

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-09-03-0012  
 Name: West Islip Senior High School  
 Principal: Kenneth Hartill

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	440	452	436
Tenth	413	444	453
Eleventh	374	410	439
Twelfth	366	381	419
Ungraded Secondary	12	12	15
Total K-12 Enrollment	1605	1699	1762

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.6%	9	0.5%	12	0.7%
Black (Not Hispanic)	5	0.3%	5	0.3%	2	0.1%
Hispanic	20	1.2%	24	1.4%	28	1.6%
White (Not Hispanic)	1571	97.9%	1661	97.8%	1720	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	20
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	21	21
English Grade 10	25	24	25
Mathematics Grade 10	25	24	24
Science Grade 10	22	22	21
Social Studies Grade 10	25	25	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	1	0.1%	2	0.1%
Eligible for Free Lunch	21	1.3%	25	1.5%	19	1.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		94.9%
Student Suspensions	124	8.0%	94	5.9%	73	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.2%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	98%

### Staff Counts

Staff	2004-05
Total Teachers	125
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	318	330	358
	Regents Diplomas	246	272	337
	% Regents Diplomas	77%	82%	94%
	Regents Diplomas with Advanced Designation**			207
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	21	42	38
	Regents Diplomas	2	8	13
	% Regents Diplomas	10%	19%	34%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	3	6	3
<b>All Students</b>	Total Graduates*	339	372	396
	Regents Diplomas	248	280	350
	% Regents Diplomas	73%	75%	88%
	Regents Diplomas with Advanced Designation**			210
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	3	6	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	245	96	4	2	7	0	1	3
	<b>Percent</b>	68%	27%	1%	1%	2%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	14	18	1	1	4	0	0	0
	<b>Percent</b>	37%	47%	3%	3%	11%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	259	114	5	3	11	0	1	3
	<b>Percent</b>	65%	29%	1%	1%	3%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		13	0.9%	7	0.4%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	10		13	0.9%	8	0.5%
<b>Students with Disabilities</b>	Dropped Out	5		1	0.5%	1	0.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		1	0.5%	1	0.5%
<b>All Students</b>	Dropped Out	15	0.9%	14	0.8%	8	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	15	0.9%	14	0.8%	9	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	218	651	542
	Number of Students with Disabilities	146	146	197
	Number of All Students	364	797	739
	Percent of Enrollment	23%	47%	42%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	4	#	3	#
Science	5	20%	3	#	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	67%	2	#	1	#
U.S. Hist & Gov't	2	#	0	0%	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	90%	21	95%	45	98%
Science	19	58%	24	79%	12	100%
Reading	19	89%	9	44%	5	80%
Writing	16	81%	8	100%	6	83%
Global Studies	28	57%	17	82%	4	#
U.S. Hist & Gov't	9	67%	12	100%	7	86%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	368	411	438	35	49	47
Number Scoring 55-100	350	401	429	25	41	42
Number Scoring 65-100	334	381	407	17	27	27
Number Scoring 85-100	207	194	214	2	2	5
Percentage of Tested Scoring 55-100	95%	98%	98%	71%	84%	89%
Percentage of Tested Scoring 65-100	91%	93%	93%	49%	55%	57%
Percentage of Tested Scoring 85-100	56%	47%	49%	6%	4%	11%
<b>Mathematics A</b>						
Number Tested	599	583	485	65	88	72
Number Scoring 55-100	474	561	468	21	75	63
Number Scoring 65-100	408	504	432	13	50	43
Number Scoring 85-100	136	178	191	1	5	6
Percentage of Tested Scoring 55-100	79%	96%	96%	32%	85%	88%
Percentage of Tested Scoring 65-100	68%	86%	89%	20%	57%	60%
Percentage of Tested Scoring 85-100	23%	31%	39%	2%	6%	8%
