

# New York State School Report Card Comprehensive Information Report

BEDS Code: 59-15-02-04-0004

Grade Range : 9-12

Name: Sullivan West High School At Lake Huntington

Principal: Rod McLaughlin

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	66	0	0
Eighth	82	0	0
Ninth	103	155	138
Tenth	99	128	142
Eleventh	92	157	115
Twelfth	75	127	141
Ungraded Secondary	0	0	0
Total K-12 Enrollment	517	567	536

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	8	1.4%	8	1.5%
Black (Not Hispanic)	10	1.9%	17	3.0%	14	2.6%
Hispanic	24	4.6%	19	3.4%	24	4.5%
White (Not Hispanic)	473	91.5%	523	92.2%	490	91.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	0	0
Mathematics Grade 8	22	18	0
Science Grade 8	20	0	0
Social Studies Grade 8	24	0	0
English Grade 10	20	0	18
Mathematics Grade 10	0	25	18
Science Grade 10	21	0	21
Social Studies Grade 10	20	11	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.6%	2	0.4%	4	0.8%
Eligible for Free Lunch	66	12.8%	74	13.1%	65	12.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		85.6%
Student Suspensions	20	3.9%	37	7.2%	42	7.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	8.5%	7.8%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	95%	98%	99%

### Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	61	105	127
	Regents Diplomas	35	68	98
	% Regents Diplomas	57%	65%	77%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	15	0
	Regents Diplomas	1	2	0
	% Regents Diplomas	17%	13%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	1
<b>All Students</b>	Total Graduates*	67	120	127
	Regents Diplomas	36	70	98
	% Regents Diplomas	54%	58%	77%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	0	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	45	65	3	1	12	0	1	0
	<b>Percent</b>	35%	51%	2%	1%	9%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	45	65	3	1	12	0	1	0
	<b>Percent</b>	35%	51%	2%	1%	9%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		15	3.1%	6	1.3%
	Entered GED Program*	0		8	1.6%	4	0.9%
	Total Noncompleters	8		23	4.7%	10	2.2%
<b>Students with Disabilities</b>	Dropped Out	0		4	4.5%	10	15.2%
	Entered GED Program*	0		0	0.0%	4	6.1%
	Total Noncompleters	0		4	4.5%	14	21.2%
<b>All Students</b>	Dropped Out	8	2.2%	19	3.3%	16	3.0%
	Entered GED Program*	0	0.0%	8	1.4%	8	1.5%
	Total Noncompleters	8	2.2%	27	4.7%	24	4.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	0	0
	Number of Students with Disabilities	13	0	0
	Number of All Students	148	0	0
	Percent of Enrollment	100%	0%	0%
9-12	Number of General-Education Students	322	474	453
	Number of Students with Disabilities	47	93	82
	Number of All Students	369	567	535
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	88%	18	28%	17	65%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	0	0%
Science	4	#	3	#	0	0%
Reading	1	#	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	14	100%	18	94%
Science	1	#	17	71%	2	#
Reading	3	#	9	67%	8	75%
Writing	3	#	12	92%	10	80%
Global Studies	5	80%	13	46%	3	#
U.S. Hist & Gov't	5	100%	10	40%	6	17%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	98	138	0	6	9	0
Number Scoring 55-100	92	129	0	3	5	0
Number Scoring 65-100	89	121	0	3	4	0
Number Scoring 85-100	49	64	0	1	1	0
Percentage of Tested Scoring 55-100	94%	93%	0%	50%	56%	0%
Percentage of Tested Scoring 65-100	91%	88%	0%	50%	44%	0%
Percentage of Tested Scoring 85-100	50%	46%	0%	17%	11%	0%
<b>Mathematics A</b>						
Number Tested	88	142	112	8	10	16
Number Scoring 55-100	78	138	105	3	7	11
Number Scoring 65-100	72	127	102	1	3	8
Number Scoring 85-100	32	58	53	0	1	3
