

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-05-01-03-0001
 Name: Brook Avenue Elementary School
 Principal: Regina Vorwald

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	127	125	156
First	125	129	111
Second	125	117	134
Third	0	20	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	377	391	401

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.4%	11	2.8%	18	4.5%
Black (Not Hispanic)	63	16.7%	74	18.9%	79	19.7%
Hispanic	139	36.9%	142	36.3%	136	33.9%
White (Not Hispanic)	162	43.0%	164	41.9%	168	41.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	24
Common Branch	19	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	14.6%	60	15.4%	81	20.2%
Eligible for Free Lunch	100	26.5%	113	28.9%	119	29.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		94.4%
Student Suspensions	5	1.3%	1	0.3%	3	0.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	9.6%	8.7%	12.0%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	100%	89%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		51	36		0	0
Beginning		6	0		0	0
Intermediate		6	1		0	0
Advanced		19	8		0	0
Proficient		20	27		0	0
Reading and Writing (Grade K-1)						
Number Tested		51	36		0	0
Beginning		13	3		0	0
Intermediate		12	18		0	0
Advanced		14	8		0	0
Proficient		12	7		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		15	14		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		5	4		0	0
Proficient		9	10		0	0
Reading and Writing (Grade 2-4)						
Number Tested		15	14		0	0
Beginning		0	0		0	0
Intermediate		8	1		0	0
Advanced		5	2		0	0
Proficient		2	11		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)