

New York State School Report Card Comprehensive Information Report

BEDS Code: 61-06-00-01-0001
 Name: Belle Sherman School
 Principal: Karen Keller

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	9	16	14
Kindergarten	58	61	65
First	60	64	55
Second	63	59	55
Third	56	60	58
Fourth	60	51	54
Fifth	60	58	56
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	357	353	343

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	16.0%	60	17.0%	74	21.6%
Black (Not Hispanic)	68	19.0%	72	20.4%	51	14.9%
Hispanic	26	7.3%	25	7.1%	26	7.6%
White (Not Hispanic)	206	57.7%	196	55.5%	192	56.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	17
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	82	22.4%	65	17.6%	76	21.3%
Eligible for Free Lunch	164	45.9%	102	28.9%	118	34.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	6	1.7%	7	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	7.4%	10.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	95%	91%	86%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	56	2%	0%	39%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		29	30		0	0
Beginning		2	2		0	0
Intermediate		8	7		0	0
Advanced		18	15		0	0
Proficient		1	6		0	0
Reading and Writing (Grade K-1)						
Number Tested		29	29		0	0
Beginning		2	10		0	0
Intermediate		6	11		0	0
Advanced		16	2		0	0
Proficient		5	6		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		24	33		0	1
Beginning		0	1		0	#
Intermediate		2	3		0	#
Advanced		2	11		0	#
Proficient		20	18		0	#
Reading and Writing (Grade 2-4)						
Number Tested		24	33		0	1
Beginning		3	3		0	#
Intermediate		3	2		0	#
Advanced		10	11		0	#
Proficient		8	17		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	5		1	0
Beginning		0	0		#	0
Intermediate		0	1		#	0
Advanced		0	3		#	0
Proficient		5	1		#	0
Reading and Writing (Grade 5-6)						
Number Tested		5	5		1	0
Beginning		0	1		#	0
Intermediate		0	0		#	0
Advanced		3	0		#	0
Proficient		2	4		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)