

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-03-03-0006
 Name: East Islip High School
 Principal: Mariam Flynn

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	430	436	440
Tenth	369	405	407
Eleventh	365	364	407
Twelfth	308	354	354
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1472	1559	1608

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	2.4%	39	2.5%	46	2.9%
Black (Not Hispanic)	11	0.7%	13	0.8%	15	0.9%
Hispanic	57	3.9%	59	3.8%	62	3.9%
White (Not Hispanic)	1369	93.0%	1448	92.9%	1485	92.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	24
Mathematics Grade 10	26	23	27
Science Grade 10	25	23	27
Social Studies Grade 10	24	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.8%	14	0.9%	21	1.3%
Eligible for Free Lunch	28	1.9%	45	2.9%	40	2.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.1%		94.9%
Student Suspensions	230	15.8%	137	9.3%	147	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.0%	2.5%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	92%	98%

Staff Counts

Staff	2004-05
Total Teachers	103
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	275	299	313
	Regents Diplomas	226	271	305
	% Regents Diplomas	82%	91%	97%
	Regents Diplomas with Advanced Designation**			189
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	16	28
	Regents Diplomas	5	8	17
	% Regents Diplomas	24%	50%	61%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	3	6	3
All Students	Total Graduates*	296	315	341
	Regents Diplomas	231	279	322
	% Regents Diplomas	78%	89%	94%
	Regents Diplomas with Advanced Designation**			192
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	3	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	179	83	5	12	17	1	3	13
	Percent	57%	27%	2%	4%	5%	0%	1%	4%
Students with Disabilities	Number	5	8	2	0	4	0	0	9
	Percent	18%	29%	7%	0%	14%	0%	0%	32%
All Students	Number	184	91	7	12	21	1	3	22
	Percent	54%	27%	2%	4%	6%	0%	1%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		27	1.9%	11	0.8%
	Entered GED Program*	0		0	0.0%	2	0.1%
	Total Noncompleters	19		27	1.9%	13	0.9%
Students with Disabilities	Dropped Out	0		4	3.1%	5	4.0%
	Entered GED Program*	0		0	0.0%	3	2.4%
	Total Noncompleters	0		4	3.1%	8	6.4%
All Students	Dropped Out	19	1.3%	31	2.0%	16	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.3%
	Total Noncompleters	19	1.3%	31	2.0%	21	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	32	1245	1496
	Number of Students with Disabilities	115	140	112
	Number of All Students	147	1385	1608
	Percent of Enrollment	10%	89%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	73%	11	73%	14	64%
Science	11	36%	2	#	10	60%
Reading	0	0%	2	#	1	#
Writing	9	100%	1	#	0	0%
Global Studies	7	71%	6	50%	6	33%
U.S. Hist & Gov't	10	80%	1	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	355	416	370	25	29	26
Number Scoring 55-100	337	409	364	16	28	24
Number Scoring 65-100	318	393	344	14	22	17
Number Scoring 85-100	152	231	161	5	4	2
Percentage of Tested Scoring 55-100	95%	98%	98%	64%	97%	92%
Percentage of Tested Scoring 65-100	90%	94%	93%	56%	76%	65%
Percentage of Tested Scoring 85-100	43%	56%	44%	20%	14%	8%
Mathematics A						
Number Tested	326	390	377	13	26	20
Number Scoring 55-100	312	389	376	11	25	20
Number Scoring 65-100	291	381	370	7	23	18
Number Scoring 85-100	100	215	214	1	6	9
Percentage of Tested Scoring 55-100	96%	100%	100%	85%	96%	100%
Percentage of Tested Scoring 65-100	89%	98%	98%	54%	88%	90%
Percentage of Tested Scoring 85-100	31%	55%	57%	8%	23%	45%
Mathematics B						
Number Tested	155	167	218	3	1	3
Number Scoring 55-100	154	165	207	#	#	#
Number Scoring 65-100	152	159	186	#	#	#
Number Scoring 85-100	26	55	53	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	95%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	85%	#	#	#
Percentage of Tested Scoring 85-100	17%	33%	24%	#	#	#
