

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-13-03-0000
 Name: South Huntington Union Free School District
 Superintendent: Thomas C. Shea

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	464	432	507
First	442	465	440
Second	447	437	472
Third	465	430	448
Fourth	487	449	454
Fifth	505	478	463
Sixth	478	480	482
Ungraded Elementary	51	76	0
Seventh	511	457	491
Eighth	478	481	457
Ninth	515	507	547
Tenth	472	469	458
Eleventh	407	423	478
Twelfth	427	436	440
Ungraded Secondary	99	91	0
Total K-12 Enrollment	6248	6111	6137

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	342	5.5%	347	5.7%	272	4.4%
Black (Not Hispanic)	728	11.7%	670	11.0%	677	11.0%
Hispanic	854	13.7%	872	14.3%	961	15.7%
White (Not Hispanic)	4324	69.2%	4222	69.1%	4227	68.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	21
Common Branch	22	22	22
English Grade 8	21	25	24
Mathematics Grade 8	22	24	24
Science Grade 8	24	26	24
Social Studies Grade 8	24	26	25
English Grade 10	26	25	25
Mathematics Grade 10	22	22	23
Science Grade 10	21	20	18
Social Studies Grade 10	24	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	446	7.1%	483	7.9%	536	8.7%
Eligible for Free Lunch	1066	17.1%	1282	21.0%	1188	19.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.3%		94.4%
Student Suspensions	264	4.4%	305	4.9%	434	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	4.7%	6.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	484
Total Other Professional Staff	91
Total Paraprofessionals	181
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	348	348	360
	Regents Diplomas	241	239	323
	% Regents Diplomas	69%	69%	90%
	Regents Diplomas with Advanced Designation**			197
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	59	62	87
	Regents Diplomas	14	13	50
	% Regents Diplomas	24%	21%	57%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	12	14	8
All Students	Total Graduates*	407	410	447
	Regents Diplomas	255	252	373
	% Regents Diplomas	63%	61%	83%
	Regents Diplomas with Advanced Designation**			205
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	12	14	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	258	65	2	6	20	0	0	9
	Percent	72%	18%	1%	2%	6%	0%	0%	3%
Students with Disabilities	Number	31	32	5	0	11	0	2	6
	Percent	36%	37%	6%	0%	13%	0%	2%	7%
All Students	Number	289	97	7	6	31	0	2	15
	Percent	65%	22%	2%	1%	7%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		59	3.8%	51	3.2%
	Entered GED Program*	0		0	0.0%	4	0.3%
	Total Noncompleters	32		59	3.8%	55	3.5%
Students with Disabilities	Dropped Out	12		19	5.9%	18	5.2%
	Entered GED Program*	0		0	0.0%	2	0.6%
	Total Noncompleters	12		19	5.9%	20	5.8%
All Students	Dropped Out	44	2.4%	78	4.1%	69	3.6%
	Entered GED Program*	0	0.0%	0	0.0%	6	0.3%
	Total Noncompleters	44	2.4%	78	4.1%	75	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	232	443	404
	Number of Students with Disabilities	21	45	54
	Number of All Students	253	488	458
	Percent of Enrollment	25%	51%	50%
6-8	Number of General-Education Students	24	1303	-16
	Number of Students with Disabilities	181	157	159
	Number of All Students	205	1460	143
	Percent of Enrollment	14%	100%	10%
9-12	Number of General-Education Students	1568	1618	1651
	Number of Students with Disabilities	253	239	272
	Number of All Students	1821	1857	1923
	Percent of Enrollment	97%	98%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	29	90%	25	100%
German	0	0%	0	0%	0	0%
Italian	125	98%	78	88%	92	99%
