

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-06-03-0002
 Name: Northwest Elementary School
 Principal: Stacey Fischer

Grade Range : 1-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	264	229	217
Second	213	240	203
Third	0	204	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	4	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	481	673	420

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	11	1.6%	12	2.9%
Black (Not Hispanic)	298	62.0%	407	60.5%	240	57.1%
Hispanic	125	26.0%	184	27.3%	122	29.0%
White (Not Hispanic)	52	10.8%	71	10.5%	46	11.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	18	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	9.8%	71	10.6%	47	11.2%
Eligible for Free Lunch	225	46.8%	297	44.1%	163	38.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.3%		94.7%
Student Suspensions	6	1.2%	4	0.8%	4	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.7%	12.9%	14.1%
Public Assistance	71-80%	51-60%	51-60%
Student Stability	94%	97%	87%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		26	56		0	0
Beginning		0	1		0	0
Intermediate		3	8		0	0
Advanced		14	31		0	0
Proficient		9	16		0	0
Reading and Writing (Grade K-1)						
Number Tested		26	58		0	0
Beginning		2	11		0	0
Intermediate		2	14		0	0
Advanced		10	19		0	0
Proficient		12	14		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		42	13		1	1
Beginning		4	0		#	#
Intermediate		6	0		#	#
Advanced		18	11		#	#
Proficient		14	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		42	14		1	1
Beginning		8	3		#	#
Intermediate		18	7		#	#
Advanced		16	4		#	#
Proficient		0	0		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)