

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-10-10-02-0000
 Name: Greenport Union Free School District
 Superintendent: Charles Kozora

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	47	42	35
First	41	59	45
Second	41	33	58
Third	39	41	38
Fourth	42	41	39
Fifth	41	49	38
Sixth	50	46	50
Ungraded Elementary	13	12	14
Seventh	74	79	70
Eighth	57	58	68
Ninth	55	66	56
Tenth	54	54	62
Eleventh	43	53	63
Twelfth	54	35	42
Ungraded Secondary	0	0	1
Total K-12 Enrollment	651	668	679

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.1%	1	0.1%
Black (Not Hispanic)	117	18.0%	122	18.3%	116	17.1%
Hispanic	104	16.0%	106	15.9%	122	18.0%
White (Not Hispanic)	429	65.9%	439	65.7%	440	64.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	22	15
Common Branch	20	19	20
English Grade 8	20	21	19
Mathematics Grade 8	24	23	19
Science Grade 8	14	21	21
Social Studies Grade 8	23	21	23
English Grade 10	19	21	20
Mathematics Grade 10	16	0	0
Science Grade 10	18	20	21
Social Studies Grade 10	17	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	43	6.6%	45	6.7%	49	7.2%
Eligible for Free Lunch	240	36.9%	244	36.5%	228	33.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		92.3%		94.1%
Student Suspensions	45	6.9%	30	4.6%	20	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	4.5%	3.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	73
Total Other Professional Staff	8
Total Paraprofessionals	15
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	44	27	38
	Regents Diplomas	22	15	35
	% Regents Diplomas	50%	56%	92%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	5	3
	Regents Diplomas	1	0	1
	% Regents Diplomas	33%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	2
All Students	Total Graduates*	47	32	41
	Regents Diplomas	23	15	36
	% Regents Diplomas	49%	47%	88%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	2	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	12	1	0	2	0	0	0
	Percent	61%	32%	3%	0%	5%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	23	15	1	0	2	0	0	0
	Percent	56%	37%	2%	0%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		1	0.5%	5	2.3%
	Entered GED Program*	3		3	1.5%	0	0.0%
	Total Noncompleters	12		4	2.0%	5	2.3%
Students with Disabilities	Dropped Out	1		0	0.0%	1	5.0%
	Entered GED Program*	0		1	3.6%	2	10.0%
	Total Noncompleters	1		1	3.6%	3	15.0%
All Students	Dropped Out	10	4.9%	1	0.4%	6	2.5%
	Entered GED Program*	3	1.5%	4	1.8%	2	0.8%
	Total Noncompleters	13	6.3%	5	2.2%	8	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	102%	109%
2-3	0%	95%	86%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	80	68
	Number of Students with Disabilities	0	10	9
	Number of All Students	0	90	77
	Percent of Enrollment	0%	96%	96%
6-8	Number of General-Education Students	111	193	164
	Number of Students with Disabilities	20	40	26
	Number of All Students	131	233	190
	Percent of Enrollment	72%	126%	100%
9-12	Number of General-Education Students	184	191	195
	Number of Students with Disabilities	22	19	28
	Number of All Students	206	210	223
	Percent of Enrollment	100%	101%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	2	#	5	40%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	4	#	4	#	1	#
Reading	5	80%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	5	40%	6	17%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	35	38	44	6	5	3
Number Scoring 55-100	28	31	44	2	2	#
Number Scoring 65-100	25	27	41	0	0	#
Number Scoring 85-100	10	12	14	0	0	#
Percentage of Tested Scoring 55-100	80%	82%	100%	33%	40%	#
Percentage of Tested Scoring 65-100	71%	71%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	29%	32%	32%	0%	0%	#
Mathematics A						
Number Tested	32	35	41	0	2	1
Number Scoring 55-100	31	35	41	0	#	#
Number Scoring 65-100	28	35	41	0	#	#
Number Scoring 85-100	16	22	16	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	50%	63%	39%	0%	#	#
Mathematics B						
Number Tested	0	23	31	0	0	0
Number Scoring 55-100	0	21	24	0	0	0
Number Scoring 65-100	0	20	20	0	0	0
Number Scoring 85-100	0	9	7	0	0	0
Percentage of Tested Scoring 55-100	0%	91%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	87%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	39%	23%	0%	0%	0%
