

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-20-02-06-0002
 Name: Ellenville Elementary School
 Principal: Holly Eikszta

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	139	142	146
First	131	132	136
Second	140	120	127
Third	118	139	121
Fourth	137	119	130
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	23	20	18
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	688	672	678

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.3%	18	2.7%	21	3.1%
Black (Not Hispanic)	70	10.2%	69	10.3%	60	8.8%
Hispanic	168	24.4%	168	25.0%	176	26.0%
White (Not Hispanic)	434	63.1%	417	62.1%	421	62.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	19	19	20
English Grade 8	0	10	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	56	8.1%	62	9.2%	56	8.3%
Eligible for Free Lunch	250	36.3%	252	37.5%	225	33.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		93.3%		93.2%
Student Suspensions	21	3.0%	18	2.6%	15	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.3%	9.1%	7.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	24		1	1
Beginning		1	2		#	#
Intermediate		7	4		#	#
Advanced		8	10		#	#
Proficient		8	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		24	24		1	1
Beginning		4	10		#	#
Intermediate		5	8		#	#
Advanced		11	5		#	#
Proficient		4	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		25	27		5	2
Beginning		0	2		0	#
Intermediate		6	0		2	#
Advanced		7	16		3	#
Proficient		12	9		0	#
Reading and Writing (Grade 2-4)						
Number Tested		25	27		5	2
Beginning		7	0		4	#
Intermediate		10	9		1	#
Advanced		5	14		0	#
Proficient		3	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)