

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-03-03-0002
 Name: Southdown School
 Principal: Michelle Marino

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	104	95	110
First	97	104	97
Second	89	99	98
Third	86	79	100
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	6	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	376	383	405

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.9%	7	1.8%	6	1.5%
Black (Not Hispanic)	44	11.7%	43	11.2%	37	9.1%
Hispanic	120	31.9%	128	33.4%	129	31.9%
White (Not Hispanic)	201	53.5%	205	53.5%	233	57.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	23	21
Common Branch	19	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	60	16.0%	64	16.7%	94	23.2%
Eligible for Free Lunch	97	25.8%	115	30.0%	128	31.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		94.6%		94.5%
Student Suspensions	4	1.0%	2	0.5%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	9.4%	8.2%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	97%	97%	92%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		57	57		5	4
Beginning		1	0		0	#
Intermediate		5	2		0	#
Advanced		23	25		3	#
Proficient		28	30		2	#
Reading and Writing (Grade K-1)						
Number Tested		57	57		5	4
Beginning		11	6		0	#
Intermediate		18	28		1	#
Advanced		22	16		3	#
Proficient		6	7		1	#
Listening and Speaking (Grade 2-4)						
Number Tested		21	29		4	6
Beginning		0	1		#	0
Intermediate		3	3		#	0
Advanced		9	10		#	4
Proficient		9	15		#	2
Reading and Writing (Grade 2-4)						
Number Tested		21	29		4	6
Beginning		8	3		#	0
Intermediate		12	4		#	2
Advanced		0	15		#	3
Proficient		1	7		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)