

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-04-03-0003  
 Name: Daniel Street School  
 Principal: Frank Picozzi

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	99	80	101
First	106	97	81
Second	136	102	94
Third	115	133	99
Fourth	124	116	125
Fifth	124	121	109
Sixth	0	0	0
Ungraded Elementary	15	25	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	719	674	637

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	13	1.9%	11	1.7%
Black (Not Hispanic)	12	1.7%	14	2.1%	11	1.7%
Hispanic	28	3.9%	29	4.3%	31	4.9%
White (Not Hispanic)	672	93.5%	618	91.7%	584	91.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	26	25
Common Branch	23	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	2.6%	19	2.8%	0	0.0%
Eligible for Free Lunch	46	6.4%	26	3.9%	29	4.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.5%	4.8%	5.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	97%	99%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	98	1%	2%	47%	50%
	Students with Disabilities	12	0%	0%	92%	8%
	All Students	110	1%	2%	52%	45%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)