

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-05-02-0004  
 Name: Bayport-Blue Point High School  
 Principal: Peter A. Sellitto

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	178	193	177
Tenth	160	179	194
Eleventh	163	164	184
Twelfth	175	163	170
Ungraded Secondary	12	11	0
Total K-12 Enrollment	688	710	725

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.6%	8	1.1%	12	1.7%
Black (Not Hispanic)	10	1.5%	10	1.4%	13	1.8%
Hispanic	14	2.0%	16	2.3%	17	2.3%
White (Not Hispanic)	653	94.9%	676	95.2%	683	94.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	3
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	22
Mathematics Grade 10	20	21	19
Science Grade 10	25	23	24
Social Studies Grade 10	19	24	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.7%	4	0.6%	2	0.3%
Eligible for Free Lunch	10	1.5%	14	2.0%	21	2.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.1%		94.5%
Student Suspensions	39	6.0%	77	11.2%	57	8.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	1.3%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	97%	99%

### Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	150	134	133
	Regents Diplomas	124	134	128
	% Regents Diplomas	83%	100%	96%
	Regents Diplomas with Advanced Designation**			86
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	21	16	22
	Regents Diplomas	2	16	18
	% Regents Diplomas	10%	100%	82%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	171	150	155
	Regents Diplomas	126	150	146
	% Regents Diplomas	74%	100%	94%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	96	33	0	0	3	0	1	0
	<b>Percent</b>	72%	25%	0%	0%	2%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	7	14	0	0	1	0	0	0
	<b>Percent</b>	32%	64%	0%	0%	5%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	103	47	0	0	4	0	1	0
	<b>Percent</b>	66%	30%	0%	0%	3%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		10	1.6%	8	1.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		10	1.6%	8	1.3%
<b>Students with Disabilities</b>	Dropped Out	1		2	2.0%	1	1.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	2.0%	1	1.0%
<b>All Students</b>	Dropped Out	2	0.3%	12	1.7%	9	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.3%	12	1.7%	9	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	10
	Number of Students with Disabilities	0	0	99
	Number of All Students	0	0	109
	Percent of Enrollment	0%	0%	15%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	1	#	3	#	4	#
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	0	0%	2	#	3	#
Writing	0	0%	2	#	3	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	2	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	168	164	168	19	18	16
Number Scoring 55-100	162	161	166	17	17	14
Number Scoring 65-100	155	159	161	13	17	12
Number Scoring 85-100	101	96	110	2	3	3
Percentage of Tested Scoring 55-100	96%	98%	99%	89%	94%	88%
Percentage of Tested Scoring 65-100	92%	97%	96%	68%	94%	75%
Percentage of Tested Scoring 85-100	60%	59%	65%	11%	17%	19%
<b>Mathematics A</b>						
Number Tested	194	194	182	26	21	27
Number Scoring 55-100	187	191	182	25	20	27
Number Scoring 65-100	178	187	181	23	19	26
Number Scoring 85-100	69	92	114	6	3	7
Percentage of Tested Scoring 55-100	96%	98%	100%	96%	95%	100%
Percentage of Tested Scoring 65-100	92%	96%	99%	88%	90%	96%
Percentage of Tested Scoring 85-100	36%	47%	63%	23%	14%	26%
<b>Mathematics B</b>						
Number Tested	29	130	128	0	7	5
Number Scoring 55-100	29	120	110	0	6	4
Number Scoring 65-100	29	113	95	0	6	4
Number Scoring 85-100	18	49	22	0	2	1
Percentage of Tested Scoring 55-100	100%	92%	86%	0%	86%	80%
Percentage of Tested Scoring 65-100	100%	87%	74%	0%	86%	80%
Percentage of Tested Scoring 85-100	62%	38%	17%	0%	29%	20%
<b>Global History and Geography</b>						
Number Tested	167	175	189	21	20	25
Number Scoring 55-100	164	170	187	21	18	25
Number Scoring 65-100	157	160	180	17	15	24
Number Scoring 85-100	66	98	89	2	2	4
Percentage of Tested Scoring 55-100	98%	97%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	94%	91%	95%	81%	75%	96%
Percentage of Tested Scoring 85-100	40%	56%	47%	10%	10%	16%
<b>U.S. History and Government</b>						
Number Tested	163	160	174	19	21	19
Number Scoring 55-100	162	158	169	19	19	17
Number Scoring 65-100	162	154	165	19	15	15
Number Scoring 85-100	109	99	113	7	4	7
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	90%	89%
Percentage of Tested Scoring 65-100	99%	96%	95%	100%	71%	79%
Percentage of Tested Scoring 85-100	67%	62%	65%	37%	19%	37%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	154	177	179	16	20	21
Number Scoring 55-100	153	177	178	15	20	21
Number Scoring 65-100	153	176	176	15	19	19
Number Scoring 85-100	59	79	79	4	1	4
Percentage of Tested Scoring 55-100	99%	100%	99%	94%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	94%	95%	90%
Percentage of Tested Scoring 85-100	38%	45%	44%	25%	5%	19%
<b>Physical Setting/Earth Science</b>						
Number Tested	185	194	177	23	29	25
Number Scoring 55-100	183	186	174	23	26	25
Number Scoring 65-100	175	170	169	22	21	22
Number Scoring 85-100	99	64	69	3	1	3
Percentage of Tested Scoring 55-100	99%	96%	98%	100%	90%	100%
Percentage of Tested Scoring 65-100	95%	88%	95%	96%	72%	88%
Percentage of Tested Scoring 85-100	54%	33%	39%	13%	3%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	116	121	132	4	5	4
Number Scoring 55-100	111	116	126	#	4	#
Number Scoring 65-100	95	94	111	#	3	#
Number Scoring 85-100	16	15	20	#	0	#
Percentage of Tested Scoring 55-100	96%	96%	95%	#	80%	#
Percentage of Tested Scoring 65-100	82%	78%	84%	#	60%	#
Percentage of Tested Scoring 85-100	14%	12%	15%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		60	50		3	1
Number Scoring 55-100		59	50		#	#
Number Scoring 65-100		53	49		#	#
Number Scoring 85-100		11	22		#	#
Percentage of Tested Scoring 55-100		98%	100%		#	#
Percentage of Tested Scoring 65-100		88%	98%		#	#
Percentage of Tested Scoring 85-100		18%	44%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	28	34	28	0	0	1
Number Scoring 55-100	28	34	28	0	0	#
Number Scoring 65-100	28	34	27	0	0	#
Number Scoring 85-100	14	13	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	38%	54%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	92	99	120	1	2	4
Number Scoring 55-100	92	99	120	#	#	#
Number Scoring 65-100	90	98	117	#	#	#
Number Scoring 85-100	74	73	80	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	97%	#	#	#
Percentage of Tested Scoring 85-100	80%	74%	67%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	138	138	138	20	20	20	158	158	158
Number Scoring 55–64	4	0	0	3	3	0	7	3	0
Number Scoring 65–84	66	41	50	16	11	15	82	52	65
Number Scoring 85–100	65	91	86	1	4	5	66	95	91
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)