# New York State School Report Card Comprehensive Information Report 

BEDS Code: 58-02-11-06-0011
Name: Selden Middle School
Principal:
Grade Range : 6-8

Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 423 | 421 | 430 |
| Ungraded Elementary | 32 | 3 | 0 |
| Seventh | 450 | 447 | 421 |
| Eighth | 420 | 464 | 433 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 25 | 0 | 0 |
| Total K-12 Enrollment | 1350 | 1335 | 1284 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 40 | $3.0 \%$ | 44 | $3.3 \%$ | 53 | $4.1 \%$ |
| Black (Not Hispanic) | 26 | $1.9 \%$ | 33 | $2.5 \%$ | 44 | $3.4 \%$ |
| Hispanic | 80 | $5.9 \%$ | 104 | $7.8 \%$ | 107 | $8.3 \%$ |
| White (Not Hispanic) | 1204 | $89.2 \%$ | 1154 | $86.4 \%$ | 1080 | $84.1 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 23 | 0 | 24 |
| English Grade 8 | 26 | 24 | 22 |
| Mathematics Grade 8 | 26 | 25 | 23 |
| Science Grade 8 | 27 | 24 | 23 |
| Social Studies Grade 8 | 26 | 24 | 23 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 31 | All schools in this group are middle level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the lower range of <br> student needs for middle level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 111 | $8.2 \%$ | 113 | $8.5 \%$ | 123 | $9.6 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.3 \%$ |  | $95.3 \%$ |  | $94.0 \%$ |
| Student Suspensions | 102 | $7.7 \%$ | 103 | $7.6 \%$ | 85 | $6.4 \%$ |

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $6.6 \%$ | $4.6 \%$ | $6.2 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $11-20 \%$ |
| Student Stability | $92 \%$ | $97 \%$ | $96 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 87 |
| Total Other Professional Staff | 10 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 381 | $0 \%$ | $17 \%$ | $67 \%$ | $16 \%$ |
|  | Students with Disabilities | 54 | $11 \%$ | $63 \%$ | $26 \%$ | $0 \%$ |
|  | All Students | 435 | $2 \%$ | $23 \%$ | $62 \%$ | $14 \%$ |

(Form - I)