Global History and Geography						
Number Tested	46	62	53	3	8	3
Number Scoring 55-100	39	53	49	#	3	#
Number Scoring 65-100	36	49	47	#	1	#
Number Scoring 85-100	14	19	15	#	0	#
Percentage of Tested Scoring 55-100	85%	85%	92%	#	38%	#
Percentage of Tested Scoring 65-100	78%	79%	89%	#	12%	#
Percentage of Tested Scoring 85-100	30%	31%	28%	#	0%	#
U.S. History and Government						
Number Tested	38	39	51	4	2	4
Number Scoring 55-100	37	39	51	#	#	#
Number Scoring 65-100	35	36	51	#	#	#
Number Scoring 85-100	25	24	27	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	92%	100%	#	#	#
Percentage of Tested Scoring 85-100	66%	62%	53%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	49	60	51	6	4	1
Number Scoring 55-100	43	51	50	1	#	#
Number Scoring 65-100	37	46	47	0	#	#
Number Scoring 85-100	10	17	14	0	#	#
Percentage of Tested Scoring 55-100	88%	85%	98%	17%	#	#
Percentage of Tested Scoring 65-100	76%	77%	92%	0%	#	#
Percentage of Tested Scoring 85-100	20%	28%	27%	0%	#	#
Physical Setting/Earth Science						
Number Tested	60	60	59	4	3	4
Number Scoring 55-100	49	49	44	#	#	#
Number Scoring 65-100	44	43	31	#	#	#
Number Scoring 85-100	23	17	17	#	#	#
Percentage of Tested Scoring 55-100	82%	82%	75%	#	#	#
Percentage of Tested Scoring 65-100	73%	72%	53%	#	#	#
Percentage of Tested Scoring 85-100	38%	28%	29%	#	#	#
Physical Setting/Chemistry						
Number Tested	28	27	37	1	0	1
Number Scoring 55-100	18	21	32	#	0	#
Number Scoring 65-100	13	19	25	#	0	#
Number Scoring 85-100	0	4	7	#	0	#
Percentage of Tested Scoring 55-100	64%	78%	86%	#	0%	#
Percentage of Tested Scoring 65-100	46%	70%	68%	#	0%	#
Percentage of Tested Scoring 85-100	0%	15%	19%	#	0%	#
Physical Setting/Physics						
Number Tested		12	15		0	0
Number Scoring 55-100		10	13		0	0
Number Scoring 65-100		5	10		0	0
Number Scoring 85-100		0	4		0	0
Percentage of Tested Scoring 55-100		83%	87%		0%	0%
Percentage of Tested Scoring 65-100		42%	67%		0%	0%
Percentage of Tested Scoring 85-100		0%	27%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	17	9	0	1	0
Number Scoring 55-100	12	17	9	0	#	0
Number Scoring 65-100	10	17	9	0	#	0
Number Scoring 85-100	6	11	8	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	65%	89%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	11	11	20	0	0	0
Number Scoring 55-100	11	10	20	0	0	0
Number Scoring 65-100	10	10	20	0	0	0
Number Scoring 85-100	7	9	16	0	0	0
Percentage of Tested Scoring 55-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	82%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	31	3%	10%	48%	39%
	Students with Disabilities	7	43%	0%	57%	0%
	All Students	38	11%	8%	50%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	54	6%	43%	43%	9%
	Students with Disabilities	12	17%	75%	8%	0%
	All Students	66	8%	48%	36%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	4	4	4	42	42	42
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	17	14	23
Number Scoring 85–100	#	#	#	#	#	#	14	24	15
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	20		0	0
Beginning		3	2		0	0
Intermediate		1	7		0	0
Advanced		7	10		0	0
Proficient		9	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		20	20		0	0
Beginning		6	8		0	0
Intermediate		3	7		0	0
Advanced		6	2		0	0
Proficient		5	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	14		0	1
Beginning		0	1		0	#
Intermediate		1	3		0	#
Advanced		2	7		0	#
Proficient		3	3		0	#
Reading and Writing (Grade 2-4)						
Number Tested		6	14		0	1
Beginning		0	1		0	#
Intermediate		3	4		0	#
Advanced		2	7		0	#
Proficient		1	2		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	8		1	1
Beginning		0	3		#	#
Intermediate		0	0		#	#
Advanced		3	2		#	#
Proficient		3	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		6	8		1	1
Beginning		0	3		#	#
Intermediate		3	1		#	#
Advanced		3	2		#	#
Proficient		0	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	8		0	0
Beginning		1	0		0	0
Intermediate		2	4		0	0
Advanced		3	2		0	0
Proficient		2	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	9		0	0
Beginning		2	1		0	0
Intermediate		3	2		0	0
Advanced		3	3		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)