

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-01-03-0003  
 Name: Mary G. Clarkson School  
 Principal: Leticia Garcia

Grade Range : K-2

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	169	144	163
First	158	165	157
Second	175	155	168
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	29	27	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	531	491	510

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.6%	22	4.5%	22	4.3%
Black (Not Hispanic)	94	17.7%	87	17.7%	87	17.1%
Hispanic	150	28.2%	140	28.5%	156	30.6%
White (Not Hispanic)	273	51.4%	242	49.3%	245	48.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	21
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	6.6%	54	11.0%	69	13.5%
Eligible for Free Lunch	126	23.7%	132	26.9%	132	25.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.1%		94.0%
Student Suspensions	15	2.9%	23	4.3%	31	6.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.2%	8.4%	10.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	99%	100%	94%

### Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		42	41		0	0
Beginning		3	0		0	0
Intermediate		7	14		0	0
Advanced		13	18		0	0
Proficient		19	9		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		42	41		0	0
Beginning		16	15		0	0
Intermediate		2	13		0	0
Advanced		12	9		0	0
Proficient		12	4		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		12	14		0	0
Beginning		1	0		0	0
Intermediate		0	0		0	0
Advanced		3	10		0	0
Proficient		8	4		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		12	14		0	0
Beginning		2	0		0	0
Intermediate		10	2		0	0
Advanced		0	10		0	0
Proficient		0	2		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)