

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-09-02-0002  
 Name: Rocky Point High School  
 Principal: William B. Caulfield

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	277	258	306
Tenth	255	243	265
Eleventh	219	207	237
Twelfth	208	200	219
Ungraded Secondary	15	16	20
Total K-12 Enrollment	974	924	1047

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.5%	15	1.6%	10	1.0%
Black (Not Hispanic)	20	2.1%	17	1.8%	13	1.2%
Hispanic	41	4.2%	42	4.5%	34	3.2%
White (Not Hispanic)	898	92.2%	850	92.0%	990	94.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	23
Mathematics Grade 10	22	22	23
Science Grade 10	24	26	22
Social Studies Grade 10	26	24	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.4%	12	1.3%	4	0.4%
Eligible for Free Lunch	31	3.2%	39	4.2%	58	5.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.0%		94.0%
Student Suspensions	71	4.8%	118	12.1%	113	12.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	3.7%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	181	172	202
	Regents Diplomas	128	123	176
	% Regents Diplomas	71%	72%	87%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	10	15	3
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	13%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	4	3
<b>All Students</b>	Total Graduates*	191	187	205
	Regents Diplomas	128	125	178
	% Regents Diplomas	67%	67%	87%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	3	4	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	99	79	3	3	17	0	0	1
	<b>Percent</b>	49%	39%	1%	1%	8%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	1	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	99	81	3	3	18	0	0	1
	<b>Percent</b>	48%	40%	1%	1%	9%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	29		19	2.2%	28	3.0%
	Total Noncompleters	29		19	2.2%	28	3.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	8		7	5.4%	6	3.8%
	Total Noncompleters	8		7	5.4%	6	3.8%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	37	3.8%	26	2.6%	34	3.1%
	Total Noncompleters	37	3.8%	26	2.6%	34	3.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	912
	Number of Students with Disabilities	0	0	136
	Number of All Students	0	0	1048
	Percent of Enrollment	0%	0%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	89%	2	#	1	#
German	15	93%	4	#	0	0%
Italian	26	92%	13	85%	9	89%
Latin	0	0%	0	0%	0	0%
Spanish	40	95%	33	64%	44	75%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	0	0%
German	1	#	1	#	0	0%
Italian	0	0%	4	#	5	80%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	7	57%	19	79%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	2	#	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	7	86%	6	83%
Science	7	57%	7	57%	6	50%
Reading	0	0%	10	90%	6	50%
Writing	0	0%	9	100%	6	100%
Global Studies	9	78%	12	33%	7	14%
U.S. Hist & Gov't	4	#	8	25%	5	80%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	226	232	222	22	22	18
Number Scoring 55-100	208	221	211	14	18	13
Number Scoring 65-100	193	211	190	8	15	7
Number Scoring 85-100	84	115	89	0	0	1
Percentage of Tested Scoring 55-100	92%	95%	95%	64%	82%	72%
Percentage of Tested Scoring 65-100	85%	91%	86%	36%	68%	39%
Percentage of Tested Scoring 85-100	37%	50%	40%	0%	0%	6%
<b>Mathematics A</b>						
Number Tested	292	252	251	28	20	33
Number Scoring 55-100	255	243	242	15	16	28
Number Scoring 65-100	223	230	227	13	11	19
Number Scoring 85-100	47	87	113	0	0	0
Percentage of Tested Scoring 55-100	87%	96%	96%	54%	80%	85%
Percentage of Tested Scoring 65-100	76%	91%	90%	46%	55%	58%
Percentage of Tested Scoring 85-100	16%	35%	45%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	134	157	0	2	2
Number Scoring 55-100	0	103	94	0	#	#
Number Scoring 65-100	0	79	70	0	#	#
Number Scoring 85-100	0	21	14	0	#	#
Percentage of Tested Scoring 55-100	0%	77%	60%	0%	#	#
