

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-03-03-0017
 Name: Woodhull Intermediate School
 Principal: Kenneth Card

Grade Range : 4-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	166	151	162
Fifth	149	164	143
Sixth	161	152	161
Ungraded Elementary	0	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	476	475	466

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.3%	8	1.7%	10	2.1%
Black (Not Hispanic)	64	13.4%	59	12.4%	53	11.4%
Hispanic	116	24.4%	134	28.2%	132	28.3%
White (Not Hispanic)	285	59.9%	274	57.7%	271	58.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	8.4%	52	11.0%	58	12.5%
Eligible for Free Lunch	148	31.1%	142	29.9%	128	27.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.1%
Student Suspensions	12	2.5%	13	2.7%	13	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	7.6%	8.4%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	94%	93%	94%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	123	5%	10%	37%	49%
	Students with Disabilities	22	59%	14%	27%	0%
	All Students	145	13%	10%	35%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	23		4	6
Beginning		0	1		#	0
Intermediate		3	3		#	1
Advanced		4	16		#	5
Proficient		10	3		#	0
Reading and Writing (Grade 2-4)						
Number Tested		17	23		4	6
Beginning		3	1		#	0
Intermediate		8	9		#	5
Advanced		6	10		#	1
Proficient		0	3		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		31	35		2	8
Beginning		6	2		#	0
Intermediate		3	5		#	0
Advanced		7	14		#	4
Proficient		15	14		#	4
Reading and Writing (Grade 5-6)						
Number Tested		31	34		2	8
Beginning		9	8		#	2
Intermediate		11	4		#	1
Advanced		10	14		#	5
Proficient		1	8		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)