

# New York State District Report Card Comprehensive Information Report

BEDS Code: 62-11-01-06-0000  
 Name: New Paltz Central School District  
 Superintendent: Maria Rice

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	16
Kindergarten	152	145	154
First	155	158	143
Second	145	157	159
Third	172	144	153
Fourth	193	177	148
Fifth	222	201	180
Sixth	208	219	201
Ungraded Elementary	0	0	0
Seventh	197	209	218
Eighth	207	206	199
Ninth	192	212	218
Tenth	195	183	196
Eleventh	189	186	182
Twelfth	159	179	188
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2386	2376	2339

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	70	2.9%	97	4.1%	95	4.1%
Black (Not Hispanic)	144	6.0%	169	7.1%	172	7.4%
Hispanic	140	5.9%	156	6.6%	171	7.3%
White (Not Hispanic)	2032	85.2%	1954	82.2%	1901	81.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	19	21
Common Branch	23	22	22
English Grade 8	20	22	16
Mathematics Grade 8	20	23	19
Science Grade 8	22	23	22
Social Studies Grade 8	24	25	24
English Grade 10	22	21	23
Mathematics Grade 10	17	20	24
Science Grade 10	20	20	23
Social Studies Grade 10	23	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	1.7%	47	2.0%	52	2.2%
Eligible for Free Lunch	311	13.0%	284	12.0%	278	11.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.1%		95.5%
Student Suspensions	140	6.0%	117	4.9%	133	5.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	6.0%	5.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	188
Total Other Professional Staff	28
Total Paraprofessionals	53
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	132	142	149
	Regents Diplomas	101	123	144
	% Regents Diplomas	77%	87%	97%
	Regents Diplomas with Advanced Designation**			93
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	21	15	22
	Regents Diplomas	7	7	12
	% Regents Diplomas	33%	47%	55%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	1	5	6
<b>All Students</b>	Total Graduates*	153	157	171
	Regents Diplomas	108	130	156
	% Regents Diplomas	71%	83%	91%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	1	5	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	81	43	4	2	8	0	4	7
	<b>Percent</b>	54%	29%	3%	1%	5%	0%	3%	5%
<b>Students with Disabilities</b>	<b>Number</b>	3	13	1	0	2	0	2	1
	<b>Percent</b>	14%	59%	5%	0%	9%	0%	9%	5%
<b>All Students</b>	<b>Number</b>	84	56	5	2	10	0	6	8
	<b>Percent</b>	49%	33%	3%	1%	6%	0%	4%	5%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		6	0.9%	9	1.3%
	Entered GED Program*	2		3	0.4%	8	1.2%
	Total Noncompleters	10		9	1.3%	17	2.5%
<b>Students with Disabilities</b>	Dropped Out	3		4	3.2%	4	3.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		4	3.2%	4	3.0%
<b>All Students</b>	Dropped Out	11	1.5%	10	1.3%	13	1.6%
	Entered GED Program*	2	0.3%	3	0.4%	8	1.0%
	Total Noncompleters	13	1.8%	13	1.6%	21	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	580	655	0
	Number of Students with Disabilities	120	105	83
	Number of All Students	700	760	83
	Percent of Enrollment	95%	100%	11%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	100%	36	100%	46	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	28	93%	10	90%
Latin	0	0%	0	0%	0	0%
Spanish	148	99%	147	84%	135	91%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	13	85%	14	86%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	82%	27	78%	9	100%
Science	7	71%	11	91%	19	79%
Reading	11	91%	7	100%	7	86%
Writing	14	100%	10	100%	8	100%
Global Studies	10	50%	11	73%	7	57%
U.S. Hist & Gov't	8	50%	3	#	11	36%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	186	165	149	15	16	22
Number Scoring 55-100	173	160	147	8	15	21
Number Scoring 65-100	168	156	133	7	13	16
Number Scoring 85-100	95	97	64	0	2	1
Percentage of Tested Scoring 55-100	93%	97%	99%	53%	94%	95%
Percentage of Tested Scoring 65-100	90%	95%	89%	47%	81%	73%
Percentage of Tested Scoring 85-100	51%	59%	43%	0%	12%	5%
<b>Mathematics A</b>						
Number Tested	205	196	201	25	22	23
Number Scoring 55-100	176	190	198	16	19	22
Number Scoring 65-100	155	178	192	12	17	20
Number Scoring 85-100	31	42	77	1	2	5
Percentage of Tested Scoring 55-100	86%	97%	99%	64%	86%	96%
Percentage of Tested Scoring 65-100	76%	91%	96%	48%	77%	87%
Percentage of Tested Scoring 85-100	15%	21%	38%	4%	9%	22%
<b>Mathematics B</b>						
Number Tested	0	0	134	0	0	3
Number Scoring 55-100	0	0	90	0	0	#
Number Scoring 65-100	0	0	66	0	0	#
Number Scoring 85-100	0	0	17	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	67%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	49%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	216	186	211	34	25	26