Percentage of Tested Scoring 55-100	89%	97%	94%	38%	70%	69%
Percentage of Tested Scoring 65-100	82%	89%	91%	12%	30%	50%
Percentage of Tested Scoring 85-100	36%	41%	47%	0%	10%	19%
<b>Mathematics B</b>						
Number Tested	52	72	79	1	2	1
Number Scoring 55-100	48	65	70	#	#	#
Number Scoring 65-100	38	62	62	#	#	#
Number Scoring 85-100	6	24	15	#	#	#
Percentage of Tested Scoring 55-100	92%	90%	89%	#	#	#
Percentage of Tested Scoring 65-100	73%	86%	78%	#	#	#
Percentage of Tested Scoring 85-100	12%	33%	19%	#	#	#
<b>Global History and Geography</b>						
Number Tested	105	109	144	9	9	20
Number Scoring 55-100	96	106	135	6	7	17
Number Scoring 65-100	90	96	111	5	6	11
Number Scoring 85-100	23	42	48	0	0	0
Percentage of Tested Scoring 55-100	91%	97%	94%	67%	78%	85%
Percentage of Tested Scoring 65-100	86%	88%	77%	56%	67%	55%
Percentage of Tested Scoring 85-100	22%	39%	33%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	92	132	119	7	14	12
Number Scoring 55-100	91	116	105	7	4	5
Number Scoring 65-100	86	108	99	4	3	4
Number Scoring 85-100	37	49	62	1	1	1
Percentage of Tested Scoring 55-100	99%	88%	88%	100%	29%	42%
Percentage of Tested Scoring 65-100	93%	82%	83%	57%	21%	33%
Percentage of Tested Scoring 85-100	40%	37%	52%	14%	7%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	66	147	116	1	5	3
Number Scoring 55-100	66	140	115	#	5	#
Number Scoring 65-100	66	137	113	#	4	#
Number Scoring 85-100	29	55	54	#	1	#
Percentage of Tested Scoring 55-100	100%	95%	99%	#	100%	#
Percentage of Tested Scoring 65-100	100%	93%	97%	#	80%	#
Percentage of Tested Scoring 85-100	44%	37%	47%	#	20%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	111	87	119	4	3	9
Number Scoring 55-100	105	78	107	#	#	7
Number Scoring 65-100	98	71	98	#	#	5
Number Scoring 85-100	59	24	39	#	#	1
Percentage of Tested Scoring 55-100	95%	90%	90%	#	#	78%
Percentage of Tested Scoring 65-100	88%	82%	82%	#	#	56%
Percentage of Tested Scoring 85-100	53%	28%	33%	#	#	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	55	60	64	0	1	1
Number Scoring 55-100	54	59	64	0	#	#
Number Scoring 65-100	45	53	61	0	#	#
Number Scoring 85-100	7	11	17	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	82%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	13%	18%	27%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		14	24		0	0
Number Scoring 55-100		14	24		0	0
Number Scoring 65-100		14	23		0	0
Number Scoring 85-100		7	8		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	96%		0%	0%
Percentage of Tested Scoring 85-100		50%	33%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	9	14	18	0	0	0
Number Scoring 55-100	9	14	18	0	0	0
Number Scoring 65-100	9	13	17	0	0	0
Number Scoring 85-100	2	6	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	43%	22%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	22	59	37	0	0	0
Number Scoring 55-100	22	59	37	0	0	0
Number Scoring 65-100	22	57	37	0	0	0
Number Scoring 85-100	12	21	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	36%	65%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	109	0	0	10
Number Scoring 55-100	0	0	103	0	0	4
Number Scoring 65-100	0	0	100	0	0	3
Number Scoring 85-100	0	0	52	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	40%
Percentage of Tested Scoring 65-100	0%	0%	92%	0%	0%	30%
Percentage of Tested Scoring 85-100	0%	0%	48%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	131	131	131	8	8	8	139	139	139
Number Scoring 55–64	6	6	1	1	1	0	7	7	1
Number Scoring 65–84	88	59	56	0	1	2	88	60	58
Number Scoring 85–100	29	47	70	0	0	1	29	47	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)