New York State School Report Card Comprehensive Information Report

BEDS Code: 56-10-06-06-0005 Grade Range: K-5

Name: Border City Elementary School

Principal: Wendy Doyle

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	20	16	21
First	19	22	19
Second	20	22	21
Third	22	14	22
Fourth	20	22	13
Fifth	16	19	21
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	117	115	117

Student Racial/Ethnic Origin

	2002	2002–03		3–04	2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.9%	2	1.7%	2	1.7%
Black (Not Hispanic)	4	3.4%	5	4.3%	9	7.7%
Hispanic	0	0.0%	0	0.0%	1	0.9%
White (Not Hispanic)	112	95.7%	108	93.9%	105	89.7%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	20	16	21
Common Branch	19	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	21	18.0%	20	17.4%	18	15.4%

Attendance and Suspension

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.6%		96.6%
Student Suspensions	1	0.9%	2	1.7%	1	0.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05				
Reduced Lunch	12.0%	12.2%	13.7%				
Public Assistance	21-30%	21-30%	21-30%				
Student Stability	100%	100%	100%				

Staff Counts

Staff	2004–05
Total Teachers	8
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	17	0%	0%	41%	59%
Nov 2004	Students with Disabilities	5	0%	0%	40%	60%
	All Students	22	0%	0%	41%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)