<b>Mathematics B</b>						
Number Tested	54	284	372	0	5	9
Number Scoring 55-100	53	238	279	0	2	5
Number Scoring 65-100	51	208	233	0	2	3
Number Scoring 85-100	18	88	86	0	0	1
Percentage of Tested Scoring 55-100	98%	84%	75%	0%	40%	56%
Percentage of Tested Scoring 65-100	94%	73%	63%	0%	40%	33%
Percentage of Tested Scoring 85-100	33%	31%	23%	0%	0%	11%
<b>Global History and Geography</b>						
Number Tested	434	462	470	51	50	63
Number Scoring 55-100	399	446	457	35	40	56
Number Scoring 65-100	377	422	435	26	29	42
Number Scoring 85-100	197	234	218	4	6	3
Percentage of Tested Scoring 55-100	92%	97%	97%	69%	80%	89%
Percentage of Tested Scoring 65-100	87%	91%	93%	51%	58%	67%
Percentage of Tested Scoring 85-100	45%	51%	46%	8%	12%	5%
<b>U.S. History and Government</b>						
Number Tested	384	409	345	34	49	34
Number Scoring 55-100	375	391	330	30	39	27
Number Scoring 65-100	363	365	311	27	27	23
Number Scoring 85-100	205	219	171	3	8	7
Percentage of Tested Scoring 55-100	98%	96%	96%	88%	80%	79%
Percentage of Tested Scoring 65-100	95%	89%	90%	79%	55%	68%
Percentage of Tested Scoring 85-100	53%	54%	50%	9%	16%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	414	416	628	42	44	102
Number Scoring 55-100	410	413	602	38	42	93
Number Scoring 65-100	390	401	561	29	34	66
Number Scoring 85-100	157	159	166	2	3	4
Percentage of Tested Scoring 55-100	99%	99%	96%	90%	95%	91%
Percentage of Tested Scoring 65-100	94%	96%	89%	69%	77%	65%
Percentage of Tested Scoring 85-100	38%	38%	26%	5%	7%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	384	393	185	39	65	16
Number Scoring 55-100	361	361	180	27	50	13
Number Scoring 65-100	330	312	167	20	35	9
Number Scoring 85-100	120	95	70	1	3	2
Percentage of Tested Scoring 55-100	94%	92%	97%	69%	77%	81%
Percentage of Tested Scoring 65-100	86%	79%	90%	51%	54%	56%
Percentage of Tested Scoring 85-100	31%	24%	38%	3%	5%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	307	325	311	6	8	8
Number Scoring 55-100	287	307	288	4	6	4
Number Scoring 65-100	219	253	210	2	4	3
Number Scoring 85-100	35	60	47	0	1	0
Percentage of Tested Scoring 55-100	93%	94%	93%	67%	75%	50%
Percentage of Tested Scoring 65-100	71%	78%	68%	33%	50%	38%
Percentage of Tested Scoring 85-100	11%	18%	15%	0%	12%	0%
<b>Physical Setting/Physics</b>						
Number Tested		96	105		0	2
Number Scoring 55-100		90	97		0	#
Number Scoring 65-100		83	85		0	#
Number Scoring 85-100		30	45		0	#
Percentage of Tested Scoring 55-100		94%	92%		0%	#
Percentage of Tested Scoring 65-100		86%	81%		0%	#
Percentage of Tested Scoring 85-100		31%	43%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	26	0	0	0
Number Scoring 55-100	0	0	26	0	0	0
Number Scoring 65-100	0	0	25	0	0	0
Number Scoring 85-100	0	0	12	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	46%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	66	62	67	0	0	1
Number Scoring 55-100	66	61	67	0	0	#
Number Scoring 65-100	62	60	66	0	0	#
Number Scoring 85-100	27	45	37	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	97%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	41%	73%	55%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	241	289	245	1	3	5
Number Scoring 55-100	236	286	241	#	#	5
Number Scoring 65-100	231	280	234	#	#	3
Number Scoring 85-100	145	193	124	#	#	0
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	100%
Percentage of Tested Scoring 65-100	96%	97%	96%	#	#	60%
Percentage of Tested Scoring 85-100	60%	67%	51%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	4	#	#	#	#

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	353	353	353	40	40	40	393	393	393
Number Scoring 55–64	0	12	2	7	8	2	7	20	4
Number Scoring 65–84	156	126	177	21	17	28	177	143	205
Number Scoring 85–100	188	207	172	2	4	2	190	211	174
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)