

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-05-06-0010
 Name: Half Hollow Hills High School East
 Principal: Al Kindelmann

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	370	356	407
Tenth	338	373	374
Eleventh	290	341	377
Twelfth	316	286	336
Ungraded Secondary	37	44	66
Total K-12 Enrollment	1351	1400	1560

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	126	9.3%	132	9.4%	145	9.3%
Black (Not Hispanic)	173	12.8%	167	11.9%	178	11.4%
Hispanic	44	3.3%	55	3.9%	76	4.9%
White (Not Hispanic)	1008	74.6%	1046	74.7%	1161	74.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	24
Mathematics Grade 10	21	20	21
Science Grade 10	24	24	23
Social Studies Grade 10	21	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	23	1.6%	15	1.0%
Eligible for Free Lunch	40	3.0%	47	3.4%	65	4.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.0%
Student Suspensions	83	6.6%	91	6.7%	80	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.2%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	114
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	272	253	303
	Regents Diplomas	246	235	292
	% Regents Diplomas	90%	93%	96%
	Regents Diplomas with Advanced Designation**			221
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	43	32	45
	Regents Diplomas	13	13	27
	% Regents Diplomas	30%	41%	60%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	0	2	0
All Students	Total Graduates*	315	285	348
	Regents Diplomas	259	248	319
	% Regents Diplomas	82%	87%	92%
	Regents Diplomas with Advanced Designation**			230
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates	0	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	259	20	0	1	12	0	3	8
	Percent	85%	7%	0%	0%	4%	0%	1%	3%
Students with Disabilities	Number	24	15	0	0	5	0	0	1
	Percent	53%	33%	0%	0%	11%	0%	0%	2%
All Students	Number	283	35	0	1	17	0	3	9
	Percent	81%	10%	0%	0%	5%	0%	1%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		3	0.3%	1	0.1%
	Entered GED Program*	1		1	0.1%	2	0.2%
	Total Noncompleters	4		4	0.3%	3	0.2%
Students with Disabilities	Dropped Out	2		3	1.5%	1	0.4%
	Entered GED Program*	0		1	0.5%	2	0.9%
	Total Noncompleters	2		4	2.0%	3	1.3%
All Students	Dropped Out	5	0.4%	6	0.4%	2	0.1%
	Entered GED Program*	1	0.1%	2	0.1%	4	0.3%
	Total Noncompleters	6	0.4%	8	0.6%	6	0.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1230	1346
	Number of Students with Disabilities	0	170	214
	Number of All Students	0	1400	1560
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	12	100%	37	68%
Science	7	100%	4	#	6	100%
Reading	7	86%	3	#	1	#
Writing	8	75%	3	#	1	#
Global Studies	16	75%	12	58%	13	31%
U.S. Hist & Gov't	4	#	18	67%	9	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	294	351	379	34	51	54
Number Scoring 55-100	291	349	378	31	49	53
Number Scoring 65-100	288	345	376	30	45	51
Number Scoring 85-100	221	298	290	9	22	20
Percentage of Tested Scoring 55-100	99%	99%	100%	91%	96%	98%
Percentage of Tested Scoring 65-100	98%	98%	99%	88%	88%	94%
Percentage of Tested Scoring 85-100	75%	85%	77%	26%	43%	37%
Mathematics A						
Number Tested	386	377	584	62	54	68
Number Scoring 55-100	352	370	582	40	48	66
Number Scoring 65-100	338	364	577	35	45	65
Number Scoring 85-100	147	213	350	3	12	22
Percentage of Tested Scoring 55-100	91%	98%	100%	65%	89%	97%
Percentage of Tested Scoring 65-100	88%	97%	99%	56%	83%	96%
Percentage of Tested Scoring 85-100	38%	56%	60%	5%	22%	32%
Mathematics B						
Number Tested	0	261	271	0	13	12
Number Scoring 55-100	0	259	258	0	13	11
Number Scoring 65-100	0	254	241	0	12	9
Number Scoring 85-100	0	148	99	0	3	1
Percentage of Tested Scoring 55-100	0%	99%	95%	0%	100%	92%
