

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-09-05-02-0002
 Name: Hampton Bays Elementary School
 Principal: Marc Meyer

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	129	138	120
First	155	129	140
Second	147	139	123
Third	167	145	135
Fourth	118	160	143
Fifth	141	119	161
Sixth	130	138	119
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	987	968	941

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.3%	3	0.3%
Black (Not Hispanic)	13	1.3%	10	1.0%	11	1.2%
Hispanic	284	28.8%	282	29.1%	306	32.5%
White (Not Hispanic)	690	69.9%	673	69.5%	621	66.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	23	17
Common Branch	23	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	92	9.3%	115	11.9%	127	13.5%
Eligible for Free Lunch	194	19.7%	111	11.5%	172	18.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		95.5%
Student Suspensions	9	0.9%	12	1.2%	1	0.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	4.1%	6.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	78
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	146	2%	8%	59%	32%
	Students with Disabilities	16	0%	38%	56%	6%
	All Students	162	2%	10%	59%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		51	65		4	3
Beginning		3	2		#	#
Intermediate		5	5		#	#
Advanced		24	30		#	#
Proficient		19	28		#	#
Reading and Writing (Grade K-1)						
Number Tested		51	65		4	3
Beginning		17	11		#	#
Intermediate		9	29		#	#
Advanced		14	21		#	#
Proficient		11	4		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		38	49		6	6
Beginning		3	7		1	0
Intermediate		4	4		1	0
Advanced		6	29		0	4
Proficient		25	9		4	2
Reading and Writing (Grade 2-4)						
Number Tested		38	49		6	6
Beginning		10	5		4	0
Intermediate		17	16		2	4
Advanced		8	24		0	2
Proficient		3	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		27	25		2	1
Beginning		2	1		#	#
Intermediate		1	4		#	#
Advanced		5	11		#	#
Proficient		19	9		#	#
Reading and Writing (Grade 5-6)						
Number Tested		27	25		2	1
Beginning		2	3		#	#
Intermediate		8	3		#	#
Advanced		14	8		#	#
Proficient		3	11		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)