Number Scoring 55-100	203	167	202	27	17	24
Number Scoring 65-100	192	156	188	23	15	21
Number Scoring 85-100	101	86	100	4	3	4
Percentage of Tested Scoring 55-100	94%	90%	96%	79%	68%	92%
Percentage of Tested Scoring 65-100	89%	84%	89%	68%	60%	81%
Percentage of Tested Scoring 85-100	47%	46%	47%	12%	12%	15%
<b>U.S. History and Government</b>						
Number Tested	178	184	177	19	24	25
Number Scoring 55-100	175	173	161	18	20	19
Number Scoring 65-100	171	166	151	18	19	17
Number Scoring 85-100	100	84	94	5	4	5
Percentage of Tested Scoring 55-100	98%	94%	91%	95%	83%	76%
Percentage of Tested Scoring 65-100	96%	90%	85%	95%	79%	68%
Percentage of Tested Scoring 85-100	56%	46%	53%	26%	17%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	226	179	192	17	17	20
Number Scoring 55-100	222	177	185	15	17	17
Number Scoring 65-100	217	167	177	14	15	15
Number Scoring 85-100	93	75	80	0	1	3
Percentage of Tested Scoring 55-100	98%	99%	96%	88%	100%	85%
Percentage of Tested Scoring 65-100	96%	93%	92%	82%	88%	75%
Percentage of Tested Scoring 85-100	41%	42%	42%	0%	6%	15%
<b>Physical Setting/Earth Science</b>						
Number Tested	192	199	208	31	20	27
Number Scoring 55-100	167	175	195	23	15	22
Number Scoring 65-100	152	155	184	17	10	21
Number Scoring 85-100	61	67	79	1	2	3
Percentage of Tested Scoring 55-100	87%	88%	94%	74%	75%	81%
Percentage of Tested Scoring 65-100	79%	78%	88%	55%	50%	78%
Percentage of Tested Scoring 85-100	32%	34%	38%	3%	10%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	84	142	116	7	3	3
Number Scoring 55-100	80	137	114	7	#	#
Number Scoring 65-100	68	115	103	5	#	#
Number Scoring 85-100	19	28	29	0	#	#
Percentage of Tested Scoring 55-100	95%	96%	98%	100%	#	#
Percentage of Tested Scoring 65-100	81%	81%	89%	71%	#	#
Percentage of Tested Scoring 85-100	23%	20%	25%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		49	78		3	2
Number Scoring 55-100		45	75		#	#
Number Scoring 65-100		44	71		#	#
Number Scoring 85-100		13	27		#	#
Percentage of Tested Scoring 55-100		92%	96%		#	#
Percentage of Tested Scoring 65-100		90%	91%		#	#
Percentage of Tested Scoring 85-100		27%	35%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	53	32	39	0	1	1
Number Scoring 55-100	53	32	39	0	#	#
Number Scoring 65-100	52	32	39	0	#	#
Number Scoring 85-100	33	26	27	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	62%	81%	69%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	85	95	114	1	5	3
Number Scoring 55-100	84	94	114	#	5	#
Number Scoring 65-100	84	93	110	#	5	#
Number Scoring 85-100	61	50	68	#	2	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	98%	96%	#	100%	#
Percentage of Tested Scoring 85-100	72%	53%	60%	#	40%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	152	2%	10%	59%	30%
	Students with Disabilities	26	8%	35%	58%	0%
	All Students	178	3%	13%	58%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	160	1%	21%	63%	15%
	Students with Disabilities	27	4%	59%	33%	4%
	All Students	187	2%	26%	59%	13%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	1	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	145	145	145	29	29	29	174	174	174
Number Scoring 55–64	0	0	1	2	1	3	2	1	4
Number Scoring 65–84	50	62	69	14	14	15	64	76	84
Number Scoring 85–100	90	80	73	4	3	2	94	83	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		12	15		1	2
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		6	7		#	#
Proficient		4	6		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		12	15		1	2
Beginning		1	5		#	#
Intermediate		4	7		#	#
Advanced		2	2		#	#
Proficient		5	1		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		14	15		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		6	8		0	0
Proficient		8	7		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		14	15		0	0
Beginning		1	0		0	0
Intermediate		7	4		0	0
Advanced		4	6		0	0
Proficient		2	5		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		6	5		0	0
Beginning		1	0		0	0
Intermediate		0	0		0	0
Advanced		1	3		0	0
Proficient		4	2		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		6	5		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		2	2		0	0
Proficient		1	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		10	6		0	0
Beginning		1	0		0	0
Intermediate		6	4		0	0
Advanced		1	2		0	0
Proficient		2	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		10	6		0	0
Beginning		2	0		0	0
Intermediate		5	5		0	0
Advanced		3	1		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)