Percentage of Tested Scoring 65-100	0%	97%	89%	0%	92%	75%
Percentage of Tested Scoring 85-100	0%	57%	37%	0%	23%	8%
Global History and Geography						
Number Tested	356	389	388	54	60	55
Number Scoring 55-100	341	378	368	42	53	41
Number Scoring 65-100	330	365	357	37	45	34
Number Scoring 85-100	187	231	217	3	6	4
Percentage of Tested Scoring 55-100	96%	97%	95%	78%	88%	75%
Percentage of Tested Scoring 65-100	93%	94%	92%	69%	75%	62%
Percentage of Tested Scoring 85-100	53%	59%	56%	6%	10%	7%
U.S. History and Government						
Number Tested	301	349	370	40	51	53
Number Scoring 55-100	298	339	360	39	42	47
Number Scoring 65-100	289	333	351	34	37	43
Number Scoring 85-100	176	254	236	5	12	13
Percentage of Tested Scoring 55-100	99%	97%	97%	97%	82%	89%
Percentage of Tested Scoring 65-100	96%	95%	95%	85%	73%	81%
Percentage of Tested Scoring 85-100	58%	73%	64%	12%	24%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	330	357	361	28	67	35
Number Scoring 55-100	328	350	361	26	60	35
Number Scoring 65-100	323	338	350	23	49	27
Number Scoring 85-100	213	191	219	3	7	4
Percentage of Tested Scoring 55-100	99%	98%	100%	93%	90%	100%
Percentage of Tested Scoring 65-100	98%	95%	97%	82%	73%	77%
Percentage of Tested Scoring 85-100	65%	54%	61%	11%	10%	11%
Physical Setting/Earth Science						
Number Tested	250	251	296	67	50	74
Number Scoring 55-100	232	240	253	53	45	38
Number Scoring 65-100	216	221	239	40	33	31
Number Scoring 85-100	88	72	87	5	4	8
Percentage of Tested Scoring 55-100	93%	96%	85%	79%	90%	51%
Percentage of Tested Scoring 65-100	86%	88%	81%	60%	66%	42%
Percentage of Tested Scoring 85-100	35%	29%	29%	7%	8%	11%
Physical Setting/Chemistry						
Number Tested	269	276	287	10	14	11
Number Scoring 55-100	266	274	285	10	13	11
Number Scoring 65-100	249	263	271	8	12	9
Number Scoring 85-100	96	100	114	1	0	1
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	93%	95%	94%	80%	86%	82%
Percentage of Tested Scoring 85-100	36%	36%	40%	10%	0%	9%
Physical Setting/Physics						
Number Tested		153	162		2	6
Number Scoring 55-100		152	161		#	6
Number Scoring 65-100		150	155		#	6
Number Scoring 85-100		53	87		#	1
Percentage of Tested Scoring 55-100		99%	99%		#	100%
Percentage of Tested Scoring 65-100		98%	96%		#	100%
Percentage of Tested Scoring 85-100		35%	54%		#	17%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	71	65	1	2	1
Number Scoring 55-100	55	70	65	#	#	#
Number Scoring 65-100	55	70	65	#	#	#
Number Scoring 85-100	51	67	54	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	93%	94%	83%	#	#	#
Comprehensive Italian						
Number Tested	26	43	33	0	1	3
Number Scoring 55-100	26	43	33	0	#	#
Number Scoring 65-100	26	43	33	0	#	#
Number Scoring 85-100	21	41	28	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	81%	95%	85%	0%	#	#
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	135	198	186	2	9	12
Number Scoring 55-100	135	198	186	#	9	12
Number Scoring 65-100	135	198	185	#	9	12
Number Scoring 85-100	131	170	157	#	6	6
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	97%	86%	84%	#	67%	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	286	286	286	45	45	45	331	331	331
Number Scoring 55–64	9	0	2	3	3	2	12	3	4
Number Scoring 65–84	94	49	61	34	24	33	128	73	94
Number Scoring 85–100	182	237	223	3	13	9	185	250	232
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	11		0	2
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		2	5		0	#
Proficient		7	5		0	#
Reading and Writing (Grade 9-12)						
Number Tested		10	11		0	2
Beginning		0	0		0	#
Intermediate		2	3		0	#
Advanced		6	4		0	#
Proficient		2	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)