

# New York State District Report Card Comprehensive Information Report

BEDS Code: 59-09-01-06-0000  
 Name: Liberty Central School District  
 Superintendent: Lawrence A. Clarke

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	61	53	59
Kindergarten	122	117	109
First	119	122	117
Second	93	133	120
Third	116	117	122
Fourth	124	146	122
Fifth	123	155	145
Sixth	131	136	165
Ungraded Elementary	86	0	0
Seventh	159	155	130
Eighth	163	171	139
Ninth	168	197	180
Tenth	164	133	182
Eleventh	110	138	129
Twelfth	124	109	126
Ungraded Secondary	60	0	0
Total K-12 Enrollment	1862	1829	1786

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.9%	33	1.8%	35	2.0%
Black (Not Hispanic)	225	12.1%	244	13.3%	229	12.8%
Hispanic	281	15.1%	292	16.0%	312	17.5%
White (Not Hispanic)	1321	70.9%	1260	68.9%	1210	67.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	18
Common Branch	20	22	20
English Grade 8	23	24	26
Mathematics Grade 8	23	25	23
Science Grade 8	24	22	20
Social Studies Grade 8	21	21	23
English Grade 10	20	18	21
Mathematics Grade 10	16	14	21
Science Grade 10	19	22	22
Social Studies Grade 10	23	18	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	2.6%	57	3.0%	64	3.5%
Eligible for Free Lunch	552	29.7%	864	47.2%	696	39.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.3%		92.1%
Student Suspensions	208	11.8%	269	14.5%	251	13.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	12.3%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	146
Total Other Professional Staff	27
Total Paraprofessionals	59
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	107	68	91
	Regents Diplomas	62	54	77
	% Regents Diplomas	58%	79%	85%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	8	6
	Regents Diplomas	1	0	2
	% Regents Diplomas	12%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	17	16
<b>All Students</b>	Total Graduates*	115	76	97
	Regents Diplomas	63	54	79
	% Regents Diplomas	55%	71%	81%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	3	17	16

