

# New York State School Report Card Comprehensive Information Report

BEDS Code: 60-06-01-06-0007  
 Name: Owego Free Academy  
 Principal: Ronald M. Pierce

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	240	208	215
Tenth	199	228	195
Eleventh	191	179	196
Twelfth	214	167	172
Ungraded Secondary	6	15	8
Total K-12 Enrollment	850	797	786

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	13	1.6%	14	1.8%
Black (Not Hispanic)	6	0.7%	9	1.1%	11	1.4%
Hispanic	10	1.2%	12	1.5%	19	2.4%
White (Not Hispanic)	827	97.3%	763	95.7%	742	94.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	23
Mathematics Grade 10	22	20	23
Science Grade 10	27	22	21
Social Studies Grade 10	22	22	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.3%	2	0.3%
Eligible for Free Lunch	100	11.8%	132	16.6%	133	16.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		93.4%
Student Suspensions	40	4.8%	34	4.0%	19	2.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	4.9%	6.4%
Public Assistance	11-20%	1-10%	21-30%
Student Stability	100%	98%	99%

### Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	186	144	139
	Regents Diplomas	131	108	132
	% Regents Diplomas	70%	75%	95%
	Regents Diplomas with Advanced Designation**			70
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	25	17	18
	Regents Diplomas	16	8	12
	% Regents Diplomas	64%	47%	67%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	10	11	15
<b>All Students</b>	Total Graduates*	211	161	157
	Regents Diplomas	147	116	144
	% Regents Diplomas	70%	72%	92%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	10	11	15

