# New York State School Report Card Comprehensive Information Report

BEDS Code:	58-04-03-03-0005
Name:	Jefferson School
Principal:	Anthony Barresi

Grade Range : K-3

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	89	113	96
First	86	88	111
Second	80	86	85
Third	73	79	76
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	17	16	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	345	382	377

## Student Racial/Ethnic Origin

	2002–03		2003–04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.7%	5	1.3%	2	0.5%
Black (Not Hispanic)	45	13.0%	49	12.8%	46	12.2%
Hispanic	101	29.3%	118	30.9%	116	30.8%
White (Not Hispanic)	193	55.9%	210	55.0%	213	56.5%

# **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	22	23	24
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Jefferson School 58-04-03-03-0005

# **District Need to Resource Capacity Category**

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

#### **Similar School Group and Description**

Similar School Group	Description		
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	59	17.1%	63	16.5%	88	23.3%
Eligible for Free Lunch	59	17.1%	105	27.5%	107	28.4%

#### **Attendance and Suspension**

	2001–02No. of% ofStudentsEnroll.		2002–03		2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.6%		94.5%
Student Suspensions	0	0.0%	3	0.9%	5	1.3%

### **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	5.8%	7.9%	6.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	95%	96%	95%

#### **Staff Counts**

Staff	2004–05
Total Teachers	31
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		Students with Disabilities				
	2002–03	All Students 2003–04	2004–05	2002-03	2003–04	2004-05
			ing (Grade K–			
Number Tested	Listein	<u>ng anu Speaki</u> 39	39	1)	0	2
Beginning		2	0		0	#
Intermediate		6	4		0	#
Advanced		13	16		0	#
Proficient		18	10		0	#
Toncent	Readi	-	ng (Grade K–1)	)	0	П
Number Tested		39	39	,	0	2
Beginning		13	5		0	#
Intermediate		8	23		0	#
Advanced		10	10		0	#
Proficient		8	1		0	#
	Listeni	ing and Speak	ing (Grade 2–4	4)		
Number Tested		32	26		9	3
Beginning		0	0		0	#
Intermediate		3	2		0	#
Advanced		8	9		2	#
Proficient		21	15		7	#
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested		32	26		9	3
Beginning		12	2		5	#
Intermediate		15	6		4	#
Advanced		4	13		0	#
Proficient		1	5		0	#
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)