

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-35-06-0006
 Name: Bellport Senior High School
 Principal: Lois Etzel

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	352	346	394
Tenth	320	355	335
Eleventh	355	337	379
Twelfth	282	303	274
Ungraded Secondary	19	16	0
Total K-12 Enrollment	1328	1357	1382

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.9%	47	3.5%	44	3.2%
Black (Not Hispanic)	338	25.5%	342	25.2%	357	25.8%
Hispanic	165	12.4%	183	13.5%	198	14.3%
White (Not Hispanic)	773	58.2%	785	57.8%	783	56.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	24
Mathematics Grade 8	22	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	26	19
Mathematics Grade 10	18	23	21
Science Grade 10	18	21	15
Social Studies Grade 10	19	23	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.9%	21	1.6%	29	2.1%
Eligible for Free Lunch	262	19.7%	267	19.7%	193	14.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		92.6%		92.5%
Student Suspensions	165	12.4%	185	13.9%	147	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	6.0%	5.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	224	226	234
	Regents Diplomas	127	138	196
	% Regents Diplomas	57%	61%	84%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	23	23
	Regents Diplomas	2	4	7
	% Regents Diplomas	11%	17%	30%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	20	9	16
All Students	Total Graduates*	243	249	257
	Regents Diplomas	129	142	203
	% Regents Diplomas	53%	57%	79%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	20	9	16