Global History and Geography						
Number Tested	390	409	407	32	33	25
Number Scoring 55-100	367	388	389	25	25	20
Number Scoring 65-100	348	375	366	20	21	18
Number Scoring 85-100	150	179	130	5	7	3
Percentage of Tested Scoring 55-100	94%	95%	96%	78%	76%	80%
Percentage of Tested Scoring 65-100	89%	92%	90%	62%	64%	72%
Percentage of Tested Scoring 85-100	38%	44%	32%	16%	21%	12%
U.S. History and Government						
Number Tested	388	375	396	22	30	24
Number Scoring 55-100	373	354	379	18	28	20
Number Scoring 65-100	341	337	367	16	25	17
Number Scoring 85-100	169	199	244	5	9	7
Percentage of Tested Scoring 55-100	96%	94%	96%	82%	93%	83%
Percentage of Tested Scoring 65-100	88%	90%	93%	73%	83%	71%
Percentage of Tested Scoring 85-100	44%	53%	62%	23%	30%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	377	462	464	35	31	30
Number Scoring 55-100	357	446	444	25	29	24
Number Scoring 65-100	334	418	422	19	26	18
Number Scoring 85-100	96	117	119	2	3	1
Percentage of Tested Scoring 55-100	95%	97%	96%	71%	94%	80%
Percentage of Tested Scoring 65-100	89%	90%	91%	54%	84%	60%
Percentage of Tested Scoring 85-100	25%	25%	26%	6%	10%	3%
Physical Setting/Earth Science						
Number Tested	361	314	293	35	25	24
Number Scoring 55-100	339	290	281	28	20	19
Number Scoring 65-100	306	261	250	21	12	12
Number Scoring 85-100	78	64	77	2	2	4
Percentage of Tested Scoring 55-100	94%	92%	96%	80%	80%	79%
Percentage of Tested Scoring 65-100	85%	83%	85%	60%	48%	50%
Percentage of Tested Scoring 85-100	22%	20%	26%	6%	8%	17%
Physical Setting/Chemistry						
Number Tested	231	179	258	3	2	4
Number Scoring 55-100	225	178	252	#	#	#
Number Scoring 65-100	196	165	219	#	#	#
Number Scoring 85-100	43	28	53	#	#	#
Percentage of Tested Scoring 55-100	97%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	85%	92%	85%	#	#	#
Percentage of Tested Scoring 85-100	19%	16%	21%	#	#	#
Physical Setting/Physics						
Number Tested		73	72		1	1
Number Scoring 55-100		72	70		#	#
Number Scoring 65-100		69	64		#	#
Number Scoring 85-100		7	18		#	#
Percentage of Tested Scoring 55-100		99%	97%		#	#
Percentage of Tested Scoring 65-100		95%	89%		#	#
Percentage of Tested Scoring 85-100		10%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	44	30	0	0	0
Number Scoring 55-100	30	43	30	0	0	0
Number Scoring 65-100	30	43	28	0	0	0
Number Scoring 85-100	14	22	12	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	50%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	54	85	92	3	4	4
Number Scoring 55-100	53	83	88	#	#	#
Number Scoring 65-100	51	80	88	#	#	#
Number Scoring 85-100	15	42	22	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	96%	#	#	#
Percentage of Tested Scoring 65-100	94%	94%	96%	#	#	#
Percentage of Tested Scoring 85-100	28%	49%	24%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	203	208	213	6	5	7
Number Scoring 55-100	203	208	213	6	5	7
Number Scoring 65-100	199	207	212	5	5	7
Number Scoring 85-100	144	137	130	4	1	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	100%	100%	83%	100%	100%
Percentage of Tested Scoring 85-100	71%	66%	61%	67%	20%	43%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	2	#	#	#	#
Secondary Level						
English Language Arts	5	0	0	0	0	5
Social Studies	5	0	0	0	0	5
Mathematics	8	0	0	0	0	8
Science	5	0	0	0	0	5

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	323	323	323	25	25	25	348	348	348
Number Scoring 55–64	3	2	4	2	1	2	5	3	6
Number Scoring 65–84	173	124	162	12	12	17	185	136	179
Number Scoring 85–100	142	189	155	6	8	4	148	197	159
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	15		0	0
Beginning		0	0		0	0
Intermediate		6	2		0	0
Advanced		1	4		0	0
Proficient		3	9		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	15		0	0
Beginning		0	0		0	0
Intermediate		7	4		0	0
Advanced		3	3		0	0
Proficient		0	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)