

New York State School Report Card Comprehensive Information Report

BEDS Code: 61-09-01-04-0003
 Name: Newfield Senior High School
 Principal: Suzanne France

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	72	77	80
Tenth	67	61	77
Eleventh	77	61	54
Twelfth	64	77	56
Ungraded Secondary	0	0	0
Total K-12 Enrollment	280	276	267

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	3	1.1%	2	0.7%
Black (Not Hispanic)	3	1.1%	5	1.8%	7	2.6%
Hispanic	2	0.7%	3	1.1%	3	1.1%
White (Not Hispanic)	273	97.5%	265	96.0%	255	95.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	7	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	14	15	15
Science Grade 10	16	17	22
Social Studies Grade 10	25	17	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	62	22.1%	60	21.7%	89	33.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		92.0%		94.4%
Student Suspensions	25	9.2%	15	5.4%	32	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.1%	8.7%	12.4%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	98%	97%	100%

Staff Counts

Staff	2004-05
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	55	57	42
	Regents Diplomas	27	25	35
	% Regents Diplomas	49%	44%	83%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	6	7
	Regents Diplomas	3	0	1
	% Regents Diplomas	60%	0%	14%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	3
All Students	Total Graduates*	60	63	49
	Regents Diplomas	30	25	36
	% Regents Diplomas	50%	40%	73%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	2	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	20	0	0	5	0	0	0
	Percent	40%	48%	0%	0%	12%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	5	0	0	0
	Percent	0%	29%	0%	0%	71%	0%	0%	0%
All Students	Number	17	22	0	0	10	0	0	0
	Percent	35%	45%	0%	0%	20%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		12	5.4%	5	2.3%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	6		12	5.4%	5	2.3%
Students with Disabilities	Dropped Out	1		2	3.8%	4	8.3%
	Entered GED Program*	0		0	0.0%	1	2.1%
	Total Noncompleters	1		2	3.8%	5	10.4%
All Students	Dropped Out	5	1.8%	14	5.1%	9	3.4%
	Entered GED Program*	2	0.7%	0	0.0%	1	0.4%
	Total Noncompleters	7	2.5%	14	5.1%	10	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	226	78
	Number of Students with Disabilities	0	50	5
	Number of All Students	0	276	83
	Percent of Enrollment	0%	100%	31%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	3	#	6	17%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	5	40%	5	40%	0	0%
U.S. Hist & Gov't	0	0%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	76	56	44	9	11	3
Number Scoring 55-100	64	50	42	5	6	#
Number Scoring 65-100	54	43	39	2	4	#
Number Scoring 85-100	19	14	12	0	1	#
Percentage of Tested Scoring 55-100	84%	89%	95%	56%	55%	#
Percentage of Tested Scoring 65-100	71%	77%	89%	22%	36%	#
Percentage of Tested Scoring 85-100	25%	25%	27%	0%	9%	#
Mathematics A						
Number Tested	59	58	58	5	9	11
Number Scoring 55-100	54	57	58	3	8	11
Number Scoring 65-100	53	49	56	3	5	9
Number Scoring 85-100	27	22	31	1	1	3
Percentage of Tested Scoring 55-100	92%	98%	100%	60%	89%	100%
Percentage of Tested Scoring 65-100	90%	84%	97%	60%	56%	82%
Percentage of Tested Scoring 85-100	46%	38%	53%	20%	11%	27%
Mathematics B						
Number Tested	0	30	18	0	0	0
Number Scoring 55-100	0	30	18	0	0	0
Number Scoring 65-100	0	30	17	0	0	0
Number Scoring 85-100	0	11	6	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	37%	33%	0%	0%	0%
Global History and Geography						
Number Tested	69	66	64	11	5	10
Number Scoring 55-100	60	59	63	7	2	10
Number Scoring 65-100	51	53	61	6	2	9
Number Scoring 85-100	17	14	22	1	0	1
Percentage of Tested Scoring 55-100	87%	89%	98%	64%	40%	100%
Percentage of Tested Scoring 65-100	74%	80%	95%	55%	40%	90%
Percentage of Tested Scoring 85-100	25%	21%	34%	9%	0%	10%
U.S. History and Government						
Number Tested	68	55	50	7	10	6
Number Scoring 55-100	63	51	43	6	7	3
Number Scoring 65-100	57	47	42	6	4	3
Number Scoring 85-100	27	22	25	1	1	1
Percentage of Tested Scoring 55-100	93%	93%	86%	86%	70%	50%
Percentage of Tested Scoring 65-100	84%	85%	84%	86%	40%	50%
Percentage of Tested Scoring 85-100	40%	40%	50%	14%	10%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	43	51	54	3	5	6
Number Scoring 55-100	39	48	50	#	4	5
Number Scoring 65-100	36	48	47	#	4	4
Number Scoring 85-100	9	13	11	#	0	2
Percentage of Tested Scoring 55-100	91%	94%	93%	#	80%	83%
Percentage of Tested Scoring 65-100	84%	94%	87%	#	80%	67%
Percentage of Tested Scoring 85-100	21%	25%	20%	#	0%	33%
Physical Setting/Earth Science						
Number Tested	55	58	73	2	7	7
Number Scoring 55-100	48	48	52	#	3	3
Number Scoring 65-100	42	32	40	#	1	2
Number Scoring 85-100	6	10	2	#	0	0
Percentage of Tested Scoring 55-100	87%	83%	71%	#	43%	43%
Percentage of Tested Scoring 65-100	76%	55%	55%	#	14%	29%
Percentage of Tested Scoring 85-100	11%	17%	3%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	31	33	31	1	0	2
Number Scoring 55-100	26	28	30	#	0	#
Number Scoring 65-100	17	23	18	#	0	#
Number Scoring 85-100	1	5	3	#	0	#
Percentage of Tested Scoring 55-100	84%	85%	97%	#	0%	#
Percentage of Tested Scoring 65-100	55%	70%	58%	#	0%	#
Percentage of Tested Scoring 85-100	3%	15%	10%	#	0%	#
Physical Setting/Physics						
Number Tested		6	4		0	0
Number Scoring 55-100		6	#		0	0
Number Scoring 65-100		6	#		0	0
Number Scoring 85-100		0	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		0%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	14	0	0	1	0
Number Scoring 55-100	16	14	0	0	#	0
Number Scoring 65-100	16	14	0	0	#	0
Number Scoring 85-100	9	5	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	56%	36%	0%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	12	30	0	0	1
Number Scoring 55-100	28	12	30	0	0	#
Number Scoring 65-100	28	12	30	0	0	#
Number Scoring 85-100	17	6	16	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	50%	53%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	46	46	46	7	7	7	53	53	53
Number Scoring 55–64	0	0	2	1	2	2	1	2	4
Number Scoring 65–84	31	21	26	3	3	1	34	24	27
Number Scoring 85–100	14	20	15	0	0	1	14	20	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)