

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-03-03-0004
 Name: Flower Hill School
 Principal: Patricia Cohen

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	91	70	79
First	57	87	80
Second	108	67	94
Third	76	98	69
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	14	15	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	346	337	322

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.4%	5	1.5%	2	0.6%
Black (Not Hispanic)	52	15.0%	45	13.4%	51	15.8%
Hispanic	59	17.1%	66	19.6%	55	17.1%
White (Not Hispanic)	230	66.5%	221	65.6%	214	66.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	24
Common Branch	19	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	11.9%	62	18.4%	48	14.9%
Eligible for Free Lunch	61	17.6%	85	25.2%	85	26.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.9%		94.8%
Student Suspensions	0	0.0%	2	0.6%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.7%	4.5%	4.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	22		1	3
Beginning		1	0		#	#
Intermediate		1	5		#	#
Advanced		11	14		#	#
Proficient		8	3		#	#
Reading and Writing (Grade K-1)						
Number Tested		21	22		1	3
Beginning		8	7		#	#
Intermediate		3	10		#	#
Advanced		7	2		#	#
Proficient		3	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		22	15		6	4
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		13	10		6	#
Proficient		5	3		0	#
Reading and Writing (Grade 2-4)						
Number Tested		22	15		6	4
Beginning		10	3		6	#
Intermediate		9	3		0	#
Advanced		3	7		0	#
Proficient		0	2		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)