Latin	0	0%	0	0%	0	0%
Spanish	258	95%	152	78%	243	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	2	#	5	60%	7	100%
Latin	0	0%	0	0%	0	0%
Spanish	15	60%	8	63%	11	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	10	50%
Science	1	#	7	57%	9	67%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	1	#
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	87%	54	76%	66	47%
Science	55	44%	71	66%	61	57%
Reading	44	70%	17	65%	42	74%
Writing	37	86%	23	91%	37	100%
Global Studies	52	52%	38	42%	37	35%
U.S. Hist & Gov't	41	59%	33	67%	28	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	443	467	454	65	75	67
Number Scoring 55-100	369	434	433	23	54	56
Number Scoring 65-100	356	407	406	22	46	43
Number Scoring 85-100	195	250	250	2	13	8
Percentage of Tested Scoring 55-100	83%	93%	95%	35%	72%	84%
Percentage of Tested Scoring 65-100	80%	87%	89%	34%	61%	64%
Percentage of Tested Scoring 85-100	44%	54%	55%	3%	17%	12%
Mathematics A						
Number Tested	627	561	688	90	80	72
Number Scoring 55-100	459	514	647	26	55	54
Number Scoring 65-100	413	447	594	23	39	40
Number Scoring 85-100	146	172	217	1	7	7
Percentage of Tested Scoring 55-100	73%	92%	94%	29%	69%	75%
Percentage of Tested Scoring 65-100	66%	80%	86%	26%	49%	56%
Percentage of Tested Scoring 85-100	23%	31%	32%	1%	9%	10%
Mathematics B						
Number Tested	0	252	284	0	9	10
Number Scoring 55-100	0	238	258	0	8	10
Number Scoring 65-100	0	215	232	0	7	9
Number Scoring 85-100	0	86	61	0	0	1
Percentage of Tested Scoring 55-100	0%	94%	91%	0%	89%	100%
Percentage of Tested Scoring 65-100	0%	85%	82%	0%	78%	90%
Percentage of Tested Scoring 85-100	0%	34%	21%	0%	0%	10%
Global History and Geography						
Number Tested	484	483	466	82	69	82
Number Scoring 55-100	433	446	437	53	47	66
Number Scoring 65-100	415	408	405	47	34	50
Number Scoring 85-100	226	286	271	11	8	13
Percentage of Tested Scoring 55-100	89%	92%	94%	65%	68%	80%
Percentage of Tested Scoring 65-100	86%	84%	87%	57%	49%	61%
Percentage of Tested Scoring 85-100	47%	59%	58%	13%	12%	16%
U.S. History and Government						
Number Tested	435	437	458	62	76	62
Number Scoring 55-100	401	406	422	40	59	46
Number Scoring 65-100	385	382	392	34	50	36
Number Scoring 85-100	222	249	268	7	14	13
Percentage of Tested Scoring 55-100	92%	93%	92%	65%	78%	74%
Percentage of Tested Scoring 65-100	89%	87%	86%	55%	66%	58%
Percentage of Tested Scoring 85-100	51%	57%	59%	11%	18%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	424	452	427	58	60	58
Number Scoring 55-100	402	427	399	47	43	44
Number Scoring 65-100	369	399	367	36	30	37
Number Scoring 85-100	158	162	156	7	6	4
Percentage of Tested Scoring 55-100	95%	94%	93%	81%	72%	76%
Percentage of Tested Scoring 65-100	87%	88%	86%	62%	50%	64%
Percentage of Tested Scoring 85-100	37%	36%	37%	12%	10%	7%
Physical Setting/Earth Science						
Number Tested	635	474	579	70	50	85
Number Scoring 55-100	578	417	500	48	31	54
Number Scoring 65-100	530	378	433	32	22	44
Number Scoring 85-100	283	180	170	4	2	8
Percentage of Tested Scoring 55-100	91%	88%	86%	69%	62%	64%
Percentage of Tested Scoring 65-100	83%	80%	75%	46%	44%	52%
Percentage of Tested Scoring 85-100	45%	38%	29%	6%	4%	9%
Physical Setting/Chemistry						
Number Tested	257	299	313	7	12	13
Number Scoring 55-100	239	287	299	5	12	12
Number Scoring 65-100	193	234	242	3	8	11
Number Scoring 85-100	45	59	38	0	1	1
Percentage of Tested Scoring 55-100	93%	96%	96%	71%	100%	92%
