

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0007  
 Name: Northeast Elementary School  
 Principal: Kevin Mcwhirter

Grade Range : 1-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	211	186	194
Second	180	195	163
Third	184	185	195
Fourth	186	195	161
Fifth	162	197	190
Sixth	0	0	0
Ungraded Elementary	85	74	103
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1008	1032	1006

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	21	2.0%	22	2.2%
Black (Not Hispanic)	184	18.3%	187	18.1%	152	15.1%
Hispanic	673	66.8%	705	68.3%	724	72.0%
White (Not Hispanic)	132	13.1%	119	11.5%	108	10.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	26	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	181	18.0%	232	22.5%	261	25.9%
<b>Eligible for Free Lunch</b>	592	58.7%	615	59.6%	611	60.7%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.6%		95.5%
<b>Student Suspensions</b>	13	1.3%	14	1.4%	19	1.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	25.5%	23.6%	24.4%
<b>Public Assistance</b>	81-90%	81-90%	81-90%
<b>Student Stability</b>	57%	58%	62%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	63
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	180	14%	12%	61%	13%
	Students with Disabilities	15	40%	13%	47%	0%
	All Students	195	16%	12%	60%	12%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		91	124		6	22
Beginning		1	1		0	0
Intermediate		7	32		1	10
Advanced		31	77		3	9
Proficient		52	14		2	3
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		91	123		6	21
Beginning		7	22		1	3
Intermediate		10	36		0	9
Advanced		48	38		5	7
Proficient		26	27		0	2
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		135	193		14	23
Beginning		6	9		0	0
Intermediate		11	15		0	2
Advanced		51	117		8	18
Proficient		67	52		6	3
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		135	192		14	23
Beginning		33	10		8	0
Intermediate		65	42		3	9
Advanced		31	102		3	12
Proficient		6	38		0	2
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		27	20		1	0
Beginning		4	2		#	0
Intermediate		5	3		#	0
Advanced		8	9		#	0
Proficient		10	6		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		27	20		1	0
Beginning		8	3		#	0
Intermediate		9	1		#	0
Advanced		10	9		#	0
Proficient		0	7		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)