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	39	34	1	2	8	1	6	0
	<b>Percent</b>	43%	37%	1%	2%	9%	1%	7%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	4	0	0	0	0	0	0
	<b>Percent</b>	33%	67%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	41	38	1	2	8	1	6	0
	<b>Percent</b>	42%	39%	1%	2%	8%	1%	6%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	18		16	3.2%	23	4.2%
	Entered GED Program*	1		7	1.4%	16	2.9%
	Total Noncompleters	19		23	4.6%	39	7.1%
<b>Students with Disabilities</b>	Dropped Out	1		7	5.0%	14	9.5%
	Entered GED Program*	0		1	0.7%	0	0.0%
	Total Noncompleters	1		8	5.7%	14	9.5%
<b>All Students</b>	Dropped Out	19	3.2%	23	3.6%	37	5.3%
	Entered GED Program*	1	0.2%	8	1.3%	16	2.3%
	Total Noncompleters	20	3.3%	31	4.9%	53	7.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	120	161	0
	Number of Students with Disabilities	30	20	0
	Number of All Students	150	181	0
	Percent of Enrollment	31%	39%	0%
9-12	Number of General-Education Students	451	492	151
	Number of Students with Disabilities	115	131	29
	Number of All Students	566	623	180
	Percent of Enrollment	94%	108%	29%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	100%	17	100%	19	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	95%	21	95%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	1	#
Science	1	#	0	0%	0	0%
Reading	2	#	1	#	1	#
Writing	2	#	3	#	2	#
Global Studies	4	#	3	#	1	#
U.S. Hist & Gov't	3	#	3	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	100%	26	73%	4	#
Science	15	67%	12	50%	6	83%
Reading	7	71%	7	71%	7	43%
Writing	8	100%	11	55%	6	83%
Global Studies	9	100%	12	50%	6	83%
U.S. Hist & Gov't	10	100%	11	64%	7	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	111	118	112	12	13	6
Number Scoring 55-100	103	106	106	7	4	2
Number Scoring 65-100	101	99	99	6	2	1
Number Scoring 85-100	58	56	34	2	0	0
Percentage of Tested Scoring 55-100	93%	90%	95%	58%	31%	33%
Percentage of Tested Scoring 65-100	91%	84%	88%	50%	15%	17%
Percentage of Tested Scoring 85-100	52%	47%	30%	17%	0%	0%
<b>Mathematics A</b>						
Number Tested	48	107	90	1	4	1
Number Scoring 55-100	47	105	90	#	#	#
Number Scoring 65-100	45	102	85	#	#	#
Number Scoring 85-100	7	33	23	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	94%	#	#	#
Percentage of Tested Scoring 85-100	15%	31%	26%	#	#	#
<b>Mathematics B</b>						
Number Tested	0	48	46	0	0	0
Number Scoring 55-100	0	44	42	0	0	0
Number Scoring 65-100	0	41	36	0	0	0
Number Scoring 85-100	0	11	9	0	0	0
Percentage of Tested Scoring 55-100	0%	92%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	85%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	23%	20%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	230	121	139	25	12	18
Number Scoring 55-100	209	102	112	15	6	8
Number Scoring 65-100	189	93	86	11	5	5
Number Scoring 85-100	69	38	32	1	0	0
Percentage of Tested Scoring 55-100	91%	84%	81%	60%	50%	44%
Percentage of Tested Scoring 65-100	82%	77%	62%	44%	42%	28%
Percentage of Tested Scoring 85-100	30%	31%	23%	4%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	117	123	127	12	13	10
Number Scoring 55-100	107	105	102	9	7	3
Number Scoring 65-100	86	79	83	3	1	2
Number Scoring 85-100	28	36	24	0	0	0
Percentage of Tested Scoring 55-100	91%	85%	80%	75%	54%	30%
Percentage of Tested Scoring 65-100	74%	64%	65%	25%	8%	20%
Percentage of Tested Scoring 85-100	24%	29%	19%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	224	132	124	14	11	13
Number Scoring 55-100	214	127	113	8	7	8
Number Scoring 65-100	196	115	98	4	4	4
Number Scoring 85-100	42	22	23	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	91%	57%	64%	62%
Percentage of Tested Scoring 65-100	88%	87%	79%	29%	36%	31%
Percentage of Tested Scoring 85-100	19%	17%	19%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	192	139	145	14	19	20
Number Scoring 55-100	171	115	122	5	4	11
Number Scoring 65-100	159	95	107	3	4	4
Number Scoring 85-100	84	33	41	0	0	0
Percentage of Tested Scoring 55-100	89%	83%	84%	36%	21%	55%
Percentage of Tested Scoring 65-100	83%	68%	74%	21%	21%	20%
Percentage of Tested Scoring 85-100	44%	24%	28%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	79	36	34	0	0	0
Number Scoring 55-100	76	30	33	0	0	0
Number Scoring 65-100	66	22	27	0	0	0
Number Scoring 85-100	9	4	4	0	0	0
Percentage of Tested Scoring 55-100	96%	83%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	61%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	11%	12%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		30	20		0	0
Number Scoring 55-100		20	20		0	0
Number Scoring 65-100		17	16		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		67%	100%		0%	0%
Percentage of Tested Scoring 65-100		57%	80%		0%	0%
Percentage of Tested Scoring 85-100		10%	20%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	36	29	21	0	0	0
Number Scoring 55-100	35	29	21	0	0	0
Number Scoring 65-100	35	28	21	0	0	0
Number Scoring 85-100	20	11	8	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	38%	38%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	56	37	29	0	0	1
Number Scoring 55-100	56	35	29	0	0	#
Number Scoring 65-100	52	35	29	0	0	#
Number Scoring 85-100	35	25	17	0	0	#
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	95%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	68%	59%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	137	8%	18%	61%	13%
	Students with Disabilities	8	38%	38%	13%	13%
	All Students	145	10%	19%	59%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	108	2%	36%	53%	9%
	Students with Disabilities	29	24%	55%	21%	0%
	All Students	137	7%	40%	46%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	108	108	108	33	33	33	141	141	141
Number Scoring 55–64	8	18	0	1	6	4	9	24	4
Number Scoring 65–84	47	41	57	6	3	6	53	44	63
Number Scoring 85–100	40	35	40	0	0	0	40	35	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		16	12		4	2
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		9	7		#	#
Proficient		5	5		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		17	12		5	2
Beginning		7	3		4	#
Intermediate		2	6		1	#
Advanced		6	2		0	#
Proficient		2	1		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		20	30		1	3
Beginning		4	0		#	#
Intermediate		3	4		#	#
Advanced		6	15		#	#
Proficient		7	11		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		20	30		1	3
Beginning		7	1		#	#
Intermediate		12	12		#	#
Advanced		1	15		#	#
Proficient		0	2		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	8		1	0
Beginning		0	1		#	0
Intermediate		1	0		#	0
Advanced		2	4		#	0
Proficient		4	3		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	9		1	1
Beginning		1	1		#	#
Intermediate		2	2		#	#
Advanced		4	4		#	#
Proficient		0	2		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		6	9		2	1
Beginning		1	1		#	#
Intermediate		0	3		#	#
Advanced		4	0		#	#
Proficient		1	5		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		6	9		2	1
Beginning		1	3		#	#
Intermediate		3	2		#	#
Advanced		1	2		#	#
Proficient		1	2		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		13	12		1	1
Beginning		2	0		#	#
Intermediate		5	4		#	#
Advanced		1	4		#	#
Proficient		5	4		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		13	12		1	1
Beginning		4	1		#	#
Intermediate		5	5		#	#
Advanced		3	4		#	#
Proficient		1	2		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)