

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-35-06-0000
 Name: South Country Central School District
 Superintendent: Michael C. La Fever

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	60	104	130
Kindergarten	368	331	390
First	384	367	353
Second	354	380	364
Third	356	360	376
Fourth	335	351	354
Fifth	390	340	341
Sixth	375	366	339
Ungraded Elementary	62	44	9
Seventh	403	406	398
Eighth	353	352	351
Ninth	352	346	394
Tenth	320	355	335
Eleventh	355	337	379
Twelfth	282	303	274
Ungraded Secondary	19	16	0
Total K-12 Enrollment	4708	4654	4657

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	120	2.5%	111	2.4%	102	2.2%
Black (Not Hispanic)	1298	27.6%	1261	27.1%	1259	27.0%
Hispanic	669	14.2%	715	15.4%	796	17.1%
White (Not Hispanic)	2621	55.7%	2567	55.2%	2500	53.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	20
Common Branch	24	23	22
English Grade 8	24	27	23
Mathematics Grade 8	20	23	21
Science Grade 8	22	22	22
Social Studies Grade 8	20	23	21
English Grade 10	21	26	19
Mathematics Grade 10	19	23	21
Science Grade 10	18	22	15
Social Studies Grade 10	19	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	161	3.4%	184	3.9%	240	5.0%
Eligible for Free Lunch	1225	26.0%	1187	25.5%	1074	23.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.4%		93.2%
Student Suspensions	410	8.8%	334	7.1%	324	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	6.5%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	375
Total Other Professional Staff	45
Total Paraprofessionals	71
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	224	226	235
	Regents Diplomas	127	138	196
	% Regents Diplomas	57%	61%	83%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	24	31
	Regents Diplomas	2	4	11
	% Regents Diplomas	11%	17%	35%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	28	10	24
All Students	Total Graduates*	243	250	266
	Regents Diplomas	129	142	207
	% Regents Diplomas	53%	57%	78%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	28	10	24

