

New York State District Report Card Comprehensive Information Report

BEDS Code: 59-12-01-04-0000
 Name: Tri-Valley Central School District
 Superintendent: Nancy S. George

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	53	50	47
Kindergarten	88	96	81
First	89	87	92
Second	88	92	98
Third	96	86	90
Fourth	91	98	90
Fifth	93	90	105
Sixth	116	88	87
Ungraded Elementary	0	0	1
Seventh	110	121	96
Eighth	103	109	114
Ninth	107	103	107
Tenth	108	95	94
Eleventh	77	106	91
Twelfth	74	68	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1240	1239	1246

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.0%	16	1.3%	15	1.2%
Black (Not Hispanic)	48	3.9%	49	4.0%	39	3.1%
Hispanic	62	5.0%	68	5.5%	74	5.9%
White (Not Hispanic)	1117	90.1%	1106	89.3%	1118	89.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	16
Common Branch	20	19	20
English Grade 8	19	22	21
Mathematics Grade 8	19	20	23
Science Grade 8	20	21	16
Social Studies Grade 8	18	21	22
English Grade 10	18	16	13
Mathematics Grade 10	21	0	27
Science Grade 10	20	23	17
Social Studies Grade 10	18	22	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	9	0.7%	4	0.3%
Eligible for Free Lunch	153	12.3%	151	12.2%	227	18.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.7%		93.5%
Student Suspensions	80	6.5%	88	7.1%	78	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	6.9%	11.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	119
Total Other Professional Staff	20
Total Paraprofessionals	39
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	59	68	79
	Regents Diplomas	41	47	76
	% Regents Diplomas	69%	69%	96%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	1	9
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	6	3
All Students	Total Graduates*	60	69	88
	Regents Diplomas	41	47	76
	% Regents Diplomas	68%	68%	86%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	4	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	36	35	2	1	5	0	0	0
	Percent	46%	44%	3%	1%	6%	0%	0%	0%
Students with Disabilities	Number	0	5	0	1	2	0	1	0
	Percent	0%	56%	0%	11%	22%	0%	11%	0%
All Students	Number	36	40	2	2	7	0	1	0
	Percent	41%	45%	2%	2%	8%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		5	1.5%	8	2.3%
	Entered GED Program*	7		6	1.8%	9	2.6%
	Total Noncompleters	14		11	3.2%	17	4.9%
Students with Disabilities	Dropped Out	2		6	7.1%	4	5.3%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	3		6	7.1%	4	5.3%
All Students	Dropped Out	9	2.5%	11	2.6%	12	2.8%
	Entered GED Program*	8	2.2%	6	1.4%	9	2.1%
	Total Noncompleters	17	4.6%	17	4.0%	21	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	79	0	0
	Number of Students with Disabilities	15	0	0
	Number of All Students	94	0	0
	Percent of Enrollment	51%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	216	66	326
	Number of Students with Disabilities	59	11	65
	Number of All Students	275	77	391
	Percent of Enrollment	75%	21%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	100%	83	95%	93	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	6	67%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	2	#
Science	0	0%	3	#	0	0%
Reading	2	#	4	#	9	100%
Writing	2	#	8	100%	9	100%
Global Studies	0	0%	4	#	4	#
U.S. Hist & Gov't	1	#	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	86%	12	50%	13	85%
Science	9	33%	13	46%	6	67%
Reading	2	#	9	89%	12	92%
Writing	3	#	10	90%	12	100%
Global Studies	13	23%	17	29%	27	30%
U.S. Hist & Gov't	0	0%	8	25%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	71	96	88	1	3	9
Number Scoring 55-100	64	96	80	#	#	3
