

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-02-06-0004
 Name: Cold Spring Harbor High School
 Principal: Thomas Dolan

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	171	178	169
Eighth	171	177	182
Ninth	178	169	167
Tenth	159	171	171
Eleventh	131	156	175
Twelfth	121	127	165
Ungraded Secondary	0	0	0
Total K-12 Enrollment	931	978	1029

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	2.5%	20	2.0%	15	1.5%
Black (Not Hispanic)	4	0.4%	5	0.5%	4	0.4%
Hispanic	9	1.0%	8	0.8%	7	0.7%
White (Not Hispanic)	895	96.1%	945	96.6%	1003	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	23
Mathematics Grade 8	19	19	20
Science Grade 8	21	22	23
Social Studies Grade 8	22	23	23
English Grade 10	20	19	19
Mathematics Grade 10	13	18	17
Science Grade 10	20	20	25
Social Studies Grade 10	20	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	3	0.3%
Eligible for Free Lunch	2	0.2%	1	0.1%	3	0.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.0%		95.8%
Student Suspensions	5	0.6%	15	1.6%	17	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	98%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	80
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	113	112	142
	Regents Diplomas	94	102	142
	% Regents Diplomas	83%	91%	100%
	Regents Diplomas with Advanced Designation**			119
	% Regents Diplomas with Advanced Designation			84%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	9	14
	Regents Diplomas	2	6	13
	% Regents Diplomas	33%	67%	93%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	119	121	156
	Regents Diplomas	96	108	155
	% Regents Diplomas	81%	89%	99%
	Regents Diplomas with Advanced Designation**			124
	% Regents Diplomas with Advanced Designation			79%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	142	0	0	0	0	0	0	0
	Percent	100%	0%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	14	0	0	0	0	0	0	0
	Percent	100%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	156	0	0	0	0	0	0	0
	Percent	100%	0%	0%	0%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	1	0.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	0.2%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.1%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	1	0.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	43	100%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	14	100%	20	100%
Spanish	0	0%	97	97%	111	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	1	#
Spanish	0	0%	4	#	8	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	128	158	171	13	15	24
Number Scoring 55-100	128	158	170	13	15	23
Number Scoring 65-100	126	157	170	11	14	23
Number Scoring 85-100	99	121	128	2	2	6
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	96%
Percentage of Tested Scoring 65-100	98%	99%	99%	85%	93%	96%
Percentage of Tested Scoring 85-100	77%	77%	75%	15%	13%	25%
Mathematics A						
Number Tested	150	166	153	18	17	18
Number Scoring 55-100	146	166	153	16	17	18
Number Scoring 65-100	145	165	153	15	16	18
Number Scoring 85-100	109	146	139	3	8	9
Percentage of Tested Scoring 55-100	97%	100%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	100%	83%	94%	100%
Percentage of Tested Scoring 85-100	73%	88%	91%	17%	47%	50%
Mathematics B						
Number Tested	0	112	141	0	5	9
Number Scoring 55-100	0	110	136	0	5	9
Number Scoring 65-100	0	105	133	0	3	7
Number Scoring 85-100	0	66	70	0	2	3
Percentage of Tested Scoring 55-100	0%	98%	96%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	94%	94%	0%	60%	78%
Percentage of Tested Scoring 85-100	0%	59%	50%	0%	40%	33%
Global History and Geography						
Number Tested	152	172	166	16	25	19
Number Scoring 55-100	152	172	165	16	25	19
Number Scoring 65-100	151	171	164	16	24	19
Number Scoring 85-100	89	122	122	1	4	10
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	96%	100%
Percentage of Tested Scoring 85-100	59%	71%	73%	6%	16%	53%
U.S. History and Government						
Number Tested	129	154	173	11	15	25
Number Scoring 55-100	127	154	172	10	15	24
Number Scoring 65-100	127	154	171	10	15	23
Number Scoring 85-100	91	118	125	4	6	7
Percentage of Tested Scoring 55-100	98%	100%	99%	91%	100%	96%
Percentage of Tested Scoring 65-100	98%	100%	99%	91%	100%	92%
Percentage of Tested Scoring 85-100	71%	77%	72%	36%	40%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	137	155	176	15	27	25
Number Scoring 55-100	137	148	176	15	21	25
Number Scoring 65-100	135	147	170	13	20	20
Number Scoring 85-100	48	70	78	0	2	5
Percentage of Tested Scoring 55-100	100%	95%	100%	100%	78%	100%
Percentage of Tested Scoring 65-100	99%	95%	97%	87%	74%	80%
Percentage of Tested Scoring 85-100	35%	45%	44%	0%	7%	20%
Physical Setting/Earth Science						
Number Tested	148	144	133	19	20	20
Number Scoring 55-100	147	142	131	18	18	18
Number Scoring 65-100	145	136	128	17	15	16
Number Scoring 85-100	94	70	76	4	3	3
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	90%	90%
Percentage of Tested Scoring 65-100	98%	94%	96%	89%	75%	80%
Percentage of Tested Scoring 85-100	64%	49%	57%	21%	15%	15%
Physical Setting/Chemistry						
Number Tested	111	140	143	3	6	9
Number Scoring 55-100	111	136	143	#	5	9
Number Scoring 65-100	109	128	139	#	5	9
Number Scoring 85-100	39	53	51	#	0	1
Percentage of Tested Scoring 55-100	100%	97%	100%	#	83%	100%
Percentage of Tested Scoring 65-100	98%	91%	97%	#	83%	100%
Percentage of Tested Scoring 85-100	35%	38%	36%	#	0%	11%
Physical Setting/Physics						
Number Tested		102	118		1	1
Number Scoring 55-100		98	112		#	#
Number Scoring 65-100		86	105		#	#
Number Scoring 85-100		25	53		#	#
Percentage of Tested Scoring 55-100		96%	95%		#	#
Percentage of Tested Scoring 65-100		84%	89%		#	#
Percentage of Tested Scoring 85-100		25%	45%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	40	30	27	1	0	2
Number Scoring 55-100	40	30	27	#	0	#
Number Scoring 65-100	39	30	27	#	0	#
Number Scoring 85-100	35	19	16	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	88%	63%	59%	#	0%	#
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	92	79	102	1	2	1
Number Scoring 55-100	92	79	102	#	#	#
Number Scoring 65-100	91	78	100	#	#	#
Number Scoring 85-100	69	43	68	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	98%	#	#	#
Percentage of Tested Scoring 85-100	75%	54%	67%	#	#	#
Comprehensive Latin						
Number Tested	4	39	21	0	0	1
Number Scoring 55-100	#	39	21	0	0	#
Number Scoring 65-100	#	39	21	0	0	#
Number Scoring 85-100	#	24	12	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	#	62%	57%	0%	0%	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	164	0%	4%	46%	51%
	Students with Disabilities	15	0%	7%	80%	13%
	All Students	179	0%	4%	49%	47%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	141	141	141	15	15	15	156	156	156
Number Scoring 55–64	1	0	0	0	0	1	1	0	1
Number Scoring 65–84	47	25	43	13	9	11	60	34	54
Number Scoring 85–100	90	116	97	2	6	3	92	122	100
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7–8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)