

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-03-02-0001
 Name: Terryville Road School
 Principal: April Victor

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	85	92	93
First	93	84	84
Second	105	94	95
Third	75	98	99
Fourth	92	73	104
Fifth	68	84	88
Sixth	0	0	0
Ungraded Elementary	43	42	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	561	567	563

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	5.5%	28	4.9%	27	4.8%
Black (Not Hispanic)	6	1.1%	11	1.9%	15	2.7%
Hispanic	68	12.1%	77	13.6%	82	14.6%
White (Not Hispanic)	456	81.3%	451	79.5%	439	78.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	24
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	3.9%	33	5.8%	41	7.3%
Eligible for Free Lunch	53	9.5%	71	12.5%	83	14.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.9%		93.9%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	5.8%	7.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	91%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	78%	79%	100%
2-3	67%	80%	77%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	74	85	90
	Number of Students with Disabilities	16	0	0
	Number of All Students	90	85	90
	Percent of Enrollment	52%	50%	47%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	71	3%	1%	46%	49%
	Students with Disabilities	17	41%	6%	41%	12%
	All Students	88	10%	2%	45%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	15		1	1
Beginning		0	0		#	#
Intermediate		3	4		#	#
Advanced		7	3		#	#
Proficient		8	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		18	15		1	1
Beginning		4	7		#	#
Intermediate		4	6		#	#
Advanced		3	1		#	#
Proficient		7	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		13	15		0	4
Beginning		2	0		0	#
Intermediate		1	2		0	#
Advanced		5	5		0	#
Proficient		5	8		0	#
Reading and Writing (Grade 2-4)						
Number Tested		13	15		0	4
Beginning		7	5		0	#
Intermediate		4	4		0	#
Advanced		1	5		0	#
Proficient		1	1		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	5		1	0
Beginning		#	1		#	0
Intermediate		#	0		#	0
Advanced		#	3		#	0
Proficient		#	1		#	0
Reading and Writing (Grade 5-6)						
Number Tested		3	5		1	0
Beginning		#	1		#	0
Intermediate		#	1		#	0
Advanced		#	2		#	0
Proficient		#	1		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)