

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-13-03-0011
 Name: Walt Whitman High School
 Principal: James Polansky

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	515	507	547
Tenth	472	469	458
Eleventh	407	423	478
Twelfth	427	436	440
Ungraded Secondary	42	59	0
Total K-12 Enrollment	1863	1894	1923

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	100	5.4%	110	5.8%	77	4.0%
Black (Not Hispanic)	226	12.1%	217	11.5%	228	11.9%
Hispanic	208	11.2%	235	12.4%	268	13.9%
White (Not Hispanic)	1329	71.3%	1332	70.3%	1350	70.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	25	25
Mathematics Grade 10	22	22	23
Science Grade 10	21	20	18
Social Studies Grade 10	24	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	3.6%	72	3.8%	91	4.7%
Eligible for Free Lunch	285	15.3%	350	18.5%	313	16.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.4%		92.3%
Student Suspensions	197	11.5%	194	10.4%	295	15.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	3.9%	6.6%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	100%	90%	98%

Staff Counts

Staff	2004-05
Total Teachers	151
Total Other Professional Staff	31
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	348	348	360
	Regents Diplomas	241	239	323
	% Regents Diplomas	69%	69%	90%
	Regents Diplomas with Advanced Designation**			197
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	56	54	82
	Regents Diplomas	13	5	45
	% Regents Diplomas	23%	9%	55%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	2	8	2
All Students	Total Graduates*	404	402	442
	Regents Diplomas	254	244	368
	% Regents Diplomas	63%	61%	83%
	Regents Diplomas with Advanced Designation**			205
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	2	8	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	258	65	2	6	20	0	0	9
	Percent	72%	18%	1%	2%	6%	0%	0%	3%
Students with Disabilities	Number	31	31	5	0	11	0	0	4
	Percent	38%	38%	6%	0%	13%	0%	0%	5%
All Students	Number	289	96	7	6	31	0	0	13
	Percent	65%	22%	2%	1%	7%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		59	3.8%	51	3.2%
	Entered GED Program*	0		0	0.0%	4	0.3%
	Total Noncompleters	32		59	3.8%	55	3.5%
Students with Disabilities	Dropped Out	11		18	6.1%	16	5.3%
	Entered GED Program*	0		0	0.0%	2	0.7%
	Total Noncompleters	11		18	6.1%	18	5.9%
All Students	Dropped Out	43	2.3%	77	4.1%	67	3.5%
	Entered GED Program*	0	0.0%	0	0.0%	6	0.3%
	Total Noncompleters	43	2.3%	77	4.1%	73	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1568	1618	1651
	Number of Students with Disabilities	253	239	272
	Number of All Students	1821	1857	1923
	Percent of Enrollment	98%	98%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	10	50%
Science	1	#	7	57%	9	67%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	1	#
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	52	87%	54	76%	65	48%
Science	54	44%	71	66%	60	57%
Reading	41	73%	15	73%	42	74%
Writing	36	89%	21	100%	37	100%
Global Studies	52	52%	38	42%	37	35%
U.S. Hist & Gov't	40	60%	33	67%	28	75%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	443	467	454	65	75	67
Number Scoring 55-100	369	434	433	23	54	56
Number Scoring 65-100	356	407	406	22	46	43
Number Scoring 85-100	195	250	250	2	13	8
Percentage of Tested Scoring 55-100	83%	93%	95%	35%	72%	84%
Percentage of Tested Scoring 65-100	80%	87%	89%	34%	61%	64%
Percentage of Tested Scoring 85-100	44%	54%	55%	3%	17%	12%
Mathematics A						
Number Tested	625	560	687	88	80	71
Number Scoring 55-100	459	514	646	26	55	53
Number Scoring 65-100	413	447	593	23	39	39
Number Scoring 85-100	146	172	217	1	7	7
Percentage of Tested Scoring 55-100	73%	92%	94%	30%	69%	75%
Percentage of Tested Scoring 65-100	66%	80%	86%	26%	49%	55%
Percentage of Tested Scoring 85-100	23%	31%	32%	1%	9%	10%
Mathematics B						
Number Tested	0	251	284	0	9	10
Number Scoring 55-100	0	237	258	0	8	10
Number Scoring 65-100	0	214	232	0	7	9