Number Scoring 65-100	54	87	71	#	#	1
Number Scoring 85-100	29	46	41	#	#	0
Percentage of Tested Scoring 55-100	90%	100%	91%	#	#	33%
Percentage of Tested Scoring 65-100	76%	91%	81%	#	#	11%
Percentage of Tested Scoring 85-100	41%	48%	47%	#	#	0%
Mathematics A						
Number Tested	88	147	158	7	14	11
Number Scoring 55-100	73	140	150	2	9	7
Number Scoring 65-100	65	136	143	0	8	4
Number Scoring 85-100	24	48	58	0	0	1
Percentage of Tested Scoring 55-100	83%	95%	95%	29%	64%	64%
Percentage of Tested Scoring 65-100	74%	93%	91%	0%	57%	36%
Percentage of Tested Scoring 85-100	27%	33%	37%	0%	0%	9%
Mathematics B						
Number Tested	0	30	42	0	0	0
Number Scoring 55-100	0	29	37	0	0	0
Number Scoring 65-100	0	29	32	0	0	0
Number Scoring 85-100	0	14	3	0	0	0
Percentage of Tested Scoring 55-100	0%	97%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	47%	7%	0%	0%	0%
Global History and Geography						
Number Tested	96	86	99	8	13	19
Number Scoring 55-100	94	78	84	7	5	7
Number Scoring 65-100	92	73	71	7	4	4
Number Scoring 85-100	28	14	13	0	0	0
Percentage of Tested Scoring 55-100	98%	91%	85%	88%	38%	37%
Percentage of Tested Scoring 65-100	96%	85%	72%	88%	31%	21%
Percentage of Tested Scoring 85-100	29%	16%	13%	0%	0%	0%
U.S. History and Government						
Number Tested	67	89	87	1	3	11
Number Scoring 55-100	66	84	76	#	#	4
Number Scoring 65-100	64	82	68	#	#	1
Number Scoring 85-100	37	62	51	#	#	1
Percentage of Tested Scoring 55-100	99%	94%	87%	#	#	36%
Percentage of Tested Scoring 65-100	96%	92%	78%	#	#	9%
Percentage of Tested Scoring 85-100	55%	70%	59%	#	#	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	98	102	131	10	20	11
Number Scoring 55-100	97	91	127	9	13	9
Number Scoring 65-100	89	74	115	6	7	5
Number Scoring 85-100	25	12	27	0	0	0
Percentage of Tested Scoring 55-100	99%	89%	97%	90%	65%	82%
Percentage of Tested Scoring 65-100	91%	73%	88%	60%	35%	45%
Percentage of Tested Scoring 85-100	26%	12%	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	64	64	57	0	0	2
Number Scoring 55-100	63	63	57	0	0	#
Number Scoring 65-100	63	62	55	0	0	#
Number Scoring 85-100	36	34	29	0	0	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	53%	51%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	31	44	40	0	0	0
Number Scoring 55-100	29	44	40	0	0	0
Number Scoring 65-100	29	43	37	0	0	0
Number Scoring 85-100	3	4	12	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	9%	30%	0%	0%	0%
Physical Setting/Physics						
Number Tested		16	22		0	0
Number Scoring 55-100		15	22		0	0
Number Scoring 65-100		13	18		0	0
Number Scoring 85-100		1	5		0	0
Percentage of Tested Scoring 55-100		94%	100%		0%	0%
Percentage of Tested Scoring 65-100		81%	82%		0%	0%
Percentage of Tested Scoring 85-100		6%	23%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	48	43	0	0	3
Number Scoring 55-100	52	48	43	0	0	#
Number Scoring 65-100	52	48	39	0	0	#
Number Scoring 85-100	38	34	24	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	71%	56%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	7%	10%	51%	32%
	Students with Disabilities	19	63%	16%	21%	0%
	All Students	101	18%	11%	46%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	91	0%	15%	58%	26%
	Students with Disabilities	20	5%	40%	45%	10%
	All Students	111	1%	20%	56%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	16	16	16	104	104	104
Number Scoring 55–64	3	2	1	0	2	2	3	4	3
Number Scoring 65–84	53	20	40	2	1	1	55	21	41
Number Scoring 85–100	26	59	40	0	0	0	26	59	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)