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	139	64	9	1	22	0	0	0
	Percent	59%	27%	4%	0%	9%	0%	0%	0%
Students with Disabilities	Number	6	3	5	1	14	0	0	2
	Percent	19%	10%	16%	3%	45%	0%	0%	6%
All Students	Number	145	67	14	2	36	0	0	2
	Percent	55%	25%	5%	1%	14%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	46		38	3.3%	21	1.8%
	Entered GED Program*	22		29	2.5%	15	1.3%
	Total Noncompleters	68		67	5.9%	36	3.0%
Students with Disabilities	Dropped Out	8		18	7.7%	9	3.6%
	Entered GED Program*	4		4	1.7%	0	0.0%
	Total Noncompleters	12		22	9.4%	9	3.6%
All Students	Dropped Out	54	4.1%	56	4.1%	30	2.1%
	Entered GED Program*	26	2.0%	33	2.4%	15	1.1%
	Total Noncompleters	80	6.0%	89	6.5%	45	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	1%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	333	354	301
	Number of Students with Disabilities	20	50	50
	Number of All Students	353	404	351
	Percent of Enrollment	31%	36%	32%
9-12	Number of General-Education Students	0	1100	1165
	Number of Students with Disabilities	0	200	217
	Number of All Students	0	1300	1382
	Percent of Enrollment	0%	96%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	100%	34	100%	1	#
German	0	0%	0	0%	0	0%
Italian	52	100%	52	96%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	192	93%	203	89%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	7	71%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	46%	3	#	1	#
Science	0	0%	2	#	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	3	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	106	39%	66	56%	46	30%
Science	94	37%	74	36%	101	35%
Reading	33	58%	65	57%	45	60%
Writing	54	30%	6	67%	41	61%
Global Studies	57	11%	65	31%	75	20%
U.S. Hist & Gov't	37	32%	89	47%	51	39%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	358	279	342	31	37	43
Number Scoring 55-100	295	234	285	8	9	12
Number Scoring 65-100	235	217	236	2	7	5
Number Scoring 85-100	49	58	47	0	1	1
Percentage of Tested Scoring 55-100	82%	84%	83%	26%	24%	28%
Percentage of Tested Scoring 65-100	66%	78%	69%	6%	19%	12%
Percentage of Tested Scoring 85-100	14%	21%	14%	0%	3%	2%
Mathematics A						
Number Tested	215	461	460	17	84	57
Number Scoring 55-100	184	378	348	6	28	13
Number Scoring 65-100	173	310	277	5	13	3
Number Scoring 85-100	74	56	53	0	0	0
Percentage of Tested Scoring 55-100	86%	82%	76%	35%	33%	23%
Percentage of Tested Scoring 65-100	80%	67%	60%	29%	15%	5%
Percentage of Tested Scoring 85-100	34%	12%	12%	0%	0%	0%
Mathematics B						
Number Tested	86	89	145	0	1	2
Number Scoring 55-100	76	64	94	0	#	#
Number Scoring 65-100	57	46	63	0	#	#
Number Scoring 85-100	8	8	15	0	#	#
Percentage of Tested Scoring 55-100	88%	72%	65%	0%	#	#
Percentage of Tested Scoring 65-100	66%	52%	43%	0%	#	#
Percentage of Tested Scoring 85-100	9%	9%	10%	0%	#	#
Global History and Geography						
Number Tested	359	334	419	54	50	39
Number Scoring 55-100	289	243	335	20	9	11
Number Scoring 65-100	240	190	256	11	6	6
Number Scoring 85-100	91	51	68	1	1	0
Percentage of Tested Scoring 55-100	81%	73%	80%	37%	18%	28%
Percentage of Tested Scoring 65-100	67%	57%	61%	20%	12%	15%
Percentage of Tested Scoring 85-100	25%	15%	16%	2%	2%	0%
U.S. History and Government						
Number Tested	298	270	320	31	38	43
Number Scoring 55-100	272	235	250	15	17	9
Number Scoring 65-100	252	213	211	10	11	7
Number Scoring 85-100	110	107	107	1	4	4
Percentage of Tested Scoring 55-100	91%	87%	78%	48%	45%	21%
Percentage of Tested Scoring 65-100	85%	79%	66%	32%	29%	16%
Percentage of Tested Scoring 85-100	37%	40%	33%	3%	11%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	281	419	527	45	87	48
Number Scoring 55-100	250	357	431	24	46	17
Number Scoring 65-100	223	316	365	14	35	12
Number Scoring 85-100	40	73	71	1	2	2
Percentage of Tested Scoring 55-100	89%	85%	82%	53%	53%	35%
Percentage of Tested Scoring 65-100	79%	75%	69%	31%	40%	25%
Percentage of Tested Scoring 85-100	14%	17%	13%	2%	2%	4%
Physical Setting/Earth Science						
Number Tested	214	239	490	5	7	70
Number Scoring 55-100	199	217	365	4	2	30
Number Scoring 65-100	172	201	288	3	2	17
Number Scoring 85-100	70	67	50	1	1	2
Percentage of Tested Scoring 55-100	93%	91%	74%	80%	29%	43%
Percentage of Tested Scoring 65-100	80%	84%	59%	60%	29%	24%
Percentage of Tested Scoring 85-100	33%	28%	10%	20%	14%	3%
Physical Setting/Chemistry						
Number Tested	151	136	9	0	0	0
Number Scoring 55-100	137	124	9	0	0	0
Number Scoring 65-100	90	90	6	0	0	0
Number Scoring 85-100	13	20	2	0	0	0
Percentage of Tested Scoring 55-100	91%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	66%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	15%	22%	0%	0%	0%
Physical Setting/Physics						
Number Tested		57	62		0	0
Number Scoring 55-100		55	52		0	0
Number Scoring 65-100		48	36		0	0
Number Scoring 85-100		12	12		0	0
Percentage of Tested Scoring 55-100		96%	84%		0%	0%
Percentage of Tested Scoring 65-100		84%	58%		0%	0%
Percentage of Tested Scoring 85-100		21%	19%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	22	28	0	0	0
Number Scoring 55-100	23	22	28	0	0	0
Number Scoring 65-100	23	22	28	0	0	0
Number Scoring 85-100	14	13	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	59%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	16	28	35	0	0	1
Number Scoring 55-100	16	28	33	0	0	#
Number Scoring 65-100	16	28	31	0	0	#
Number Scoring 85-100	10	9	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	32%	43%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	112	131	164	0	2	2
Number Scoring 55-100	110	122	154	0	#	#
Number Scoring 65-100	110	113	145	0	#	#
Number Scoring 85-100	65	39	68	0	#	#
Percentage of Tested Scoring 55-100	98%	93%	94%	0%	#	#
Percentage of Tested Scoring 65-100	98%	86%	88%	0%	#	#
Percentage of Tested Scoring 85-100	58%	30%	41%	0%	#	#
Comprehensive Latin						
Number Tested	6	5	2	0	0	0
Number Scoring 55-100	6	5	#	0	0	0
Number Scoring 65-100	6	5	#	0	0	0
Number Scoring 85-100	1	2	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	40%	#	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	292	9%	9%	62%	20%
	Students with Disabilities	35	11%	11%	66%	11%
	All Students	327	9%	9%	63%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	284	3%	40%	50%	6%
	Students with Disabilities	51	25%	59%	16%	0%
	All Students	335	7%	43%	45%	5%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	6	0	0	0	1	5
Secondary Level						
English Language Arts	5	0	0	0	1	4
Social Studies	5	0	0	0	0	5
Mathematics	5	0	0	0	0	5
Science	5	0	0	0	0	5