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	55	64	4	6	2	0	8	0
	<b>Percent</b>	40%	46%	3%	4%	1%	0%	6%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	7	2	0	2	0	2	0
	<b>Percent</b>	28%	39%	11%	0%	11%	0%	11%	0%
<b>All Students</b>	<b>Number</b>	60	71	6	6	4	0	10	0
	<b>Percent</b>	38%	45%	4%	4%	3%	0%	6%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		17	2.6%	11	1.6%
	Entered GED Program*	8		10	1.5%	7	1.0%
	Total Noncompleters	19		27	4.2%	18	2.7%
<b>Students with Disabilities</b>	Dropped Out	4		5	3.8%	3	2.8%
	Entered GED Program*	0		3	2.3%	0	0.0%
	Total Noncompleters	4		8	6.2%	3	2.8%
<b>All Students</b>	Dropped Out	15	1.8%	22	2.8%	14	1.8%
	Entered GED Program*	8	0.9%	13	1.7%	7	0.9%
	Total Noncompleters	23	2.7%	35	4.5%	21	2.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	24	21	0
	Number of Students with Disabilities	6	12	0
	Number of All Students	30	33	0
	Percent of Enrollment	4%	4%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	25	72%
Science	0	0%	0	0%	6	83%
Reading	1	#	0	0%	23	48%
Writing	1	#	0	0%	23	96%
Global Studies	5	60%	2	#	2	#
U.S. Hist & Gov't	1	#	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	174	179	193	20	20	23
Number Scoring 55-100	172	175	188	19	19	21
Number Scoring 65-100	159	170	174	18	17	16
Number Scoring 85-100	64	90	65	3	3	2
Percentage of Tested Scoring 55-100	99%	98%	97%	95%	95%	91%
Percentage of Tested Scoring 65-100	91%	95%	90%	90%	85%	70%
Percentage of Tested Scoring 85-100	37%	50%	34%	15%	15%	9%
<b>Mathematics A</b>						
Number Tested	146	230	258	18	34	26
Number Scoring 55-100	132	225	248	13	31	25
Number Scoring 65-100	124	215	229	11	28	23
Number Scoring 85-100	28	72	55	2	5	0
Percentage of Tested Scoring 55-100	90%	98%	96%	72%	91%	96%
Percentage of Tested Scoring 65-100	85%	93%	89%	61%	82%	88%
Percentage of Tested Scoring 85-100	19%	31%	21%	11%	15%	0%
<b>Mathematics B</b>						
Number Tested	0	79	105	0	2	7
Number Scoring 55-100	0	74	88	0	#	5
Number Scoring 65-100	0	66	69	0	#	4
Number Scoring 85-100	0	19	14	0	#	0
Percentage of Tested Scoring 55-100	0%	94%	84%	0%	#	71%
Percentage of Tested Scoring 65-100	0%	84%	66%	0%	#	57%
Percentage of Tested Scoring 85-100	0%	24%	13%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	180	213	206	21	32	18
Number Scoring 55-100	171	196	184	17	28	15
Number Scoring 65-100	163	176	170	16	21	13
Number Scoring 85-100	77	94	82	6	6	1
Percentage of Tested Scoring 55-100	95%	92%	89%	81%	88%	83%
Percentage of Tested Scoring 65-100	91%	83%	83%	76%	66%	72%
Percentage of Tested Scoring 85-100	43%	44%	40%	29%	19%	6%
<b>U.S. History and Government</b>						
Number Tested	179	168	180	17	19	22
Number Scoring 55-100	177	163	167	16	17	20
Number Scoring 65-100	167	160	156	16	16	15
Number Scoring 85-100	96	91	111	4	8	6
Percentage of Tested Scoring 55-100	99%	97%	93%	94%	89%	91%
Percentage of Tested Scoring 65-100	93%	95%	87%	94%	84%	68%
Percentage of Tested Scoring 85-100	54%	54%	62%	24%	42%	27%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	180	176	135	17	22	10
Number Scoring 55-100	178	174	130	17	21	9
Number Scoring 65-100	175	162	122	17	19	8
Number Scoring 85-100	47	41	19	3	3	0
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	95%	90%
Percentage of Tested Scoring 65-100	97%	92%	90%	100%	86%	80%
Percentage of Tested Scoring 85-100	26%	23%	14%	18%	14%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	162	186	226	25	18	22
Number Scoring 55-100	150	170	204	22	14	21
Number Scoring 65-100	141	153	183	20	11	18
Number Scoring 85-100	58	55	85	6	1	2
Percentage of Tested Scoring 55-100	93%	91%	90%	88%	78%	95%
Percentage of Tested Scoring 65-100	87%	82%	81%	80%	61%	82%
Percentage of Tested Scoring 85-100	36%	30%	38%	24%	6%	9%
<b>Physical Setting/Chemistry</b>						
Number Tested	98	96	99	6	4	6
Number Scoring 55-100	94	95	98	6	#	5
Number Scoring 65-100	83	78	84	5	#	4
Number Scoring 85-100	23	22	14	0	#	0
Percentage of Tested Scoring 55-100	96%	99%	99%	100%	#	83%
Percentage of Tested Scoring 65-100	85%	81%	85%	83%	#	67%
Percentage of Tested Scoring 85-100	23%	23%	14%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		56	37		0	2
Number Scoring 55-100		53	35		0	#
Number Scoring 65-100		48	28		0	#
Number Scoring 85-100		6	9		0	#
Percentage of Tested Scoring 55-100		95%	95%		0%	#
Percentage of Tested Scoring 65-100		86%	76%		0%	#
Percentage of Tested Scoring 85-100		11%	24%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	16	14	29	0	0	0
Number Scoring 55-100	16	14	28	0	0	0
Number Scoring 65-100	16	14	28	0	0	0
Number Scoring 85-100	13	13	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	93%	79%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	69	69	65	0	1	0
Number Scoring 55-100	68	69	64	0	#	0
Number Scoring 65-100	67	67	64	0	#	0
Number Scoring 85-100	45	38	36	0	#	0
Percentage of Tested Scoring 55-100	99%	100%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	55%	55%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	139	139	139	27	27	27	166	166	166
Number Scoring 55–64	3	2	0	3	2	2	6	4	2
Number Scoring 65–84	60	51	71	10	7	13	70	58	84
Number Scoring 85–100	69	77	67	5	7	3	74	84	70
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)