Percentage of Tested Scoring 65-100	0%	59%	45%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	9%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	247	253	281	21	27	39
Number Scoring 55-100	226	216	264	11	13	29
Number Scoring 65-100	212	200	234	10	10	22
Number Scoring 85-100	97	92	95	0	1	1
Percentage of Tested Scoring 55-100	91%	85%	94%	52%	48%	74%
Percentage of Tested Scoring 65-100	86%	79%	83%	48%	37%	56%
Percentage of Tested Scoring 85-100	39%	36%	34%	0%	4%	3%
<b>U.S. History and Government</b>						
Number Tested	234	213	232	26	15	15
Number Scoring 55-100	226	195	208	23	9	10
Number Scoring 65-100	215	183	190	21	8	7
Number Scoring 85-100	97	95	102	3	3	1
Percentage of Tested Scoring 55-100	97%	92%	90%	88%	60%	67%
Percentage of Tested Scoring 65-100	92%	86%	82%	81%	53%	47%
Percentage of Tested Scoring 85-100	41%	45%	44%	12%	20%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	269	253	302	25	27	43
Number Scoring 55-100	262	243	288	22	21	35
Number Scoring 65-100	248	229	265	19	16	30
Number Scoring 85-100	74	80	74	2	1	1
Percentage of Tested Scoring 55-100	97%	96%	95%	88%	78%	81%
Percentage of Tested Scoring 65-100	92%	91%	88%	76%	59%	70%
Percentage of Tested Scoring 85-100	28%	32%	25%	8%	4%	2%
<b>Physical Setting/Earth Science</b>						
Number Tested	181	212	222	15	19	33
Number Scoring 55-100	166	191	198	12	12	22
Number Scoring 65-100	159	157	165	11	5	14
Number Scoring 85-100	47	27	37	1	0	2
Percentage of Tested Scoring 55-100	92%	90%	89%	80%	63%	67%
Percentage of Tested Scoring 65-100	88%	74%	74%	73%	26%	42%
Percentage of Tested Scoring 85-100	26%	13%	17%	7%	0%	6%
<b>Physical Setting/Chemistry</b>						
Number Tested	156	153	153	5	6	1
Number Scoring 55-100	134	139	143	3	6	#
Number Scoring 65-100	93	104	114	3	3	#
Number Scoring 85-100	19	20	21	1	0	#
Percentage of Tested Scoring 55-100	86%	91%	93%	60%	100%	#
Percentage of Tested Scoring 65-100	60%	68%	75%	60%	50%	#
Percentage of Tested Scoring 85-100	12%	13%	14%	20%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		57	53		2	0
Number Scoring 55-100		48	51		#	0
Number Scoring 65-100		35	40		#	0
Number Scoring 85-100		3	13		#	0
Percentage of Tested Scoring 55-100		84%	96%		#	0%
Percentage of Tested Scoring 65-100		61%	75%		#	0%
Percentage of Tested Scoring 85-100		5%	25%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	34	34	24	1	0	1
Number Scoring 55-100	33	34	24	#	0	#
Number Scoring 65-100	33	33	24	#	0	#
Number Scoring 85-100	15	15	13	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	97%	100%	#	0%	#
Percentage of Tested Scoring 85-100	44%	44%	54%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	36	54	50	0	1	1
Number Scoring 55-100	36	54	50	0	#	#
Number Scoring 65-100	36	53	48	0	#	#
Number Scoring 85-100	16	31	23	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	44%	57%	46%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	17	14	19	0	1	0
Number Scoring 55-100	17	14	19	0	#	0
Number Scoring 65-100	17	14	18	0	#	0
Number Scoring 85-100	7	9	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	41%	64%	74%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	87	66	99	3	2	4
Number Scoring 55-100	86	65	98	#	#	#
Number Scoring 65-100	84	62	94	#	#	#
Number Scoring 85-100	44	37	62	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	95%	#	#	#
Percentage of Tested Scoring 85-100	51%	56%	63%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	205	205	205	15	15	15	220	220	220
Number Scoring 55–64	9	11	2	0	1	1	9	12	3
Number Scoring 65–84	97	90	115	6	5	9	103	95	124
Number Scoring 85–100	89	92	78	1	0	0	90	92	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	7		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	7		0	0
Beginning		#	1		0	0
Intermediate		#	4		0	0
Advanced		#	2		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)