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	222	222	222	44	44	44	266	266	266
Number Scoring 55–64	22	12	9	2	3	5	24	15	14
Number Scoring 65–84	101	92	122	5	6	9	106	98	131
Number Scoring 85–100	83	96	80	1	2	1	84	98	81
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		70	86		0	1
Beginning		2	2		0	#
Intermediate		5	9		0	#
Advanced		33	44		0	#
Proficient		30	31		0	#
Reading and Writing (Grade K-1)						
Number Tested		70	86		0	1
Beginning		19	20		0	#
Intermediate		16	40		0	#
Advanced		26	13		0	#
Proficient		9	13		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		73	79		4	6
Beginning		2	2		#	0
Intermediate		6	4		#	0
Advanced		22	29		#	2
Proficient		43	44		#	4
Reading and Writing (Grade 2-4)						
Number Tested		73	77		4	5
Beginning		8	6		#	2
Intermediate		37	8		#	1
Advanced		21	38		#	2
Proficient		7	25		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		23	25		1	4
Beginning		2	2		#	#
Intermediate		1	3		#	#
Advanced		5	6		#	#
Proficient		15	14		#	#
Reading and Writing (Grade 5-6)						
Number Tested		23	25		1	4
Beginning		2	3		#	#
Intermediate		7	4		#	#
Advanced		10	9		#	#
Proficient		4	9		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		21	22		0	0
Beginning		2	1		0	0
Intermediate		2	5		0	0
Advanced		10	6		0	0
Proficient		7	10		0	0
Reading and Writing (Grade 7-8)						
Number Tested		21	21		0	0
Beginning		1	4		0	0
Intermediate		11	4		0	0
Advanced		7	4		0	0
Proficient		2	9		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		26	37		0	0
Beginning		5	3		0	0
Intermediate		6	9		0	0
Advanced		10	8		0	0
Proficient		5	17		0	0
Reading and Writing (Grade 9-12)						
Number Tested		25	37		0	0
Beginning		5	2		0	0
Intermediate		6	10		0	0
Advanced		14	10		0	0
Proficient		0	15		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)