	102	122
	Regents Diplomas	63	76	101
	% Regents Diplomas	53%	75%	83%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	7	9
	Regents Diplomas	0	2	4
	% Regents Diplomas	0%	29%	44%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	8
All Students	Total Graduates*	125	109	131
	Regents Diplomas	63	78	105
	% Regents Diplomas	50%	72%	80%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	2	2	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	56	43	0	5	6	0	2	10
	Percent	46%	35%	0%	4%	5%	0%	2%	8%
Students with Disabilities	Number	2	4	0	1	2	0	0	0
	Percent	22%	44%	0%	11%	22%	0%	0%	0%
All Students	Number	58	47	0	6	8	0	2	10
	Percent	44%	36%	0%	5%	6%	0%	2%	8%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		16	3.3%	6	1.4%
	Entered GED Program*	1		2	0.4%	0	0.0%
	Total Noncompleters	5		18	3.7%	6	1.4%
Students with Disabilities	Dropped Out	0		11	13.9%	2	2.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		11	13.9%	2	2.5%
All Students	Dropped Out	4	0.7%	27	4.8%	8	1.5%
	Entered GED Program*	1	0.2%	2	0.4%	0	0.0%
	Total Noncompleters	5	0.9%	29	5.2%	8	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	93%	33	91%	31	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	99%	56	95%	81	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	7	86%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	6	83%	12	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	3	#
Science	3	#	4	#	1	#
Reading	2	#	3	#	1	#
Writing	1	#	3	#	1	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	72%	15	100%	16	69%
Science	15	47%	12	75%	17	59%
Reading	10	100%	6	83%	6	100%
Writing	10	100%	6	100%	6	67%
Global Studies	5	80%	2	#	4	#
U.S. Hist & Gov't	1	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	121	127	107	13	8	7
Number Scoring 55-100	116	122	105	12	5	7
Number Scoring 65-100	109	109	101	7	1	6
Number Scoring 85-100	65	48	47	0	0	1
Percentage of Tested Scoring 55-100	96%	96%	98%	92%	62%	100%
Percentage of Tested Scoring 65-100	90%	86%	94%	54%	12%	86%
Percentage of Tested Scoring 85-100	54%	38%	44%	0%	0%	14%
Mathematics A						
Number Tested	143	129	121	6	7	19
Number Scoring 55-100	127	126	120	6	6	18
Number Scoring 65-100	114	120	113	6	5	18
Number Scoring 85-100	38	43	42	0	0	3
Percentage of Tested Scoring 55-100	89%	98%	99%	100%	86%	95%
Percentage of Tested Scoring 65-100	80%	93%	93%	100%	71%	95%
Percentage of Tested Scoring 85-100	27%	33%	35%	0%	0%	16%
Mathematics B						
Number Tested	73	67	65	1	1	0
Number Scoring 55-100	68	62	63	#	#	0
Number Scoring 65-100	58	54	59	#	#	0
Number Scoring 85-100	19	21	12	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	97%	#	#	0%
Percentage of Tested Scoring 65-100	79%	81%	91%	#	#	0%
Percentage of Tested Scoring 85-100	26%	31%	18%	#	#	0%
Global History and Geography						
Number Tested	129	122	117	6	8	14
Number Scoring 55-100	121	114	97	5	7	10
Number Scoring 65-100	107	104	85	3	4	8
Number Scoring 85-100	33	48	32	1	0	1
Percentage of Tested Scoring 55-100	94%	93%	83%	83%	88%	71%
Percentage of Tested Scoring 65-100	83%	85%	73%	50%	50%	57%
Percentage of Tested Scoring 85-100	26%	39%	27%	17%	0%	7%
U.S. History and Government						
Number Tested	115	123	118	13	9	9
Number Scoring 55-100	112	116	112	12	7	8
Number Scoring 65-100	111	114	107	12	6	7
Number Scoring 85-100	55	51	54	1	1	0
Percentage of Tested Scoring 55-100	97%	94%	95%	92%	78%	89%
Percentage of Tested Scoring 65-100	97%	93%	91%	92%	67%	78%
Percentage of Tested Scoring 85-100	48%	41%	46%	8%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	124	100	106	12	4	14
Number Scoring 55-100	122	99	102	12	#	11
Number Scoring 65-100	115	99	99	9	#	10
Number Scoring 85-100	31	33	44	1	#	2
Percentage of Tested Scoring 55-100	98%	99%	96%	100%	#	79%
Percentage of Tested Scoring 65-100	93%	99%	93%	75%	#	71%
Percentage of Tested Scoring 85-100	25%	33%	42%	8%	#	14%
Physical Setting/Earth Science						
Number Tested	125	111	146	9	16	19
Number Scoring 55-100	114	101	128	4	12	12
Number Scoring 65-100	107	93	106	1	10	10
Number Scoring 85-100	51	33	43	0	1	0
Percentage of Tested Scoring 55-100	91%	91%	88%	44%	75%	63%
Percentage of Tested Scoring 65-100	86%	84%	73%	11%	62%	53%
Percentage of Tested Scoring 85-100	41%	30%	29%	0%	6%	0%
Physical Setting/Chemistry						
Number Tested	70	55	77	4	4	1
Number Scoring 55-100	57	52	74	#	#	#
Number Scoring 65-100	39	44	58	#	#	#
Number Scoring 85-100	7	8	13	#	#	#
Percentage of Tested Scoring 55-100	81%	95%	96%	#	#	#
Percentage of Tested Scoring 65-100	56%	80%	75%	#	#	#
Percentage of Tested Scoring 85-100	10%	15%	17%	#	#	#
Physical Setting/Physics						
Number Tested		65	23		0	0
Number Scoring 55-100		58	18		0	0
Number Scoring 65-100		51	14		0	0
Number Scoring 85-100		8	2		0	0
Percentage of Tested Scoring 55-100		89%	78%		0%	0%
Percentage of Tested Scoring 65-100		78%	61%		0%	0%
Percentage of Tested Scoring 85-100		12%	9%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	20	20	0	0	0
Number Scoring 55-100	21	20	20	0	0	0
Number Scoring 65-100	20	20	20	0	0	0
Number Scoring 85-100	18	14	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	70%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	58	57	59	2	0	1
Number Scoring 55-100	57	57	59	#	0	#
Number Scoring 65-100	57	57	59	#	0	#
Number Scoring 85-100	38	33	41	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	66%	58%	69%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	89	1%	3%	54%	42%
	Students with Disabilities	13	46%	8%	46%	0%
	All Students	102	7%	4%	53%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	97	0%	20%	68%	12%
	Students with Disabilities	12	0%	42%	58%	0%
	All Students	109	0%	22%	67%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	118	118	118	14	14	14	132	132	132
Number Scoring 55–64	10	3	5	3	2	1	13	5	6
Number Scoring 65–84	72	59	68	3	4	6	75	63	74
Number Scoring 85–100	30	50	42	1	1	1	31	51	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		1	0		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		1	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)