

# New York State School Report Card Comprehensive Information Report

BEDS Code: 62-06-00-01-0013  
 Name: Ernest C. Myer School  
 Principal: Andrea Smith

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	32	42	43
First	57	37	44
Second	40	57	36
Third	56	44	54
Fourth	48	56	47
Fifth	51	55	56
Sixth	0	0	0
Ungraded Elementary	0	0	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	284	291	289

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.4%	2	0.7%	2	0.7%
Black (Not Hispanic)	13	4.6%	21	7.2%	23	8.0%
Hispanic	8	2.8%	10	3.4%	11	3.8%
White (Not Hispanic)	259	91.2%	258	88.7%	253	87.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	20	21
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	51	20.2%	57	19.6%	63	21.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.4%		95.0%
Student Suspensions	5	1.7%	0	0.0%	4	1.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.7%	5.8%	7.6%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	92%	93%	91%

### Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	43	5%	7%	58%	30%
	Students with Disabilities	18	28%	22%	50%	0%
	All Students	61	11%	11%	56%	21%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)