Number Scoring 85-100	0	85	61	0	0	1
Percentage of Tested Scoring 55-100	0%	94%	91%	0%	89%	100%
Percentage of Tested Scoring 65-100	0%	85%	82%	0%	78%	90%
Percentage of Tested Scoring 85-100	0%	34%	21%	0%	0%	10%
Global History and Geography						
Number Tested	480	482	462	80	68	78
Number Scoring 55-100	429	445	434	51	46	63
Number Scoring 65-100	411	407	404	45	33	49
Number Scoring 85-100	225	286	271	11	8	13
Percentage of Tested Scoring 55-100	89%	92%	94%	64%	68%	81%
Percentage of Tested Scoring 65-100	86%	84%	87%	56%	49%	63%
Percentage of Tested Scoring 85-100	47%	59%	59%	14%	12%	17%
U.S. History and Government						
Number Tested	434	437	456	61	76	61
Number Scoring 55-100	401	406	421	40	59	46
Number Scoring 65-100	385	382	392	34	50	36
Number Scoring 85-100	222	249	268	7	14	13
Percentage of Tested Scoring 55-100	92%	93%	92%	66%	78%	75%
Percentage of Tested Scoring 65-100	89%	87%	86%	56%	66%	59%
Percentage of Tested Scoring 85-100	51%	57%	59%	11%	18%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	420	449	425	55	57	57
Number Scoring 55-100	400	424	397	46	40	43
Number Scoring 65-100	367	397	367	35	28	37
Number Scoring 85-100	158	162	156	7	6	4
Percentage of Tested Scoring 55-100	95%	94%	93%	84%	70%	75%
Percentage of Tested Scoring 65-100	87%	88%	86%	64%	49%	65%
Percentage of Tested Scoring 85-100	38%	36%	37%	13%	11%	7%
Physical Setting/Earth Science						
Number Tested	511	329	432	66	48	81
Number Scoring 55-100	454	273	354	44	29	51
Number Scoring 65-100	407	234	288	29	20	41
Number Scoring 85-100	182	58	69	2	1	6
Percentage of Tested Scoring 55-100	89%	83%	82%	67%	60%	63%
Percentage of Tested Scoring 65-100	80%	71%	67%	44%	42%	51%
Percentage of Tested Scoring 85-100	36%	18%	16%	3%	2%	7%
Physical Setting/Chemistry						
Number Tested	257	299	313	7	12	13
Number Scoring 55-100	239	287	299	5	12	12
Number Scoring 65-100	193	234	242	3	8	11
Number Scoring 85-100	45	59	38	0	1	1
Percentage of Tested Scoring 55-100	93%	96%	96%	71%	100%	92%
Percentage of Tested Scoring 65-100	75%	78%	77%	43%	67%	85%
Percentage of Tested Scoring 85-100	18%	20%	12%	0%	8%	8%
Physical Setting/Physics						
Number Tested		100	76		0	4
Number Scoring 55-100		97	75		0	#
Number Scoring 65-100		91	74		0	#
Number Scoring 85-100		32	32		0	#
Percentage of Tested Scoring 55-100		97%	99%		0%	#
Percentage of Tested Scoring 65-100		91%	97%		0%	#
Percentage of Tested Scoring 85-100		32%	42%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	30	14	0	1	0
Number Scoring 55-100	39	30	14	0	#	0
Number Scoring 65-100	39	30	14	0	#	0
Number Scoring 85-100	25	23	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	64%	77%	79%	0%	#	0%
Comprehensive Italian						
Number Tested	51	74	75	0	4	2
Number Scoring 55-100	51	73	75	0	#	#
Number Scoring 65-100	51	72	73	0	#	#
Number Scoring 85-100	19	51	38	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	#	#
Percentage of Tested Scoring 85-100	37%	69%	51%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	175	194	70	4	9	1
Number Scoring 55-100	174	190	69	#	9	#
Number Scoring 65-100	172	188	69	#	9	#
Number Scoring 85-100	127	130	64	#	3	#
Percentage of Tested Scoring 55-100	99%	98%	99%	#	100%	#
Percentage of Tested Scoring 65-100	98%	97%	99%	#	100%	#
Percentage of Tested Scoring 85-100	73%	67%	91%	#	33%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	348	348	348	70	70	70	418	418	418
Number Scoring 55–64	7	14	8	9	7	7	16	21	15
Number Scoring 65–84	122	83	137	32	32	37	154	115	174
Number Scoring 85–100	200	236	192	12	14	14	212	250	206
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		70	88		3	2
Beginning		11	5		#	#
Intermediate		25	41		#	#
Advanced		25	26		#	#
Proficient		9	16		#	#
Reading and Writing (Grade 9-12)						
Number Tested		70	88		3	2
Beginning		14	9		#	#
Intermediate		23	42		#	#
Advanced		30	21		#	#
Proficient		3	16		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)