

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-32-03-0008
 Name: John S. Hobart Elementary School
 Principal: Kevin Coster

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	182	114	150
First	191	143	120
Second	202	155	133
Third	197	147	138
Fourth	221	154	162
Fifth	232	178	157
Sixth	0	0	0
Ungraded Elementary	10	30	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1235	921	886

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.1%	17	1.8%	28	3.2%
Black (Not Hispanic)	112	9.1%	105	11.4%	128	14.4%
Hispanic	190	15.4%	174	18.9%	129	14.6%
White (Not Hispanic)	907	73.4%	625	67.9%	601	67.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	25
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.4%	27	2.9%	25	2.8%
Eligible for Free Lunch	464	44.1%	337	36.6%	303	34.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.8%		92.6%
Student Suspensions	37	2.9%	23	1.9%	14	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	26.7%	19.8%	15.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	82%	96%	89%

Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	134	2%	4%	42%	51%
	Students with Disabilities	25	8%	20%	60%	12%
	All Students	159	3%	7%	45%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		9	15		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		3	11		0	0
Proficient		4	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		9	15		0	0
Beginning		0	1		0	0
Intermediate		2	12		0	0
Advanced		4	1		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	10		1	1
Beginning		3	0		#	#
Intermediate		1	1		#	#
Advanced		4	5		#	#
Proficient		4	4		#	#
Reading and Writing (Grade 2-4)						
Number Tested		12	10		1	1
Beginning		4	0		#	#
Intermediate		7	3		#	#
Advanced		1	5		#	#
Proficient		0	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)