

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0002
 Name: Great Neck Road Elementary School
 Principal: Domenica Catalano

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	77	80
First	74	87	91
Second	95	76	82
Third	72	88	79
Fourth	93	75	91
Fifth	97	101	75
Sixth	0	0	0
Ungraded Elementary	18	27	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	531	520

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	11	2.1%	11	2.1%
Black (Not Hispanic)	192	36.7%	202	38.0%	162	31.2%
Hispanic	167	31.9%	185	34.8%	224	43.1%
White (Not Hispanic)	154	29.4%	133	25.0%	123	23.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	26	27
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	7.8%	60	11.3%	94	18.1%
Eligible for Free Lunch	191	36.5%	263	49.5%	243	46.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		94.3%
Student Suspensions	20	3.6%	15	2.9%	21	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.0%	13.8%	16.4%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	96%	95%	89%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	71	3%	7%	66%	24%
	Students with Disabilities	5	20%	0%	80%	0%
	All Students	76	4%	7%	67%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		56	54		7	2
Beginning		1	0		0	#
Intermediate		5	11		1	#
Advanced		23	37		4	#
Proficient		27	6		2	#
Reading and Writing (Grade K-1)						
Number Tested		56	54		7	2
Beginning		7	12		2	#
Intermediate		16	29		0	#
Advanced		19	11		3	#
Proficient		14	2		2	#
Listening and Speaking (Grade 2-4)						
Number Tested		27	48		5	5
Beginning		3	2		0	0
Intermediate		7	8		1	2
Advanced		9	35		2	3
Proficient		8	3		2	0
Reading and Writing (Grade 2-4)						
Number Tested		27	48		5	5
Beginning		11	5		2	1
Intermediate		11	16		3	1
Advanced		3	18		0	3
Proficient		2	9		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	8		0	1
Beginning		0	0		0	#
Intermediate		3	2		0	#
Advanced		2	5		0	#
Proficient		3	1		0	#
Reading and Writing (Grade 5-6)						
Number Tested		8	8		0	1
Beginning		1	0		0	#
Intermediate		3	5		0	#
Advanced		4	0		0	#
Proficient		0	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)