Percentage of Tested Scoring 65-100	75%	78%	77%	43%	67%	85%
Percentage of Tested Scoring 85-100	18%	20%	12%	0%	8%	8%
Physical Setting/Physics						
Number Tested		100	76		0	4
Number Scoring 55-100		97	75		0	#
Number Scoring 65-100		91	74		0	#
Number Scoring 85-100		32	32		0	#
Percentage of Tested Scoring 55-100		97%	99%		0%	#
Percentage of Tested Scoring 65-100		91%	97%		0%	#
Percentage of Tested Scoring 85-100		32%	42%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	30	14	0	1	0
Number Scoring 55-100	39	30	14	0	#	0
Number Scoring 65-100	39	30	14	0	#	0
Number Scoring 85-100	25	23	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	64%	77%	79%	0%	#	0%
Comprehensive Italian						
Number Tested	51	74	75	0	4	2
Number Scoring 55-100	51	73	75	0	#	#
Number Scoring 65-100	51	72	73	0	#	#
Number Scoring 85-100	19	51	38	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	#	#
Percentage of Tested Scoring 85-100	37%	69%	51%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	175	194	70	4	9	1
Number Scoring 55-100	174	190	69	#	9	#
Number Scoring 65-100	172	188	69	#	9	#
Number Scoring 85-100	127	130	64	#	3	#
Percentage of Tested Scoring 55-100	99%	98%	99%	#	100%	#
Percentage of Tested Scoring 65-100	98%	97%	99%	#	100%	#
Percentage of Tested Scoring 85-100	73%	67%	91%	#	33%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	412	4%	3%	43%	50%
	Students with Disabilities	53	23%	15%	57%	6%
	All Students	465	6%	5%	45%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	393	1%	7%	51%	41%
	Students with Disabilities	65	3%	31%	62%	5%
	All Students	458	1%	10%	53%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	348	348	348	71	71	71	419	419	419
Number Scoring 55–64	7	14	8	9	7	7	16	21	15
Number Scoring 65–84	122	83	137	32	32	37	154	115	174
Number Scoring 85–100	200	236	192	12	14	14	212	250	206
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		180	177		6	15
Beginning		7	6		0	0
Intermediate		27	35		2	9
Advanced		69	90		1	6
Proficient		77	46		3	0
Reading and Writing (Grade K-1)						
Number Tested		180	177		6	15
Beginning		45	62		0	10
Intermediate		41	66		1	4
Advanced		51	31		4	1
Proficient		43	18		1	0
Listening and Speaking (Grade 2-4)						
Number Tested		153	189		14	34
Beginning		4	8		0	1
Intermediate		22	10		4	5
Advanced		43	95		6	23
Proficient		84	76		4	5
Reading and Writing (Grade 2-4)						
Number Tested		153	189		14	34
Beginning		40	13		8	6
Intermediate		72	49		4	20
Advanced		32	90		2	7
Proficient		9	37		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		48	79		4	8
Beginning		1	8		#	0
Intermediate		3	10		#	2
Advanced		8	38		#	6
Proficient		36	23		#	0
Reading and Writing (Grade 5-6)						
Number Tested		48	79		4	8
Beginning		4	12		#	2
Intermediate		14	15		#	3
Advanced		27	34		#	2
Proficient		3	18		#	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		31	46		0	1
Beginning		6	3		0	#
Intermediate		2	16		0	#
Advanced		17	15		0	#
Proficient		6	12		0	#
Reading and Writing (Grade 7-8)						
Number Tested		32	46		0	1
Beginning		5	11		0	#
Intermediate		13	15		0	#
Advanced		9	13		0	#
Proficient		5	7		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		80	88		4	2
Beginning		13	5		#	#
Intermediate		31	41		#	#
Advanced		27	26		#	#
Proficient		9	16		#	#
Reading and Writing (Grade 9-12)						
Number Tested		80	88		4	2
Beginning		16	9		#	#
Intermediate		26	42		#	#
Advanced		35	21		#	#
Proficient		3	16		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)