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	139	64	9	1	21	0	0	0
	Percent	59%	27%	4%	0%	9%	0%	0%	0%
Students with Disabilities	Number	4	3	4	0	12	0	0	0
	Percent	17%	13%	17%	0%	52%	0%	0%	0%
All Students	Number	143	67	13	1	33	0	0	0
	Percent	56%	26%	5%	0%	13%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	46		38	3.3%	21	1.8%
	Entered GED Program*	22		29	2.5%	15	1.3%
	Total Noncompleters	68		67	5.9%	36	3.1%
Students with Disabilities	Dropped Out	8		18	9.3%	8	3.8%
	Entered GED Program*	4		4	2.1%	0	0.0%
	Total Noncompleters	12		22	11.4%	8	3.8%
All Students	Dropped Out	54	4.1%	56	4.2%	29	2.1%
	Entered GED Program*	26	2.0%	33	2.5%	15	1.1%
	Total Noncompleters	80	6.0%	89	6.7%	44	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1100	1165
	Number of Students with Disabilities	0	200	217
	Number of All Students	0	1300	1382
	Percent of Enrollment	0%	96%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	46%	2	#	1	#
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	106	39%	65	55%	44	32%
Science	94	37%	74	36%	96	33%
Reading	33	58%	62	56%	43	58%
Writing	54	30%	4	#	39	62%
Global Studies	57	11%	62	29%	74	20%
U.S. Hist & Gov't	37	32%	87	47%	50	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	355	278	338	30	36	41
Number Scoring 55-100	293	233	284	8	8	11
Number Scoring 65-100	234	216	236	2	6	5
Number Scoring 85-100	49	57	47	0	0	1
Percentage of Tested Scoring 55-100	83%	84%	84%	27%	22%	27%
Percentage of Tested Scoring 65-100	66%	78%	70%	7%	17%	12%
Percentage of Tested Scoring 85-100	14%	21%	14%	0%	0%	2%
Mathematics A						
Number Tested	206	455	456	10	79	55
Number Scoring 55-100	181	374	347	3	25	12
Number Scoring 65-100	170	308	277	2	12	3
Number Scoring 85-100	74	56	53	0	0	0
Percentage of Tested Scoring 55-100	88%	82%	76%	30%	32%	22%
Percentage of Tested Scoring 65-100	83%	68%	61%	20%	15%	5%
Percentage of Tested Scoring 85-100	36%	12%	12%	0%	0%	0%
Mathematics B						
Number Tested	86	89	145	0	1	2
Number Scoring 55-100	76	64	94	0	#	#
Number Scoring 65-100	57	46	63	0	#	#
Number Scoring 85-100	8	8	15	0	#	#
Percentage of Tested Scoring 55-100	88%	72%	65%	0%	#	#
Percentage of Tested Scoring 65-100	66%	52%	43%	0%	#	#
Percentage of Tested Scoring 85-100	9%	9%	10%	0%	#	#
Global History and Geography						
Number Tested	348	328	416	43	45	38
Number Scoring 55-100	286	242	335	17	9	11
Number Scoring 65-100	240	189	256	11	6	6
Number Scoring 85-100	91	51	68	1	1	0
Percentage of Tested Scoring 55-100	82%	74%	81%	40%	20%	29%
Percentage of Tested Scoring 65-100	69%	58%	62%	26%	13%	16%
Percentage of Tested Scoring 85-100	26%	16%	16%	2%	2%	0%
U.S. History and Government						
Number Tested	293	267	316	27	35	42
Number Scoring 55-100	268	232	249	12	14	9
Number Scoring 65-100	249	212	210	8	10	7
Number Scoring 85-100	109	106	107	0	3	4
Percentage of Tested Scoring 55-100	91%	87%	79%	44%	40%	21%
Percentage of Tested Scoring 65-100	85%	79%	66%	30%	29%	17%
Percentage of Tested Scoring 85-100	37%	40%	34%	0%	9%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	217	350	525	45	84	46
Number Scoring 55-100	186	289	430	24	44	16
Number Scoring 65-100	159	248	364	14	33	11
Number Scoring 85-100	23	25	71	1	1	2
Percentage of Tested Scoring 55-100	86%	83%	82%	53%	52%	35%
Percentage of Tested Scoring 65-100	73%	71%	69%	31%	39%	24%
Percentage of Tested Scoring 85-100	11%	7%	14%	2%	1%	4%
Physical Setting/Earth Science						
Number Tested	211	234	489	3	2	70
Number Scoring 55-100	196	216	365	#	#	30
Number Scoring 65-100	170	200	288	#	#	17
Number Scoring 85-100	69	67	50	#	#	2
Percentage of Tested Scoring 55-100	93%	92%	75%	#	#	43%
Percentage of Tested Scoring 65-100	81%	85%	59%	#	#	24%
Percentage of Tested Scoring 85-100	33%	29%	10%	#	#	3%
Physical Setting/Chemistry						
Number Tested	151	136	9	0	0	0
Number Scoring 55-100	137	124	9	0	0	0
Number Scoring 65-100	90	90	6	0	0	0
Number Scoring 85-100	13	20	2	0	0	0
Percentage of Tested Scoring 55-100	91%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	66%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	15%	22%	0%	0%	0%
Physical Setting/Physics						
Number Tested		57	62		0	0
Number Scoring 55-100		55	52		0	0
Number Scoring 65-100		48	36		0	0
Number Scoring 85-100		12	12		0	0
Percentage of Tested Scoring 55-100		96%	84%		0%	0%
Percentage of Tested Scoring 65-100		84%	58%		0%	0%
Percentage of Tested Scoring 85-100		21%	19%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	22	28	0	0	0
Number Scoring 55-100	23	22	28	0	0	0
Number Scoring 65-100	23	22	28	0	0	0
Number Scoring 85-100	14	13	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	59%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	16	28	35	0	0	1
Number Scoring 55-100	16	28	33	0	0	#
Number Scoring 65-100	16	28	31	0	0	#
Number Scoring 85-100	10	9	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	32%	43%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	112	131	164	0	2	2
Number Scoring 55-100	110	122	154	0	#	#
Number Scoring 65-100	110	113	145	0	#	#
Number Scoring 85-100	65	39	68	0	#	#
Percentage of Tested Scoring 55-100	98%	93%	94%	0%	#	#
Percentage of Tested Scoring 65-100	98%	86%	88%	0%	#	#
Percentage of Tested Scoring 85-100	58%	30%	41%	0%	#	#
Comprehensive Latin						
Number Tested	6	5	2	0	0	0
Number Scoring 55-100	6	5	#	0	0	0
Number Scoring 65-100	6	5	#	0	0	0
Number Scoring 85-100	1	2	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	40%	#	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	222	222	222	40	40	40	262	262	262
Number Scoring 55–64	22	12	9	2	3	5	24	15	14
Number Scoring 65–84	101	92	122	5	6	9	106	98	131
Number Scoring 85–100	83	96	80	1	2	1	84	98	81
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		23	37		0	0
Beginning		4	3		0	0
Intermediate		5	9		0	0
Advanced		10	8		0	0
Proficient		4	17		0	0
Reading and Writing (Grade 9-12)						
Number Tested		22	37		0	0
Beginning		4	2		0	0
Intermediate		6	10		0	0
Advanced		12	10		0	0
Proficient		0	15		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)